

| Basic Course Information |   |                     |   |  |
|--------------------------|---|---------------------|---|--|
| Semester:                | Spring 2023                                   | Instructor Name:    | Leticia Pastrana  |  |
| Course Title & #:        | Vocabulary 2: ESL 061                         | Email:              | Leticia.pastrana@imperial.edu   |  |
| CRN #:                   | 20167   | Webpage (optional): |   |  |
| Classroom:               | Online  | Office #:           | 405   |  |
|                          |   |                     | Office Hours: Room 405-Tues.<br>& Thursday 10:15-11:15<br>Online office hours via Pronto:<br>Monday 2-3:00 pm |  |
| Class Dates:             | Feb 13- April 7                               | Office Hours:       | Friday 10:30-11:30  |  |
| Class Days:              | Online: Asynchronous                          | Office Phone #:     | (760)355-6336- You can leave a voice message or text if I do not answer.                                      |  |
| Class Times:             | Online- All work is due on<br>Friday at 5 pm. | Emergency Contact:  | Lency Lucas -Department<br>secretary (760) 355-6337   |  |
| Units:                   | 1   | Class Format:       | Online only with no class<br>meetings   |  |

#### **Course Description**

ESL 061 provides beginning level students additional review, practice, and instruction in basic vocabulary. Topics to be covered include: community life, home, describing people and places, food, colors and clothing. Focus will be on written and communicative activities designed to increase fluency. (Nontransferable, nondegree applicable)

## Course Prerequisite(s) and/or Corequisite(s)

None

## **Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to: 1. Use target vocabulary in original sentences.

#### **Course Objectives**

Upon satisfactory completion of the course, students will be able to: 1. Classify vocabulary by part of speech. 2. Learn pre-reading strategies, such as predicting main ideas, picture/graph/chart analysis, and title analysis. 3. Recognize, respond to, and produce statements, questions and answers in original sentences with target vocabulary words both orally and in writing.



## **Textbooks & Other Resources or Links**

No textbook required

We will use Pronto for classroom communication and for instructor's office hours.

### **Course Requirements and Instructional Methods**

This course is an online course. There are no class meetings. you will have a week to complete each module.

Each Unit is contained in Modules in Canvas.

A module is similar to a Unit or Chapter in a textbook. Every Module on Canvas will include class online discussions, readings, audios (such as videos), and written work that consists of editing, responding to readings, other exercises focusing on sentence structure and form, as well as grammar and mechanics.

Modules Open: Saturday Modules Close: Friday 5:00 pm

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Internet access: Homework or other information will be posted on the class Canvas site. To get the information, you need to have internet access. If you do not have a computer or internet access at home, you can use the computers at school. Computers are located in the library  $\circ$  Library hours M-Th 8:00-8:00 F 8:00-5:00. Another option is the lab in room 2600 M-F 9:00-4:00

What if I need to borrow technology or access to WIFI? If you would like to borrow a laptop or wifi device, please fill out the following form: https://forms.imperial.edu/view.php?id=565744 If you do not hear about after a week, please go directly to 3600 and tell them you are a walk in. Someone will assist you! You can also go to the IVC library to drop in and use a computer.

## **Course Grading Based on Course Objectives**

Online Assignments – 50% Discussions -20% Comprehension Checks - 20% Midterm & Final– 10% total A= 100-90% B= 89-80% C=79-70% D= 69-60% F= 59% -0%

## **Course Policies**

• A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

• Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.



• Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences. What does it mean to "attend" an online class? Attendance is critical to student success and for IVC to use federal aid funds. Logging onto Canvas alone is NOT adequate to demonstrate academic attendance by the student.

• Any student who does not complete the orientation unit or take at least one practice quiz by the end of the first day of class will be dropped.

• Regular participation is required. Participation includes: Posting and responding in weekly discussions; o Completing weekly work on Canvas; o Submitting your work on time; • If there is a problem with completing your work (such as being in the hospital or being sick), please let me know. I am willing to help you, but you need to make sure you communicate with me. Participation: To ensure your success, plan to participate in all class activities! There are many ways that we can participate, collaborate, and share ideas in an online environment.

Here are a few: • Contribute and share ideas in group discussion boards. • Attend virtual office hours to ask questions when you do not understand something. • Reading information from the instructor as well as classmates. • Be prepared and complete homework before due dates. • Turning in assignments, quizzes, homework on-time

What happens if I don't participate? You may be dropped if you are no longer actively participating in the course, logging into Canvas, and engaging in course material. Active participation includes logging into Canvas and engaging with course content, completing and turning in homework, assignments, and quizzes. If you are unable to log into Canvas for a long period, it is your responsibility to find out everything you missed. If you have a personal problem or issue, please communicate with me and let me know what's going on before too much time has passed.

# **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <u>http://www.imperial.edu/studentresources</u> or click the heart icon in Canvas.



# **Anticipated Class Schedule/Calendar**

| Date or Week | Activity, Assignment, and/or Topic                      | Pages/ Due Dates/Tests        |
|--------------|---|-------------------------------|
| Week 1       | Syllabus & Introduction to class materials expectations | Intro: Module 1: Exercises on |
|              | and procedures. Focus: Community Life                   | Canvas – Discussion           |
|              |   | Comprehension Check           |
| Week 2       | Module 2: Focus : Home                                  | Module 2: Exercises on Canvas |
|              |   | - Discussion-Comprehension    |
|              |   | Check                         |
| Week 3       | Module 3: Focus: Describing People Part 1               | Module 3: Exercises on Canvas |
|              |   | - Discussion-Comprehension    |
|              |   | Check                         |



| Date or Week | Activity, Assignment, and/or Topic         | Pages/ Due Dates/Tests            |
|--------------|--|-----------------------------------|
| Week 4       | Module 4: Focus : Describing People Part 2 | Module 4: Exercises on Canvas     |
|              |  | <ul> <li>Progress Test</li> </ul> |
|              |  | Comprehension Check               |
|              |  | Midterm Test (Modules 1-4)        |
| Week 5       | Module 5: Focus : Describing Places        | Module 5: Exercises on Canvas     |
|              | Ŭ  | - Discussion-Comprehension        |
|              |  | Check                             |
| Week 6       | Module 6: Focus : Colors                   | Module 6: Exercises on Canvas     |
|              |  | - Discussion-Comprehension        |
|              |  | Check                             |
| Week 7       | Module 7: Focus :Food                      | Module 7: Exercises on Canvas     |
|              |  | - Discussion-Comprehension        |
|              |  | Check                             |
| Week 8       | Final Week – Module 8: Clothing Final Exam | Module 8: Exercises on Canvas     |
|              |  | Comprehension Check Final         |
|              |  | Exam (Modules 5-8) Self-          |
|              |  | Assessment                        |

\*\*\*Subject to change without prior notice\*\*\*