



### Basic Course Information

Semester:	<b>Fall 2022</b>	Instructor Name:	<b>Dr. Michelle D. Graham</b>
Course Title & #:	<b>Indians of North America 106</b>	Email:	<b>michelle.graham@imperial.edu</b>
CRN #:	<b>10930 and 10931</b>	Webpage (optional):	<b>n/a</b>
Classroom:	<b>n/a</b>	Office #:	<b>n/a</b>
Class Dates:	<b>August 15 to December 10</b>	Office Hours:	<b>Monday to Thursday 5:00—6:00pm via ConferZoom (by appointment only)</b>
Class Days:	<b>Every day</b>	Office Phone #:	<b>n/a</b>
Class Times:	<b>Anytime</b>	Emergency Contact:	<b>Department Secretary (760) 355-6144</b>
Units:	<b>3</b>	Class Format:	<b>Asynchronous online</b>

### Course Description

An introductory course studying native cultures of the United States, northern Mexico, and Canada. This course covers the history of research based on archaeological and ethno-historical data, such as prehistory and early migration into the Americas. Linguistic, cultural, and religious diversity of the various Native American nations; the diverse geography and environment from the Arctic to the deserts of the American Southwest; the Great Basin; the Columbia Plateau region, and the Great Plains. Coastal areas of the Atlantic and Pacific regions, the impact of European colonialism on Native American cultures and contemporary issues will be discussed. (Same as ANTH 106) (CSU, UC)

### Course Prerequisite(s) and/or Corequisite(s)

None.

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and describe cultural, ethnic, and linguistic diversity among the various Native American Nations/tribes.
2. Explain prehistoric migration into the Americas and interaction with the environment and management of natural resources.
3. Identify and summarize European effects on American Indian culture as well as contemporary issues.

### Course Objectives

In this course, students will develop the ability to:

- Describe the diverse geographic and ecologic regions and the adaptations of American Indians to a diverse environment.
- Trace migration routes of the earliest prehistoric cultures and their impact on the Pleistocene flora and fauna.
- Demonstrate knowledge of the great linguistic diversity of American Indian Nations/tribes.
- Demonstrate knowledge of the similarities and differences of social institutions of various American Indian Nations/tribes.
- Analyze differences between Spanish, Mexican, and American attitudes and policies towards American Indians.
- Demonstrate the importance of professional anthropological ethics when working with American Indians, as well as in archaeological research and applied anthropology, including application of the scientific method.



- Identify contemporary issues of great importance to American Indians.

## Textbooks & Other Resources or Links

Sutton, M. Q. (2021). *An introduction to Native North America* (6th ed.). Routledge. ISBN: 978-0367540463. Available through the [IVC bookstore](#)

**You may also use an older edition but be aware that the content will vary slightly, and the page numbers will be different from those listed in the chapter overviews on Canvas. A copy of the book is on reserve at the IVC library.**

## Course Requirements and Instructional Methods

The unit module for each week will be posted to Canvas on Mondays. **You will participate in a discussion every week from Monday to Thursday, have a quiz every Friday, and an assignment due every Saturday.** Please organize your time accordingly and read the chapter early in the week so you will have notes to contribute to the discussion, study for the quiz, and complete your assignment. **If you would like to complete all your work early in the week to free up your weekend, you can.** *Please be sure to always upload your work well ahead of the deadline.*

Over a 17-week period, we will cover the entire textbook. At the beginning of each semester, at least one student asks if it will be necessary to acquire the book, and the answer is **yes**. Especially for an online class, it is imperative to read the book and use it to complete the quizzes and assignments. *Please make sure to buy it, borrow it, or share it.*

From October 10 to 15, there will be no discussion or assignment, only review and the midterm exam, which will cover the content of chapters 1 through 8. *There will be no class during Thanksgiving week from November 21 to 26.* From December 5 to 10, there will be no discussion or assignment, only review and the final exam, which will cover the content of chapters 9 through 13.

The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. *Because this is a three-credit course, students should expect to invest a minimum of nine hours per week.*

### Guidelines for Formatting Written Assignments and Avoiding Plagiarism:

Please prepare and upload written assignments as **Word or PDF** files. As a rule, sentences should contain a maximum of 12 words and paragraphs should contain between 8 and 12 lines, no more and no less. Try to follow these recommendations because it will improve the overall quality and readability of your writing. Note: If more than three words are copied from a source, they must be cited in quotation marks, or it constitutes plagiarism. Citations containing 40 or more words must be separated from the text in a block quote *without* quotation marks. **All assignments are automatically run through Ouriginal plagiarism detecting software on Canvas. Please make sure copied content remains below 10% of the total.** Follow the American Psychological Association ([APA style guide](#)) for citations and references and ask the professor for further instructions if necessary. IVC standards of student conduct, including the institutional policy on academic honesty and plagiarism, can be consulted at [Standards of Student Conduct](#).

### What if I need to borrow technology or access to WiFi?

You can obtain a loaner laptop, MYFI device, or other electronic device, by submitting a request form to [Student Technology Support](#)

## Course Grading Based on Course Objectives

**A total of 390 points can be earned as follows:**

*Discussions:* 14 discussions worth 5 points each = 70 points

*Quizzes:* 14 quizzes worth 10 points each = 140 points

*Assignments:* 12 assignments worth 10 points each = 120 points

*Essay:* 20 points

*Midterm Exam:* 20 points

*Final Exam:* 20 points

**Final grades will be based on the accumulation of points. Canvas automatically converts those points into a percentage grade that I will convert to a letter grade using the following criteria:**

89-100 A

79-88.99 B

69-78.99 C

59-68.99 D

58.99 or below F

## Course Policies

### Drop/Participation Policy

#### *Initial Engagement*

Students who have not logged onto Canvas or participated in the first week of class and have not contacted me to express their intent to participate in the course will be dropped.

#### *Due Dates for Unit 1*

The first discussion will close on Thursday August 18, the first quiz on Friday August 19, and the first assignment on Saturday August 20.

### Late Work Policy

#### *Quizzes and Exams*

Quizzes and exams cannot be rescheduled unless it has been arranged between the student and professor **at least 24 hours in advance of the deadline.**

#### *Assignments*

Missed assignments can be completed with a 50% penalty. If you wish to make up an assignment, send me a Canvas message to tell me which one and I will re-assign it to you. If you have a documented reason for missing the assignment and/or need special consideration, the late penalty may be waived on a case-by-case basis. **I will not accept assignments by Canvas message or email attachment for any reason.**



## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit [IVC Student Resources](#) or click the heart icon on Canvas.

## Anticipated Class Schedule/Calendar

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Due Dates</b>
Week 1 August 15-20 <b>Unit 1</b>	Syllabus, Introduction <b>Chapter 1 Introduction</b> Discussion 1 Quiz 1 Assignment 1	<i>Monday to Thursday Friday Saturday</i>
Week 2 August 22-27 <b>Unit 2</b>	<b>Chapter 2 European Invasion</b> Discussion 2 Quiz 2 Assignment 2	<i>Monday to Thursday Friday Saturday</i>
Week 3 August 29- September 3 <b>Unit 3</b>	<b>Chapter 3 Native Peoples of the Arctic</b> Discussion 3 Quiz 3 Assignment 3	<i>Monday to Thursday Friday Saturday</i>
Week 4 September 5-10 <b>Unit 4</b>	<b>Chapter 4 Native Peoples of the Subarctic</b> Discussion 4 Quiz 4 Assignment 4	<i>Monday to Thursday Friday Saturday</i>
Week 5 September 12-17 <b>Unit 5</b>	<b>Chapter 5 Native Peoples of the Plateau</b> Discussion 5 Quiz 5 Assignment 5	<i>Monday to Thursday Friday Saturday</i>
Week 6 September 19-24 <b>Unit 6</b>	<b>Chapter 6 Native Peoples of the Northwest Coast</b> Discussion 6 Quiz 6 Assignment 6	<i>Monday to Thursday Friday Saturday</i>
Week 7 September 26- October 1 <b>Unit 7</b>	<b>Chapter 7 Native Peoples of the Great Basin</b> Discussion 7 Quiz 7 Essay Rough Draft	<i>Monday to Thursday Friday Saturday</i>
Week 8 October 3-8 <b>Unit 8</b>	<b>Chapter 8 Native Peoples of California</b> Discussion 8 Quiz 8 Essay Final Draft	<i>Monday to Thursday Friday Saturday</i>
<b>Week 9 (October 10 to 15) Review and Midterm Exam Chapters 1 through 8</b>		
Week 10 October 17-22 <b>Unit 9</b>	<b>Chapter 9 Native Peoples of the Southwest</b> Discussion 9 Quiz 9 Assignment 7	<i>Monday to Thursday Friday Saturday</i>



IMPERIAL VALLEY COLLEGE

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Due Dates</b>
Week 11 October 24-29 <b>Unit 10</b>	<b>Chapter 10 Native Peoples of the Plains</b> Discussion 10 Quiz 10 Assignment 8	<i>Monday to Thursday</i> <i>Friday</i> <i>Saturday</i>
Week 12 October 31- November 5 <b>Unit 11</b>	<b>Chapter 11 Native Peoples of the Northeast</b> Discussion 11 Quiz 11 Assignment 9	<i>Monday to Thursday</i> <i>Friday</i> <i>Saturday</i>
Week 13 November 7-12 <b>Unit 12</b>	<b>Chapter 12 Native Peoples of the Southeast</b> Discussion 12 Quiz 12 Assignment 10	<i>Monday to Thursday</i> <i>Friday</i> <i>Saturday</i>
Week 14 November 14-19 <b>Unit 13</b>	<b>Chapter 13 Contemporary Issues</b> Discussion 13 Quiz 13 Assignment 11	<i>Monday to Thursday</i> <i>Friday</i> <i>Saturday</i>
<b>Week 15 (November 21 to 26) Thanksgiving Break</b>		
Week 16 November 28- December 3 <b>Unit 14</b>	<b>Chapter 13 Contemporary Issues, cont.</b> Discussion 14 Quiz 14 Assignment 12	<i>Monday to Thursday</i> <i>Friday</i> <i>Saturday</i>
<b>Week 17 (December 5 to 10) Review and Final Exam Chapters 9 through 13</b>		

\*\*\*Subject to change without prior notice\*\*\*