



## Basic Course Information

Semester:	Fall 2022	Instructor Name:	Suellen Encinas, MSN-Ed, RN
Course Title & #:	VN 114 Pharmacology I	Email:	suellen.encinas@imperial.edu
CRN #:	21631	Webpage (optional):	www.imperial.edu
Classroom:	2139	Office #:	(760)355-6348
Class Dates:	August 15 – December 09	Office Hours:	M & T: 12-1 pm W: 1:15 -3:15 pm Th: 4:15-5:15
Class Days:	Thursday	Office Phone #:	(760)879-3941
Class Times:	1400-1605	Emergency Contact:	(760)355-6348
Units:	1.5	Class Format:	In-person

## Course Description

An introductory course in pharmacology designed to assist the student in acquiring the basic skills of drug dosage calculations and the administration of medications. Clinical application will be integrated into VN 112.

## Course Prerequisite(s) and/or Corequisite(s)

Admission to the nursing program.

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Calculate dosages in apothecary and metric system and safely administer medications utilizing the 5 rights in the clinical setting ILO 1,2,4

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Calculate basic mathematic problems including addition, subtraction, multiplication and division of fractions and decimals.
2. Convert metric, apothecary and household measures accurately.
3. Describe drug orders and labels relevant to the safe administration of drugs.
4. Solve dosage problems using ratio and proportion and given formulas.
5. Calculate adult and pediatric dosages and intravenous flow rates.
6. Discuss the “five and nine rights” of patients relative to administration of medications
7. Describe the routes of administration.
8. Administer oral, topical, sublingual, suppository, and injectable medication; apply medications to mucous membranes, eyes and ears. (Integrated into Nursing 100 (v) skills laboratory requirements and Nursing 112 (v))



clinical objectives.

## Textbooks & Other Resources or Links

### Required

1. Purchase access to [www.DosageCalc.com](http://www.DosageCalc.com)
2. Martinez de Castillo, S., L., Werner-McCullough, Maryanne. (2017). Calculating Drug Dosages. A patient-safe approach to nursing and math. Philadelphia, PA: F. A. Davis

### Recommended

1. Dimensional Analysis for Meds, 4th Edition Anna M. Curren, MA, RN Copyright 2010. Delmar Cengage Learning or any Dimensional analysis dosage calculation book. Has to be Dimensional Analysis method.

### Other resources

- Registered Nurse RN [https://www.youtube.com/channel/UCPyMN8DzkFI2\\_xnTEiGZ1w](https://www.youtube.com/channel/UCPyMN8DzkFI2_xnTEiGZ1w)
- Kahoots [www.kahoot.com](http://www.kahoot.com)
- Poll Everywhere [www.polleverywhere.com](http://www.polleverywhere.com)
- Screencastomatic [www.screencastomatic.com](http://www.screencastomatic.com)
- Confer Zoom [www.conferzoom.com](http://www.conferzoom.com)
- Khan Academy [www.khanacademy.org](http://www.khanacademy.org)

## Course Requirements and Instructional Methods

**Classwork work:** The student is expected to have required materials in class. This includes the required study guides to be worked on during class time.

**Class Format:** The content is organized into modules (see module outline below). Each module includes several topics, discrete chunks of content for students to master. Each topic is comprised of Learn and Practice pieces. Students must complete the Learn and Practice pieces. Learn delivers the need-to-know content in ways that makes it accessible to the student. This includes simple videos, reading and interactive graphics. Practice exercises give students the opportunity to check their understanding in real time. All practice problems include detailed rationales, including sample work in all methods. At the end of each module, students take a module Assessment that ties together the topics within the module and gauges a student's understanding of the content.

**Tests:** There will be a midterm and a final exam covering the topics reviewed in class. They will consist of in class exams and/or exams taken on Dosagecalc.com, Medcom, or Kahoots.

**Note:** All on-line content is time stamped and as such, must be submitted accordingly.

**Methods of instruction:** audio visuals, computer assisted instruction, demonstration, group activities, individual assistance, and lecture.

**THERE ARE NO MAKE-UP EXAMS REGARDLESS OF EXCUSE.**

**Out of class assignments:**



- No late work will be accepted.
- The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester.
- Read assigned chapters and be able to complete an equation using dimensional analysis.
- Submit all assessments/learning activities

### Course Grading Based on Course Objectives

Grading will include home assignments, class participation, group projects, no more than 6 quizzes, MidTerm exam, and Final exam. A total grade of 78% and passing the final at 78% or above are required to pass this course. Students must maintain a “C” average grade as determined by the scale below:

A = 93-100%

B = 85-92%

C = 78=84%

F = Below 78%

**“GRADES WILL NOT BE ROUNDED”**

To advance to the next semester, a total grade of 78% or above AND passing the final at 78% or above is required in this course and the co-requisite courses.

Module Assignments will be due the following week after lecture.

Module Assessments/Learning Activities will be graded by the scale below:

10pts: 93-100%

9pts: 85-92%

8pts: 78=84%

0pts: Below 78%

The student is responsible for dropping (W) the class before the deadline as outlined on registration forms.

Failure to pass this class will affect the ability to progress to the next semester.

Students failing must make an appointment to speak with the Director of Nursing Education.

The student is responsible for making an appointment with their instructor any time their grade average drops below 82

### Course Policies

Each student in this class is expected to respectfully participate. Additional to the learning this class provides, this is a fun course. Please act professionally and keep other students feelings in mind and refrain from rude, inappropriate behavior and language in class.

**Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.



**Food and Drinks** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.

**Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

**Children in the classroom:** Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

**Academic Honesty:** Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the

instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

## Attendance

It is the responsibility of each student to attend all class time and to contact the faculty person before the start of class of any need to be excused from class. The class will start as indicated above; any student who is tardy 15 minutes or more will be counted as absent, will not be allowed to take any scheduled or unannounced quizzes, test, or major exams.

**Absences are limited to the number of hours class meets in one week** (One for a 1.5-unit course). A student who reaches the maximum allowable hours of absenteeism may be dropped by the instructor. This class has 17 instruction days. If you are absent more than 1 day, you need to drop the class. If you no longer plan to attend class it is your responsibility, not the instructor's, to drop you from the class. Students are strongly encouraged to meet all class sessions as homework and assignments will be provided at the end of lecture.

- A student who fails to attend the first meeting of a class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



## Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 08/18/22	Syllabus & Introduction DosageCalc 360 Student Orientation	DC360 Module Assessment <b>Basic Math</b>
Week 2 08/25/22	Module: Safety in Medication Administration <ul style="list-style-type: none"> <li>• Preventing Medication Errors</li> <li>• Medication Administration</li> <li>• Process</li> <li>• Drug Labels</li> </ul> Module: Systems of Measurement <ul style="list-style-type: none"> <li>• The Metric System</li> <li>• The Household System</li> </ul>	DC360 Module Assessment
Week 3 09/01/22	Module: Dimensional Analysis <ul style="list-style-type: none"> <li>• Introduction to Dimensional Analysis</li> <li>• Calculating Using Dimensional Analysis</li> </ul>	DC360 Module Assessment
Week 4 09/08/22	Module: Calculating Oral Medication Doses <ul style="list-style-type: none"> <li>• Understanding Types of Medication and Measuring Devices</li> <li>• Oral Dose Calculations</li> </ul>	DC360 Module Assessment
Week 5 09/15/22	Module: Syringes and Needles <ul style="list-style-type: none"> <li>• Introduction to Syringes</li> <li>• Types of Syringes and Needle</li> <li>• Lengths and Gauges</li> </ul> Module: Calculating Parenteral Medication Dosages <ul style="list-style-type: none"> <li>• Understanding Parenteral Medications</li> <li>• Parenteral Dose Calculations</li> </ul>	DC360 Module Assessment
Week 6 09/22/22	Module: Preparing Powdered Parenteral Medications <ul style="list-style-type: none"> <li>• Introduction to Powdered Parenteral Medications</li> <li>• Reconstitution Problems</li> </ul>	DC360 Module Assessment
Week 7 09/29/22	Review previous modules from week 2-7 Learning activity	Study for Midterm 10/06/22
Week 8 10/06/22	<b>Midterm Exam: Modules from week 2-7</b>	



Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 9 10/13/22	Module: Administering Insulin <ul style="list-style-type: none"> <li>• Introduction to Insulin</li> <li>• Insulin Syringes</li> </ul>	DC360 Module Assessment
Week 10 10/20/22	Module: Calculating for IV Medications and Infusions <ul style="list-style-type: none"> <li>• Understanding IV Infusion</li> <li>• Calculating Flow Rate</li> <li>• Calculating Infusion and Completion Time</li> <li>• Monitoring IV Therapy</li> </ul>	DC360 Module Assessment
Week 11 10/27/22	Module: Administering Direct IV Medications <ul style="list-style-type: none"> <li>• Introduction to Direct IV Therapy</li> <li>• Diluting Direct IV Medications</li> <li>• Calculating Rate of Administration for Direct IV Medications</li> </ul>	DC360 Module Assessment
Week 12 11/03/22	Module: Verifying Safe Dose <ul style="list-style-type: none"> <li>• Introduction to Safe Dose</li> <li>• Weight-based Dosing</li> <li>• Verifying Safe Dose by BSA</li> </ul>	DC360 Module Assessment
Week 13 11/10/22	<ul style="list-style-type: none"> <li>• Module: Titration of Intravenous Medications</li> <li>• Introduction to Titration</li> <li>• Solving for Infusion Rate of Titrated Medications</li> </ul>	DC360 Module Assessment
Week 14 11/17/22	Module: Calculating Intake and Output <ul style="list-style-type: none"> <li>• Calculating Oral Intake</li> <li>• Calculating and Recording Output</li> <li>• Calculating Parental Intake</li> </ul> Calculating for Special Populations <ul style="list-style-type: none"> <li>• General Considerations for the Adult Population</li> <li>• Enteral Nutrition</li> </ul>	DC360 Module Assessment



Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
	<ul style="list-style-type: none"> <li>• Considerations for the Pediatric</li> <li>• Patient</li> <li>• IV Fluid Replacement Therapy</li> </ul>	
Week 15 11/24/22	<b>Holiday</b>	
Week 16 12/01/22	Review previous modules. Modules from week 9-14 Learning Activity	<b>Study for FINAL EXAM</b> <b>12/08/22</b>
Week 17 12/08/22	<b>Final Exam: Modules from week 9-14</b>	

**\*\*\*Subject to change without prior notice\*\*\***