

Basic Course Information

Semester:	Fall 2022	Instructor Name:	Carolina Gonti
Course Title:	Spanish 100	Email:	carolina.gonti@imperial.edu
CRN #:	10828	Webpage (optional):	
Classroom:	1308	Office #:	
Class Dates:	Aug 15-Dec 10	Office Hours:	Tuesdays 12:46-1:46 Room 1308
Class Days:	T Th	Office Phone #:	
Class Times:	10:15-12:45	Emergency Contact:	(760) 355-6337 Lency Lucas
Units:	5	Class Format:	Face-to-Face

Course Description

The beginning Spanish course is based on a contrastive analysis between Spanish and English and is designed to develop in the English-speaking student rudimentary abilities in the four basic language skills: hearing, speaking, reading, and writing. The main emphasis is on the present tense of both regular and irregular verbs. The student will be familiarized with those features of Hispanic culture, which reflect the different frame of reference from which the native speaker of Spanish views the world. The class is conducted in Spanish. (CSU, UC)

Course Prerequisite(s) and/or Corequisite(s)

Prerequisite: The student must be able to speak and read English. Not open to students with native ability in Spanish or those who have studied in a Spanish speaking country (See SPAN 220). For additional oral practice, concurrent enrollment in SPAN 113 is recommended.

Student Learning Outcomes

1. Organize information about a historical or cultural aspect of a Spanish-Speaking country for a written or oral assignment. [ILO1, ILO3, ILO5]
2. Successfully communicate at the novice/elementary level a personal event in the present tense. (ILO1, ILO2)

3. Describe basic daily life situations using correct grammatical structures, vocabulary, and idiomatic expressions (ILO1)

Course Objectives

1. Demonstrate knowledge of the Spanish sound system.
2. Use the Spanish writing/spelling system with its diacritical marks, especially the accent.
3. Practice receptive skills through coordinated written and spoken material.
4. Practice productive skills, by repetition, use of cognates, and real-life situations appropriate to the university level.
5. Demonstrate knowledge of grammar to allow communication from controlled use of language forms to open-ended communicative activities.
6. Demonstrate knowledge of the language skills in speaking, listening, writing, and comprehension according to the American Council on the Teaching of Foreign Language Proficiency Guidelines.
7. Identify the varieties of Spanish and its speakers through recordings, maps, and videos.

Textbooks & Other Resources or Links

Title of Book: ¡Anda! Curso Elemental with **My Spanish Lab code**

Author: Cowell/Heining-Boynton

Edition: 3rd Edition

13 Digit ISBN Number: 9780134434001

Course Requirements and Instructional Methods

The Student Activities in My Spanish Lab online (Capítulos Preliminar A, 1-5): should be kept up to date by every student. **They are due on Sundays at 11:59 pm.** Plan to study 1-2 hours or more a day on your own. It is important when learning a foreign language to practice listening, speaking, reading, and writing skills as much as you can outside of the classroom.

MODULES: Weeks are broken down into modules:

1. Vocabulary
2. Culture
3. Grammar
4. Discussion
5. My Spanish Lab

*Except week 1, all weeks include these 5 modules. In week 1, you will also find a module called **Syllabus, Repaso** and **Información importante.**

Homework: **Your first assignment is due Sunday August 21 at 11:59. You must do the Syllabus quiz on Canvas.** Submit homework on time. The homework will be assigned every class. No late homework,

assignments, or quizzes will be accepted unless a valid medical excuse, within two days of your return. You are responsible for the work missed during your absence. Remember, **My Spanish Lab activities are always due on Sundays.**

Discussion: When learning a language, it is especially important that you practice the target language orally. For this reason, every Thursday you will have an oral discussion in class, with topics related to the material covered during the week. Come prepared and ready to discuss in class. The discussion is an important part of your grade as participation. At the end of the semester, I will drop the lowest score from the discussions. If for any reason you miss a discussion (illness, death in the family, etc.), consider this your lowest grade and I will drop it.

Midterm exam: The midterm consists of two different sections: 1) My Spanish Lab, which will cover chapters Preliminary A, 1, and 2, and 2) Oral interview: More information will be provided during the semester.

Final exam: The final consists of two different sections: 1) My Spanish Lab, which will cover chapters 3, 4, and 5, and 2) Oral interview: More information regarding this exam will be given by the instructor.

Oral Midterm/Oral Final: You will prepare for oral interviews. You will be graded on preparation, vocabulary, fluency, pronunciation, ability to communicate in the target language, etc. Not speaking enough Spanish in presentation lowers your grade. There will be two presentations in class as part of your midterm and final exams.

CHAPTER EXAMS (EXÁMENES): There will be six chapter exams. I will drop the lowest score from tests at the end of the semester. If for any reason you miss a test or a quiz (illness, death in the family, etc.), consider this your lowest grade and I will drop it). In addition, expect quizzes (written or oral) on spelling, grammar, homework assignments, and discussions on history, vocabulary, and culture. Quizzes will be announced and unannounced. There will be NO MAKE-UP TESTS OR QUIZZES -Except in cases of documented emergencies, at the discretion of the professor. For reasons of fairness and the integrity of the class, there are NO EXCEPTIONS. The last examinations will be held during the second week of December

Lab: All Thursdays we will go to the computer lab at IVC to work on My Spanish Lab Assignments. If you have questions, I will be there to assist you.

Course Grading Based on Course Objectives

A 100-90 B 89-80 C 79-70 D 69-60 F 59 or below

	Grade Percentage
My Spanish Lab Homework	20%
Chapter Exams	20%
Discussions/Compositions	15%
Midterm	15%
Final	15%

Oral Exams	15%
------------	-----

Academic Honesty

Examples of Academic Dishonesty that can occur in an online environment:

- Copying from others on a quiz, test, examination, or assignment;
- Allowing someone else to copy your answers on a quiz, test, exam, or assignment;
- Having someone else take an exam or quiz for you;
- Conferring with others during a test or quiz (if the instructor did not explicitly say it was a group project, then he/she expects you to do the work without conferring with others);
- Buying or using a term paper or research paper from an internet source or other company or taking any work of another, even with permission, and presenting the work as your own;
- Excessive revising or editing by others alters your final work;
- Sharing information that allows other students an advantage on an exam (such as telling a peer what to expect on a make-up exam or prepping a student for a test in another section of the same class);

Taking and using the words, work, or ideas of others and presenting any of these as your own work is plagiarism. This applies to all work generated by another, whether it be oral, written, or artistic work. Plagiarism may either be deliberate or unintentional.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 Aug 15	Course information, Course Video, Syllabus, Syllabus Quiz, Discussion & Grammar: S.	Sunday 11:59 pm
Week 2 Aug 22	Cap. A Saludos y presentaciones, Expresiones útiles para la clase, Adjetivos de nacionalidad, Saludos, Nota cultural: Tú o usted, Video: Club cultura, Pronombres personales, El verbo ser, My Spanish Lab, Discusión	Sunday 11:59 pm
Week 3 Aug 29	Cap. A Los números, La hora, Los días de la semana y las estaciones, El tiempo, Nota Cultural: Los hispanos, Video: Guinea Ecuatorial, Gustar, My Spanish Lab, Discusión, Examen del capítulo A. S	Sunday 11:59 pm
Week 4 Sept 5	Cap. 1: La familia, Nota Cultural: Los apellidos en mundo hispano, Video: Estados Unidos, Sustantivos singulares y plurales, masculinos,	Sunday 11:59 pm

	femeninos, Artículos definidos e indefinidos, My Spanish Lab y discusión.	
Week 5 Sept 12	Cap. 1 Gente, Nota cultural: El español, lengua diversa, Video, Estados Unidos: la vida de los hispanos, adjetivos posesivos y descriptivos, discusión, Examen del capítulo 1.	Sunday 11:59 pm
Week 6 Sept 19	Cap. 2, Las materias y las especialidades, Los números, la sala de clases, Nota cultural: Las universidades hispanas, Video: México, presente de indicativo verbos regulares, formación de preguntas, My Spanish Lab, discusión	Sunday 11:59 pm
Week 7 Sept 26	Cap. 2 En la universidad y la residencia, Las emociones y los estados, Los deportes y los pasatiempos, Nota cultural: Los deportes en el mundo hispano, Video: México: La vida de los universitarios, El verbo estar, discusión, Examen del capítulo 2	Sunday 11:59 pm
Week 8 Oct 3	Midterm: -Practice exam -Oral Exam -My Spanish Lab Exam	To be arranged.
Week 9 Oct 10	Cap. 3 La casa, Los muebles y los objetos de la casa, Nota cultural: Dónde viven los españoles, Video: España, Algunos verbos irregulares, El mejoramiento de la casa, My Spanish Lab, discusión.	Sunday 11:59 pm
Week 10 Oct 17	Cap. 3 Los quehaceres de la casa, Los colores, 1,000-100, 000,000, Nota: Las casas verdes, Video: Se come bien en España, Expresiones con tener, el verbo gustar, discusión, Examen del capítulo 3	Sunday 11:59 pm
Week 11 Oct 24	Cap. 4 Los lugares, Actividades y acciones cotidianas, Nota: Dónde viven los españoles, Video: Honduras, verbos con cambios de raíz, El verbo estar, Ir+a+infinitivo, discusión.	Sunday 11:59 pm
Week 12 Oct 31	Cap. 4 Servicios a la comunidad, Nota: La conciencia social, Video: La comunidad Garifuna, Expresiones afirmativas y negativas, Repaso de ser y estar discusión. Examen del capítulo 4.	Sunday 11:59 pm
Week 13 Nov 7	Cap. 5 El mundo de la música, Nota: La música latina en los Estados Unidos, Video: Costa Rica, Los adjetivos y pronombres demostrativos, discusión.	Sunday 11:59 pm
Week 14 Nov 14	Cap. 5 Tecnología e informática, subjuntivo con antecedentes indefinidos, las acciones	Sunday 11:59 pm

	relacionadas con la tecnología, Perfiles: Viajando hacia el futuro, Video: Costa Rica, un país con conciencia ecológica, discusión. Examen del capítulo 5.	
Week 15 Nov 21	No classes.	Sunday 11:59 pm
Week 16 Nov 28	Final practice test.	
Week 17 Dec 5	Final Exams -Oral Section -My Spanish Lab Section	To be arranged.

*****Subject to change without prior notice*****