



Basic Course Information

Semester:	Winter Intercession 2023	Instructor Name:	Robert Wyatt
Course # and Title:	PSY 204: Dev. Psychology	Email:	Robert.wyatt@imperial.edu
CRN #:	15046	Webpage (optional):	www.imperial.edu
Classroom:	413	Office #:	1714
Class Dates:	Jan. 03 – Feb. 03	Office Hours:	9:00 am – 10:00 am (M, T, W, TR)
Class Days:	M, T, W, TR, F	Office Phone #:	760-355-6491
Class Times:	10:00 – 12:10 pm	Emergency Contact:	760-355-6491
Units:	3.0	Class Format:	In-Person

Course Description

A study of human development from conception to death, including genetics, conception, prenatal development, infancy, toddlerhood, pre-school years, middle childhood, adolescence, early adulthood, middle adulthood, later adulthood, and death. Theories and research of physical, cognitive, personality, and social development are examined, as well as attention to developmental problems. (C-ID: PSY 180) (CSU, UC credit limited. See a counselor.)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and demonstrate an understanding of the physical milestones from conception to death.
2. Identify and demonstrate an understanding of the cognitive development patterns from conception to death.
3. Identify and demonstrate an understanding of Erikson's stages of psychosocial development.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Contrast and compare developmental theories and approaches (including how different theoretical perspectives affect or determine the research and applications that arise from them)
2. Analyze elements of a scientific approach to understanding human development in a biopsychosocial context
3. Identify biological, psychological, and sociocultural influences on lifespan development
4. Describe the ways in which psychological principles and research apply to real-world problems and issues across the lifespan
5. Describe the sequences of physical, social, and cognitive development across the lifespan, using the constructs and conceptual framework provided by psychological perspectives
6. Identify and describe the techniques and methods used by developmental psychologists to study human development
7. Identify and describe classic and contemporary theories and research in lifespan psychology
8. Describe the developing person at different periods of the lifespan



9. Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process

Textbooks & Other Resources or Links

Berger, K.S.
Invitation to the Lifespan (5th Edition)
NY. Worth
ISBN: 978-1319140649.

Course Requirements and Instructional Methods

This course meets Monday – Friday. There will be a lot of class discussions and activities. Your attendance is mandatory. In addition, your attendance is worth 25% of your grade.

You will be given a Midterm. It will cover Chapters 1 – 7. The Midterm will be worth 25% of your overall grade.

You will also be given a Final. The Final will cover Chapters 8 – 15. The Final will be worth 50% of your overall final grade in the class.

Course Grading Based on Course Objectives

I will NOT be accepting late assignments.

If there is a medical emergency (you are in the hospital or your child is in the hospital), I need to be notified as early as possible to make accommodations.

IF you contact me AFTER a due date of an assignment, I will NOT accept it.

Assignment	Points	% of Overall Grade	Due Date
Attendance	100	25	Throughout the intercession
Midterm	100	25	January 15
Final	100	50	February 03

Course Policies

This course complies with the IVC Regular Effective and Substantive Contact Guidelines by providing the following contact types:

- Orientation at start of course - Once
- Announcements/Bulletin Boards - Weekly
- Chat Rooms - Weekly
- Discussion Boards - As needed
- Email Communication - As needed
- Online Group Collaboration - As needed
- Virtual Office Hours - Daily
- Feedback on Assessments - Weekly
- Inbox - Weekly



IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

WEEK	DATE	CHAPTER	TOPIC
Tuesday	01/03	---	Course Orientation
Wednesday	01/04	1	The Science of Human Development
Thursday	01/05	1	The Science of Human Development
Friday	01/06	2	The Beginning
Monday	01/09	2	The Beginning
Tuesday	01/10	3	The First 2 Years: Body and Mind
Wednesday	01/11	4	The First 2 Years: Prosocial Development
Thursday	01/12	5	Early Childhood: Body and Mind
Friday	01/13	6	Early Childhood: Prosocial Development
Monday	01/16		No Class
Tuesday	01/17	6	Early Childhood: Prosocial Development
Wednesday	01/18	7	Middle Childhood: Body and Mind
Thursday	01/19	8	Middle Childhood: Prosocial Development
Friday	01/20	---	Midterm Exam
Monday	01/23	9	Adolescence: Body and Mind
Tuesday	01/24	10	Adolescence Years: Prosocial Development
Wednesday	01/25	11	Adulthood: Emerging Adulthood
Thursday	01/26	12	Adulthood: Body and Mind
Friday	01/27	13	Adulthood: Prosocial Development
Monday	01/30	14	Late Adulthood: Body and Mind
Tuesday	01/31	15	Late Adulthood: Prosocial Development
Wednesday	02/01	Epilogue	Death
Thursday	02/02	Epilogue	Death
Friday	02/03	---	Final Exam

****Subject to Change without notice****