



Basic Course Information

Semester:	Fall 2022	Instructor Name:	Jack STATON
Course Title & #:	AJ 110 Police & Community Relations	Email:	Jack.Staton@imperial.edu
CRN #:	10870	Webpage (optional):	None, but Canvas utilized
Classroom:	3211	Office #:	None
Class Dates:	Aug. 16 – Dec. 6	Office Hours:	Request Meeting
Class Days:	Tuesday evenings	Office Phone #:	760 355 6280
Class Times:	6 PM – 9:10 PM	Emergency Contact:	Rhonda Ruiz 760 355 6280
Units:	3	Class Format:	Face to Face on grounds

Course Description

[This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics may include the consensus and conflicting values in Cultural, Religion, and the Law. Through interaction and study, the student will become aware of the relationship and role law enforcement, the courts and corrections have in our multicultural society and how that role is evolving to an ever-changing population. Emphasis will be placed upon the development of positive relationships between members in the criminal justice system and the public they serve. Concepts of community-oriented policing as they apply to administration of justice issues, future trends, and training will be discussed. (C-ID AJ

Course Prerequisite(s) and/or Corequisite(s)

RECOMMENDED PREPARATION, AJ 100 and ENGL 009 **or** ENGL 099 and READ 019 (Formerly ENGL 019) or ENGL 089

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Enforcement by a multicultural society. (ILO4, ILO5)
2. Identify and ex Explain the history and evolution of multiculturalism in the U.S. and the challenges presented to Law plain the key issues that pose potential conflict between diverse communities and the courts, law enforcement and corrections. (ILO2, ILO4, ILO5)
3. Identify and describe the strategies that can be used for the administration of justice in a multicultural society, specifically dealing with Law Enforcement, Courts and Corrections and their relationships with the community as a whole.(ILO1, ILO2, ILO4)

Course Objectives

1. Identify the components of the criminal justice system to include Law Enforcement, Court System and the Correctional System.
2. Identify the conflicting roles and expectations an officer faces in a multicultural society/population.
3. Identify what ethics and professionalism mean within the law enforcement community.
4. Identify what multiculturalism is and the how this can influence the community's perception of law enforcement.
5. Experiment with and develop an awareness of their own perceptions, attitudes, beliefs and values, and demonstrate knowledge of how the self-image of police and the public image of police affect police-community relations. The student will identify and be able to summarize the factors which affect discretionary decisions making.
6. Demonstrate, through oral and written exercises, satisfactory solutions to help meet the needs of groups with particular needs within the community. The student will demonstrate knowledge of the individuals' civil rights.
7. Demonstrate specific knowledge about the communication barriers between the community and the criminal justice system and be able to restate techniques on how to reduce those barriers for more effective policy-community relations.
8. Discuss and analyze current topics, programs and future trends in policing and community relations through study, discussions, role playing, field trips, et cetera.
9. Identify the Demographics of a community/population center and identify how different groups within a community may require different approaches for effective community relations.
10. Demonstrate, through oral and written exercises, how the Court System works within the Community and can affect how the Community sees the Criminal Justice System.
11. Demonstrate, through oral and written exercises, satisfactory awareness of the growing Multicultural populations within the Correctional setting and how to manage those diverse populations in the modern era.

Textbooks & Other Resources or Links

Police Community Relations A Conflict Management Approach

Second Edition, By Patrick J. Solar

West Academic Publishing 2021

ISBN 978-1-64708-527-8

Course Requirements and Instructional Methods

The instructor may use lecture, classroom discussion in which each student is expected to contribute, video presentations, classroom group work and group presentations, written assignments, and case studies. ATTENDANCE IS EXPECTED.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester.

WASC has adopted a similar requirement.

ASSIGNMENTS, including required extra readings, will be posted on CANVAS



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Course Grading Based on Course Objectives

Your grade will be calculated based on 4 tests or quizzes spaced over the semester as well as a final examination. All tests/quizzes are comprehensive. Pop-quizzes may be used. The dates of the tests depend on class progress and will be communicated to the class generally 2 weeks before the test, except when a pop-quiz is given. You may drop the lowest of your test/quiz grades (but not the final exam) unless the low grade is an F you receive for cheating. Consequently, **NO MAKE-UP TEST OR QUIZ WILL BE GIVEN**. You will also be assigned homework, which must be turned in to me by the beginning of the class period at which the assignment is due. Tardy assignments or homework will not be accepted. Your ultimate grade will be calculated as follows:

THREE TESTS/QUIZZES = 20% each for 60% of your
total grade HOMEWORK and CLASS PARTICIPATION
=13% of your total grade FINAL EXAMINATION = 27%
of your total grade.

Again, all tests/quizzes are comprehensive and will employ a multiple testing methods, including multiple choice questions, true and false questions, short essay questions, and fill-in-the blank questions.

Course Policies

Attendance A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Attendance is critical to student success and for IVC to use federal aid funds. The instructor will take roll at every class. **Leaving early** means you did not attend the class, unless previously permitted by the instructor.

Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor. Students using their cell phone or other electronic device will be required to leave class for the day.

- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on



academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Other Course Information

This class meets once a week. Be on time and do not expect to leave early.

If you have any difficulty in class, even if you have a learning or other difference that requires accommodation, let me know privately, and I will accommodate your needs with the help of DSPS.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



Anticipated Class Schedule/Calendar

This is an anticipated calendar and is likely to change depending on class progress.

*****Subject to change without prior notice*****

August 16	Introduction and Review of Criminal Law Concepts
August 23	Chapter 1
August 30	Chapter 2
September 6	Chapter 3
September 13	Chapter 4
September 20	TEST & Chapter 5
September 27	Chapter 6
October 4	Chapter 7
October 11	TEST & Chapter 8
October 18	Chapter 9
October 25	Chapter 10
November 1	TEST & Chapter 11
November 8	Chapter 11 (continued) and Chapter 12
November 15	TEST & Chapter 13
November 22	NO CLASS Thanksgiving Week
November 29	CATCH UP AND COURSE REVIEW
December 6	FINAL EXAM