



Basic Course Information

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|-------------------|------------------------------|---------------------|---------------------------------------|
| Semester: | Fall 2022 | Instructor Name: | Alfredo Estrada |
| Course Title & #: | Fire 148 | Email: | Alfredo.estradajr@imperial.edu |
| CRN #: | 10575 | Webpage (optional): | |
| Classroom: | Online | Office #: | 1 (626) 479-4438 |
| Class Dates: | Nov. 28th – Dec. 10th | Office Hours: | Same |
| Class Days: | Online | Office Phone #: | Same |
| Class Times: | Online | Emergency Contact: | Same |
| Units: | 3.0 | Class Format: | 3200 and Station 2 |

Course Description

This course is designed to provide students the opportunity to complete the on-line Written and the Skills Certification tests required by State Fire Training (SFT) as part of the process necessary to obtain a Firefighter I (FFI) Certificate. The class does not include any Firefighter I instruction and it is the responsibility of the student to have completed all of the instruction (including the hour requirements) as identified in the SFT FFI course plan prior to attending the course. Students are expected to be familiar with the FFI skills as found on the 63 SFT FFI Skills Sheets and be given limited time to practice these skills in the times identified for this course. At the completion of the practice portions, testing of the ten mandatory and seven random skills (chosen by SFT) will be conducted. (Nontransferable, AA/AS degree only)

Course Prerequisite(s) and/or Corequisite(s)

Prerequisite: FIRE 144 with a grade of “C” or better or appropriate letter from a fire department Chief or Training Officer.

Student Learning Outcomes

1. Identify the use of the appropriate firefighting tools, tactics and strategies for given\\ firefighting situations, while demonstrating and applying the use of fire department for selected firefighter skills.

Course Objectives

Identify the use and application of firefighter I evaluation methods, tools, equipment, and skills in a tested scenario.



Textbooks & Other Resources or Links

IFSTA Essentials of Firefighting, 6th Edition; Fire Service Publications, Oklahoma State University, 2013

Fundamentals of Firefighting Skills, 4th Edition, International Association of Fire Chiefs, Jones and Bartlett, 2014

Course Requirements and Instructional Methods

Assignments

Students will complete the following assignment activities. When completing your written assignments in either Microsoft Word or rich text format (using Times New Roman size 12 font ONLY) – not Word Perfect, use APA CITED textbook concepts to analyze the disaster response issues. If you just complete the assignments in broad terms without applying text concepts using APA citations, your grade will be significantly lower. While older sources are fine, students must include the required number of citations from the textbook and more current sources.

APA Citations: APA citations are required for assignments. Please ensure you're familiar with the process for correctly citing sources in your course submissions.

I strongly recommend students review a grammar/writing guide prior to submitting assignments. My goal is assignments will be reviewed and grades posted within 24 hours of their submission. Assignments submitted late will have a 10 % penalty assessed for each week late. Cover, reference, appendix, and table pages DO NOT count towards the page length requirements. There is NO extra credit or makeup assignments offered in the course, so every assignment contributes to students' final course grades. Assignments MUST be posted to the CANVAS site and do NOT get course messaged to me. I do not want a “backup” copy sent to me. Use CANVAS only – thanks!

Attendance Policy

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Online Course Policies

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- Canvas-<https://www.imperial.edu/courses-and-programs/distance-education/for-students/canvas/>
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Anticipated Class Schedule/Calendar

Class Times:

Day 1 Nov. 28th, 2022

| Topic | Time | Duration |
|--|----------|---|
| <ul style="list-style-type: none"> • Orientation • Introduction and Course Overview • Summative On-line Exam • Skills Practice | 18:00hrs | 2 Hours 1 hour 3 hours 4 hours |

Day 2 Nov 29th, 2022

| Topic | Time | Duration |
|---|-----------|----------|
| <ul style="list-style-type: none"> • Skills Practice | 0800-1700 | 8 hours |

Day 3 Dec. 1st, 2022

| Topic | Time | Duration |
|---|-----------|----------|
| <ul style="list-style-type: none"> • Skills Practice | 1400-2200 | 8 hours |

Day 4 Dec. 2nd, 2022

| Topic | Time | Duration |
|---|-----------|----------|
| <ul style="list-style-type: none"> • Skills Practice | 1600-2300 | 8 hours |

Day 5 Dec. 3rd, 2022

| Topic | Time | Duration |
|---|-----------|----------|
| <ul style="list-style-type: none"> • Skills Test | 0800-1600 | 8 hours |

Day 6 Dec. 4th, 2022

| Topic | Time | Duration |
|---|------------------------|--------------------|
| <ul style="list-style-type: none"> • Skills Test • Summative Exam Re-Take (as needed) | 1400-2200 1400-1600 | 8 hours 3 hours |

Day 7* Dec. 5th, 2022



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| Topic | Time | Duration |
|-----------------------|------------|----------|
| • Skills Test (Final) | 1400-22:00 | 8 hours |

| | Class Hours |
|--------|-------------|
| Totals | 49** |

*****Subject to change without prior notice*****