



## Basic Course Information

Semester:	Fall 2022	Instructor Name:	Frank Miranda
Course Title & #:	Heat Load Calculate & Measure	Email:	frank.miranda@imperial.edu
CRN #:	10407	Webpage (optional):	
Classroom:	3115	Office #:	10
Class Dates:	08/15/22 - 12/10/22	Office Hours:	Monday: 4:00 pm - 5: 00 pm Tuesday: 4:00 pm – 5:00 pm. Wednesday: 4:00 pm -5:00 pm Thursday: 4:00 pm - 5:00 pm
Class Days:	Friday	Office Phone #:	760-355-6372
Class Times:	08:00 AM - 10:05 AM	Emergency Contact:	Department office Secretary 760- 355-5758
Units:	2	Class Format:	Face-to-face (Laboratory & Lecture)

## Course Description

This is a course of study includes theories and factors that affect heating and cooling loads, on residential and light commercial buildings. Calculations and measurement techniques of proper capacity and unit six will be studied and applied to residential and light commercial buildings

## Course Prerequisite(s) and/or Corequisite(s)

N/A

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Perform a standing pressure test on a vessel using dry nitrogen. (ILO1,ILO2,ILO3,ILO4,ILO5)
2. Make connections with copper tubing using both low-temperature solder and high-temperature brazing material. (ILO1, ILO2, ILO3,ILO4)
3. Perform a deep vacuum test using a high-quality vacuum pump and an electronic vacuum gauge. (ILO1,ILO2,ILO3,ILO4)

## Course Objectives

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. use a duct chart to evaluate the duct size on a simple residential or commercial duct system for adequate airflow in heating or cooling cycles. (ILO2,ILO3,ILO4)
2. use basic airflow measuring instruments to measure airflow from registers and grilles.(ILO2,ILO3,ILO4)

## Textbooks & Other Resources or Links

1. Textbook Leo A. Meyer: "Airflow in Ducts" Lama Books ISBN 0-88069-016-X
2. Personal Protective Equipment 2.1 Safety Glasses, leather gloves, ear plugs 2.2 Work footwear, proper shirt and pants

## Course Requirements and Instructional Methods

**COURSE ACTIVITIES INCLUDE:**

- LABORATORY ASSIGNMENTS
- QUIZZES
- CHAPTER REVIEWS
- WRITTEN EXAMS
- READING ASSIGNMENTS.

## Course Grading Based on Course Objectives

A= 90%-100% Excellent B= 80%-89% Good C= 70%-79% Satisfactory D= 60%- 69% Pass, less than satisfactory F= 59% & Below Failing

The course grade will be determined by various factors such as class participation, classroom assignments, chapter reviews & drawing project, midterm & final exams. The grading range is as follows:

- *Class Participation 25%*
- *Laboratory 25%*
- *Midterm 25%*
- *Final Exam 25%*



## Course Policies

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
  - Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
  - Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
  - Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
  - Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
  - Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children. Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.
  - Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
  - Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.
- Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action.
- Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.
- Every student who has been taking something that is not theirs will gain a disciplinary action.



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## Other Course Information

### ONLINE NETIQUETTE:

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette:

(1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)]

## IVC Student Resources

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

### Blackboard Support Site.

1. The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
2. Learning Services. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.
3. Library Services. There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	Syllabus & Introduction Basics of Airflow	Textbook unit 1
Week 2	Calculating Duct Sizes	Textbook unit 2
Week 3	Air Quantity and Velocity	Textbook unit 3
Week 4	Pressures in a Duct	Textbook unit 4
Week 5	Airflow in a Duct and Dynamic Losses	Textbook unit 5
Week 6	Sizing Ductwork	Textbook unit 6
Week 7	Calculating Pressure Losses in Ductwork	Textbook unit 7
Week 8	Duct Fittings	Textbook unit 8
Week 9	Midterm	
Week 10	Practice Lab	
Week 11	Practice Lab	
Week 12	Practice Lab	
Week 13	Practice Lab	
Week 14	Practice Lab	
Week 15	No Classes	
Week 16	Practice Lab	
Week 17	Final	

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

**\*\*\*Subject to change without prior notice\*\*\***