



Basic Course Information

Semester:	Fall 2022	Instructor Name:	Garza, Alex (Mr. Garza)
Course Title & #:	Grammar and Composition for ESL 3 - ESL 003	Email:	alex.garza@imperial.edu
CRN #:	10482	Webpage (optional):	
Classroom:	Fully Online (No Zoom)	Office #:	Zoom/Pronto/Email/Phone
Class Dates:	August 15th - December 10th	Office Hours:	M 12 – 1PM T 5 – 6PM W 12 – 1PM Th 5 – 6PM Or by Appointment
Class Days:	Fully Online (No Zoom)	Office Phone #:	(760) 355-6229
Class Times:	Fully Online (No Zoom)	Emergency Contact:	(760) 355-6337 (Lency Lucas) ESL Dept Secretary
Units:	5	Class Format:	Fully Online (No Zoom)

Course Description

ESL 003 is an integrated writing and grammar course designed for ESL students to develop language skills at the low intermediate level. Students will learn to write organized paragraphs on familiar topics. Course will also emphasize increasing vocabulary and grammar knowledge through reading and other activities. This course may be taken concurrently with other ESL Level 3 courses. Successful completion of this course will prepare students for ESL 004. (CEFR A2) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

N/A

Student Learning Outcomes

1. Write sentences in English with correct subject/verb agreement (ILO 1).
2. Correctly form and use verbs in a variety of tenses (ILO 1, ILO 2).
3. Demonstrate knowledge of, and ability to use, correct punctuation and mechanics (ILO 1, ILO2).

Course Objectives

MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":

Upon satisfactory completion of the course, students will be able to:

1. Write and edit sentences and paragraphs on familiar topics;

2. Develop content, organization, and coherence to communicate effectively in written work;
3. Produce a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”;
4. Describe plans and arrangements, habits and routines, past activities and personal experiences;
5. Use simple descriptive language to make statements about and compare objects and possessions, and to express likes and dislikes, and preferences;
6. Demonstrate knowledge and use of vocabulary to deal with concrete and everyday needs.

Textbooks & Other Resources or Links

Laurie Blass; Mari Vargo 2018. *Pathways: Reading and Writing, and Critical Thinking 2: Student Book 2A/Online Workbook* 2nd. National Geographic Learning ISBN: 97813337624909

Course Requirements and Instructional Methods

CORE CONTENT TO BE COVERED IN ALL SECTIONS

WRITING

- Development of knowledge and use of sentence types; conjunctions; independent/dependent clauses; noun/adjective/adverb clauses; and compound and complex sentences;
- Sentence Combining;
- Sentences and paragraphs using correct capitalization and punctuation;
- Paragraph Format and Style;
- Plagiarism awareness;
- Prewriting skills;
- Self and Peer Editing Skills.

GRAMMAR

- Parts of speech;
- Irregular verbs;
- Nouns: use and knowledge of singular and plural nouns, possessive pronouns, count/non-count nouns, and expressions of quantity for count and non-count nouns;
- Pronouns: subject pronouns, object pronouns, possessive pronouns, demonstrative pronouns;
- Verb Tenses: the simple present, present progressive, future, simple past, past progressive;
- Subject/Verb Agreement;
- Modal Verbs: Ability (can/could/be able to) - Permission (can/could/may) - Request (can/could, will/would) - Advice (should/ought to, had/better) - Necessity (have to/must/can't) - Possibility (may/might/could).

VOCABULARY

- Vocabulary needed to express habits, routines, past activities, and personal experiences;
- Use of high incidence vocabulary from the Academic Word List.

Course Grading Based on Course Objectives

Module 0 - Orientation	5%
Paragraph 1	15%
Paragraph 2	15%
Paragraph 3	15%
Canvas Modules – Tenses	20%
Canvas Modules - Textbook	20%
Final Exam	10%
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	100%

Course Policies

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class.
- In order to make sure assignments and paragraph construction are clearly understood, I will ask each of you to meet via Zoom or Pronto once or twice during the semester. Having the camera on during these sessions will not be necessary. The sessions will last approximately 20 minutes. I will give you instructions on how to access the session later in the semester when we start working on paragraphs.

Online Rules and Policies

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and

preparing written materials. If you do not understand how to “cite a source” correctly, you must ask for help.

- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Week 1

- Introductions
- Introduction to Present Tense

Week 2

- Present Tense Practice
- Prepositions of Place
- Time Expression Practice
- Verb Practice

Week 3

- Unit 1 from Textbook – Happiness
- More Present Tense Practice

Week 4

- Unit 1 from Textbook - Happiness (continued)
- Introduction to Paragraph Construction
- Introduction to Present Progressive

Week 5

- Present Progressive Practice
- Unit 2 from Textbook - Inventive Solutions
- Prewriting activity for Paragraph 1
- Creation of Paragraph 1

Week 6

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- More Present Progressive Practice
 - Unit 2 from Textbook - Inventive Solutions (continued)

Week 7

- Intro to Past Tense
 - Past Tense of Be
 - Regular/Irregular Verbs
- Unit 3 from Textbook - Connected Lives
- Paragraph 1 due

Week 8

- Unit 3 from Textbook - Connected Lives (continued)
- More Past Tense Practice

Week 9

- Unit 4 from Textbook - Saving our Seas
- More Past Tense Practice
- Prewriting activity for Paragraph 2
- Creation of Paragraph 2

Week 10

- Unit 4 from Textbook – Saving our Seas (continued)
- Introduction to Past Progressive

Week 11

- Paragraph 2 due
- Unit 5 from Textbook – Memory and Learning
- Past Progressive Practice

Week 12

- Unit 5 from Textbook – Memory and Learning (continued)
- More Past Progressive Practice

Week 13

- Introduction to Future
- Prewriting activity for Paragraph 3
- Creation of Paragraph 3

Week 14

- Practice with Future

Week 15

- Paragraph 3 due

Week 16

- Final Exam
 - Final Exam will consist of:



- Grammar tenses practiced during the semester
- A paragraph (instructions will be given during finals week)

*****Subject to change without prior notice*****