

## Basic Course Information

Semester:	<b>Fall 2022</b>	Instructor Name:	<b>Prof. Ric Epps</b>
Course Title & #:	<b>Global Studies 102</b>	Email:	<b>richard.epp@imperial.edu</b>
CRN #:	<b>10944</b>	Webpage (optional):	<b>n/a</b>
Classroom:	<b>Online</b>	Office #:	<b>ONLINE</b>
Class Dates:	<b>10/10/22 – 12/09/22</b>	Virtual Office Hours:	<b>TBD</b>
Class Days:	<b>n/a</b>	Office Phone #:	<b>760-355-6284</b>
Class Times:	<b>n/a</b>	Emergency Contact:	<b>619-994-5774</b>
Units:	<b>3.0</b>	Class Format:	<b>Asynchronous</b>

## Course Description

This course presents a selection of the major issues facing the global community, such as demographic trends, economic development and inequality, basic human needs, human rights, conflict, security, and environmental problems. This course also covers issues pertaining to global governance and responsibilities. (C-ID GLST 102) (CSU/UC)

## Course Prerequisite(s) and/or Corequisite(s)

None.

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and evaluate the key contemporary issues facing the global community. (ILO2, ILO3, ILO4, ILO5)
2. Analyze the concepts of global governance, global citizenship, and interdependence in the context of major global issues. (ILO2, ILO3, ILO5)

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. examine the role cultural diversity plays in world issues.
2. analyze economic development and the disparity in development in various nations of the world.
3. discuss and debate issues of peace and war and consider how nations might work together to prevent war.
4. identify values and world view.
5. explore solutions to global problems.
6. master vocabulary important to understanding global issues.

## Textbooks & Other Resources or Links

**Global Issues 2022 Edition 2022 EDITION.** Edited by: The CQ Researcher (available in paperback and electronic versions). You can purchase at IVC bookstore, online, or through the textbook link in the orientation module in our Canvas course.

## Course Requirements and Instructional Methods

This course will consist of a combination of online lectures, discussion posts, assigned readings, videos, and online quizzes. ***The mutual sharing of ideas and respect for diversity of opinions will be encouraged and safeguarded.***

Students are advised to take notes from the online lectures and PowerPoint lectures as lecture materials are stressed on exams and assignments. Student discussion groups are also required.

Out-of-Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

## Course Grading Based on Course Objectives

Students will be required to submit multiple assignments throughout the semester. The final course grade will combine the total score of all graded course assignments. Graded assignments will include Discussion Posts, Video Critiques, and Quizzes. (See below). This course requires the use of a computer, tablet, or smartphone to complete all required assignments. Please be sure to assess that you have access to a necessary device).

### WEEKLY ASSIGNMENTS

Each week you will need to complete the following:

- Read the weekly Chapter(s) from the textbook.
- Watch the Video Lectures
- Review Chapter PowerPoints. (If available)
- Write Weekly Chapter Summaries.
- Write Weekly Chapter Discussion posts.

**Chapter Summaries (6 x 20pts) = 120 points**

**Discussion Posts (6 x 40pts) = 240 points**

**Total Pts = 360 points**

### Grade Summary Breakdown:

**315-360 = A range, 280-314 = B range, 235-279 = C range, 200-234 = D range,**

**Below 200 = F**

## Course Policies

**Academic Honesty** in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor will report the incident to the Campus Disciplinary Officer, who will place related documentation in a file. Repeated acts of cheating will result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### **Netiquette**

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)]. IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



## Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 October 10- October 15	Course Orientation Part 1 Assignments: Attendance Verification Assignments: Discussion 0 – Getting Know Each Other	One-Time One-Time
Week 2 & 3 October 16- October 29	Read: Chp.1 The New Arms Race Assignments: Chp.1 Chapter Summary Assignments: Chp.1 Group Discussion	Weekly
Week 4 October 30- November 5	Read: Chp.3 Pandemic Preparedness Assignment: Chp.3 Chapter Summary Assignment: Chp.3 Group Discussion	Weekly
Week 5 November 6- November 12	Read: Chp.5 Supply Chain Risk Assignments: Chp.5 Chapter Summary Assignments: Chp.5 Group Discussion	Weekly
Week 6 November 13- November 19	Read: Chp.6 China Rising Assignments: Chp.6 Chapter Summary Assignments: Chp.6 Group Discussion	Weekly
<b>November 20- November 26</b>	<b>THANKSGIVING HOLIDAY WEEK—NO CLASS = )))</b>	
Week 7 & 8 November 27- December 9	Read: Chp.9 Global Protests Movements Assignments: Chp.9 Chapter Summary Assignments: Chp.9 Group Discussion	Weekly
Week 8 December 4- December 9	Read: Chp.13 Child Trafficking Assignments: Chp.13 Chapter Summary Assignments: Chp.13 Group Discussion	Weekly
	<b>WINTER HOLIDAY BREAK!!!!</b>	

**\*\*\*Subject to change without prior notice\*\*\***