



Basic Course Information

Semester:	Fall 2022	Instructor Name:	Karla Tamayo
Course Title & #:	ESL 825 Beginning English as a Second Language 2	Email:	karla.tamayo@imperial.edu
CRN #:	12007	Webpage (optional):	imperial.instructure.com
Classroom:	Zoom link posted in Canvas	Office #:	Zoom
Class Dates:	Oct. 18th – Dec. 8th, 2022	Office Hours:	TBA (to be announced)
Class Days:	Tuesdays and Thursdays	Office Phone #:	N/A (e-mail, Pronto, or Canvas message preferred)
Class Times:	8:00 AM – 10:05 AM	Emergency Contact:	ESL receptionist: 760-355-6337
Units:	Non-Credit	Class Format:	Real Time Online / Zoom

Course Description

A short-term intensive course in Survival English for speakers with little or no oral or written English competency. Mainly for learners whose main interest is to learn a level of English that will allow them to marginally function in the U.S. culture. It will teach students the rudiments of English, utilizing such methods as repetitive drills (TPR), songs, dialog repetition, etc. (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

None! All are welcome, but completion of ESL 824 is encouraged.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Complete a conversation in English using appropriate grammar and vocabulary.
2. Complete a simple form in English.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Identify furniture and appliances
2. Understand vowel and consonant phonics
3. Understand the social nonacceptance of certain personal habits and mannerisms, polite and rude behavior, etc.
4. Make simple apologies, excuse oneself, get another's attention both verbally and non-verbally, ask for clarification, repeat and use learned phrases, express gratitude.
5. Use the telephone, including dialing 911, giving one's name and address over the telephone, briefly describing an accident, fire, injury, etc.
6. Identify units of U.S. currency, read and write simple amounts of money, count and add money
7. Identify common foods shared across cultures, express likes and dislikes in two-to-three-word phrases, identify basic colors
8. Identify different times of day, tell time (both analog and digital), write the time by the hour and half hour, use appropriate greetings for the times of day, recognize days of the week, months, year, and date.

9. Complete simple application forms

Textbooks & Other Resources or Links



Classroom: Zoom

• Our classroom meetings will be a video meeting room called Zoom (for information and a link to download Zoom, click here: [Zoom Help](#))

Homework: Canvas

Materials are free!

Additional Supplies: you will need the following

- Regular access to a computer
- A stable internet connection to access and use Canvas, Zoom, email, and Microsoft Word or Google Docs
- Webcam or video camera and microphone for participating in Zoom classes and recording videos

*Note: Se will be using technology in this course. Classes will be held on Zoom.

Additionally, you may be asked to download, upload, and/or print resources.

Course Requirements and Instructional Methods

This class will meet on Zoom. Try your best to attend every class meeting and treat it like a regular class. That means that you should be participating, listening, focusing, and practicing your English for the whole class time. Webcams are encouraged. Unmuting your mic and speaking English out loud on Zoom is required.

This class will also consist of online activities on Canvas including discuss and presentations, quizzes, and other, various online assignments. We will watch videos and lectures, practice English, study grammar, and work on our presentation and communication skills.

Course Grading Based on Course Objectives

Pass/No Pass only

Course Policies

Zoom Policy: Classes will be held on Zoom, an online video and meeting platform. Students are expected to attend all class meetings and treat them as a regular class. Distractions should be minimized; for example, join from a quiet space or with headphones on. Students should be able to fully participate and practice their speaking and listening skills for the entire class period. Microphones will be used regularly since we are practicing speaking and listening together. Cameras are encouraged for every class but are required for scheduled presentations.

Participation Policy: People learn better when they are connected as a community. I encourage and expect all students to attend Zoom classes, work together and participate in discussion boards, video posts, and occasional, optional video conferences using English only.

Respectful Use and Speech Policy: All students should be respectful to each other and the instructor. Remember that we are all here to learn, and learning requires practice. Nobody is perfect, and nobody in the class should feel scared or embarrassed about making mistakes. They are a part of learning! I expect all students to be treated with respect. If



someone disagrees with an opinion, it is not an opportunity for name-calling or belittling. It is a time to respectfully listen, contemplate, and learn. We do not have to agree in the discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or group collaboration should be brought to the instructor's attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.

Plagiarism and Academic Honesty Policy: Because I want to ensure that you are practicing and learning in this class, I take plagiarism pretty seriously. Plagiarism happens when you copy words or ideas from somewhere else and submit it or repeat it as your own work. We get better at what we practice, and when we copy, we only get better at copying, not the important English skills we should be practicing. Plagiarism is academic dishonesty and is a very serious problem.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Topic
Wee 1	Introduction to the course, and syllabus. Furniture and Appliances
Week 2	Vowels and Consonants
Week 3	Social Nonacceptance of Certain Personal Habits and Mannerisms
Week 4	Apologies, Gratitude, and Clarification
Week 5	Use the Telephone
Week 6	U.S. currency
Week 7	Foods, Likes, Dislikes, and Colors
Week 8	Times of Day/Application Forms

Subject to change without prior notice