IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	**Fall 2022**	Instructor Name:	**SUSANA MONTANO**
Course Title & #:	**BEGINNING ESL 2**	Email:	**susana.montano@gmail.com**
CRN #:	**12009**	Webpage (optional):	
Classroom:	**PACE**	Office #:	
Class Dates:	**10/13/22 – 12/01/22**	Office Hours:	**Monday 12:00 – 1:00 pm** **Friday 12:00 – 1:00 pm**
Class Days:	**Tuesday - Thursday**	Office Phone #:	**760-455-1905**
Class Times:	**5:30 – 7:45 pm**	Emergency Contact:	**CALL OR EMAIL INSTRUCTOR**
Units:	**0**	Class Format:	**FACE–TO-FACE**

Course Description

A course for speakers with little or no oral or written competency and limited L1 literacy. Students will learn basic skills that will build a foundation for further ESL training or form a foundation for their ability to operate within the U.S. culture, Literacy skills include the development of fine motor skills, the ability to follow a line of print from left to right, and the identification of alphabetic, numeric, and time symbols. Included will be instruction in culturally appropriate Non-verbal communication, greetings and farewells, basic social skills, school conduct, courtesies, etc. This course will provide a basic literacy foundation for L2 learners so they may operate in their homes and the immediate environment. (Nontransferable, AA/AS degree only).

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:
1. Complete a conversation in English using appropriate grammar and vocabulary.
2. Complete a simple form in English.

Course Objectives

Upon satisfactory completion of the course, students will be able to:
- o   1. Identify furniture and appliances
- o   2. Identify vowel and consonant phonics.
- o   3. Understand the social non-acceptance of certain personal habits and mannerisms, polite and rude behavior, etc.

- 4. Make simple apologies, excuse oneself, get another's attention both verbally and nonverbally, ask for clarification, repeat and use learned phrases, and express gratitude.
- 5. Use the telephone, including dialing 911, giving one's name and address over the telephone, briefly describing an accident, fire, injury, etc.
- 6. Identify units of U.S. currency, read and write simple amounts of money, and count money.
- 7. Identify common foods shared across cultures, express likes and dislikes in two or three word phrases, and identify basic colors.
- 8. Identify different times of day, tell time (both analog, and digital) write the time by the hour and half hour, use appropriate greetings for the times of day, and recognize days of the week, months, year, and date.
- 9. Complete simple application forms.

Textbooks & Other Resources or Links
No texts are required for this class.

Course Requirements and Instructional Methods

1. Discussion
2. Group Activity
3. Lecture
4. Audio Visual
5. Demonstration
6. Distance Learning

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Communicate in English with community members. For example: use English when speaking with others at stores, banks, and schools.

Reading and Writing

Review class material in preparation for next class meeting.

-Only park at marked student spaces
-Only owners of a valid disabled placard may use disabled parking spaces
-Only members of the same household in each vehicle
-Occupants **MUST** remain in vehicles
-Restrooms and other on-campus services not available
-College campus safety will monitor the parking lot
-Student code of conduct and all other parking guidelines are in effect
-Please do not leave any trash behind
-Parking permit is required

If you have any questions about using parking WIFI, please call Student Affairs at 760- 355-6455.

Pass / No Pass Only

Course Policy

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette
.
- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

How do I act differently if I have an on-ground class during COVID?
1. **DO NOT COME TO CAMPUS OR ATTEND AN OFF-CAMPUS CLASS IF YOU FEEL SICK, HAVE A FEVER, OR HAVE A COUGH**
   a. Even if your symptoms are mild, stay home.
   b. Email your instructor to explain why you are missing class.
   c. If you are sick with COVID-19 or think you might have COVID-19, provides CDC guidance.
   d. If you have tested positive for COVID-19, you must self-quarantine for 14 days and then be without symptoms for at least 72 hours. Clearance is required prior to returning to any face-to-face interaction. It is recommended that you undergo a final COVID-19 test to confirm that you are no longer infected.
   e. If you are exposed through direct contact with a person known to be COVID-19 positive, then you must submit negative COVID-19 test results prior to returning to any face-to-face interaction.
   f. your temperature taken (the screening is completely touchless and will take place while you remain in your car).
   g. Be sure that your mask covers both your nose and mouth. If your mask is cloth, then wash it each day. If your mask is disposable, then use a new one each day.

2. **BE SURE TO SOCIAL DISTANCE (stay at least 6 feet from other).**
   a. The number of students in a classroom at any one time is very limited so you have plenty of space to spread and ensure that you stay at least 6 feet from others.
3. **BRING YOUR OWN FOOD AND DRINKS.**
   a. There is no food service currently offered on campus.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Other Course Information

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 August 19 - 21	Syllabus & Introduction Chapter 1-15-Science of Development	Pages 1-502

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 2 August 28 - 30	Chapter 1-15 continued Chapter 16 -Biology of Mind	Pages 504-505
Week 3 September 4-6	Paper: Distinguishing myth from science during first 2 years of life.	Due 9-16-2015

Subject to change without prior notice