



Basic Course Information

Semester:	Fall 2022	Instructor Name:	Elizabeth Kemp
Course Title & #:	ESL 061: Vocabulary 2	Email:	Elizabeth.kemp@imperial.edu
CRN #:	10485	Webpage (Canvas):	Imperial.instructure.com
Classroom:	Online/Canvas	Office #:	2790
Class Dates:	Aug. 15 – Oct. 7, 2022	Office Hours:	TBA (to be announced)
Class Days:	ONLINE (make your own schedule)	Office Phone #:	760-355-6398
Class Times:	ONLINE (make your own schedule)	Emergency Contact:	ESL Receptionist Lency Lucas 760-355-6337
Units:	1	Class Format:	Online/asynchronous

Course Description

ESL 061 provides beginning level students additional review, practice, and instruction in basic vocabulary. Topics to be covered include: community life, home, describing people and places, food, colors and clothing. Focus will be on written and communicative activities designed to increase fluency. (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

None – all are welcome!

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Use target vocabulary in original sentences.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Classify vocabulary by part of speech.
2. Learn pre-reading strategies, such as predicting main ideas, picture/graph/chart analysis, and title analysis.
3. Recognize, respond to, and produce statements, questions and answers in original sentences with target vocabulary words both orally and in writing.

Textbooks & Other Resources or Links

Textbook: none! All instructional videos, readings, activities, and worksheets will be posted in Canvas.



Resources: access to a computer with strong internet connection, ability to watch and listen to videos and audio, and standard school supplies like a pen or pencil, paper, etc.

If these are not accessible to you, let me know! There are resources on campus that I can help direct you to.

Course Requirements and Instructional Methods

This course will consist of class online discussions, readings, audios (such as videos) , and written work that consists of editing, responding to readings, other exercises focusing on sentence structure and form, as well as grammar and mechanics, and more! All assignments will be posted and submitted online through Canvas.

Course Grading Based on Course Objectives

- Online Assignments – 50%
- Discussions -20%
- Comprehension Checks - 20%
- Midterm & Final– 10%

100% total A= 100-90% B= 89-80% C=79-70% D= 69-60% F= 59% -0%

If you have an emergency or a health issue and that prevents you from participating in the course for a few days or longer, please contact me so we can make arrangements for you to complete your work.

Course Policies

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink:** prohibited in all classrooms. Water bottles with lids/caps are the only exception.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- **Children in the classroom:** Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.
- **Attendance Policy:** Attendance is important. Please try your best to attend each class meeting prepared and on time.
- **Participation Policy:** People learn better when they are connected as a community. I encourage and expect all students to work together and participate in class using as much English as possible.
- **Respectful Use and Speech Policy:** All students should be respectful to each other and the instructor. Remember that we are all here to learn, and learning requires practice. Nobody is perfect, and nobody in the class should feel scared or embarrassed about making mistakes. They are a part of learning! I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name-calling or belittling. It is a time to respectfully listen, contemplate, and learn. We

do not have to agree in the discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or group collaboration should be brought to the instructor’s attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.

- **Plagiarism and Academic Honesty Policy:** Because I want to ensure that you are practicing and learning in this class, I take plagiarism pretty seriously. Plagiarism happens when you copy words or ideas from somewhere else and submit it or repeat it as your own work. We get better at what we practice, and when we copy, we only get better at copying, not the important English skills we should be practicing. Plagiarism is academic dishonesty and is a very serious problem. Plagiarism includes:
 - copying and pasting information from webpages (this includes using the internet for support and using ideas, sentences, summaries, etc. without credit);
 - copying answers from an answer key or Teacher’s book;
 - copying the work from another student in your class, in another class, or from a previous term;
 - copying information from a webpage or book in Spanish and submitting the English translation as your work.

Other Course Information

How much work will you do? You should expect to do at least 4 hours of week each week for this class. Most work will be completed in class.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Week	Topics and Activities
Week 1	Syllabus & Introduction to class materials expectations and procedures. Focus: Community Life
Week 2	Module 2 - Focus: Home
Week 3	Module 3 - Focus: Describing People Part 1
Week 4	Module 4 - Focus: Describing People Part 2
Week 5	Module 5 - Focus: Describing Places
Week 6	Module 6 - Focus: Colors
Week 7	Module 7 - Focus: Food
Week 8	Module 8 - Focus: Clothing Final Exam

*****Subject to change without prior notice.*****