



IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	Fall 2022	Instructor Name:	Michelle Velovich
Course Title & #:	AJ 224-Criminology	Email:	Michelle.velovich@imperial.edu
CRN #:	10360	Webpage (optional):	
Classroom:	RM 3211	Office #:	RM 3207
Class Dates:	08/15/22-12/10/22	Office Hours:	M,T,W,R 4:15 pm-5:15 pm
Class Days:	Tuesday/Thursday	Office Phone #:	760-335-6340
Class Times:	TBA	Emergency Contact:	760-355-6280 (Rhonda Ruiz)
Units:	3	Class Format:	In-person

Course Description

This course explores the nature of crime, measurement and research of crime, the extent of crime, major theories of crime causation, criminal typologies, criminal justice system response to crime, and societal reaction to crime. (C-ID SOCI 160) (CSU)

Course Prerequisite(s) and/or Corequisite(s)

None.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

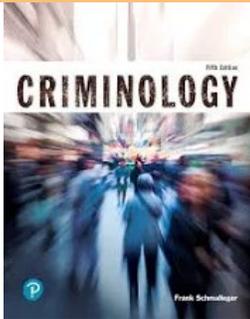
1. Identify criminal behavior. (ILO1, ILO2, ILO4, ILO5)
2. Describe the various types of methods used to measure criminal activity. (ILO1, ILO2, ILO4, ILO5)
3. Identify common theories regarding criminal behavior and pathology. (ILO1, ILO2, ILO3, ILO4, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Identify criminal behavior and explain the development of Criminology as a science.
2. Describe the various types of methods used to measure criminal activity.
3. Recognize the most common characteristics of both the victim and the criminal.
4. Compare and contrast the Classical, Biological and Psychological Theories of crime causation.
5. Explain Social Structure, Process and Conflict Theories relating to crime causation.
6. Identify the various types of behavior classified as violent crime.
7. Recognize conditions that are necessary for the classification of an Economic Crime.
8. Describe a Public Order Crime.
9. Compare and contrast the components of the Criminal Justice System.

Textbooks & Other Resources or Links



Schmaleger, F. (2020). Criminology, 5th edition. Pearson Education, Inc.

ISBN13: 978-0-13-518625-1

ISBN10: 0-13-5148625-0

Course Requirements and Instructional Methods

Course Format:

Weekly Learning Units:

There is a total of 16 weeks in the class. The class is divided into 14 Weekly Learning Modules. Additionally, there is one week dedicated to the Mid-Term examination and one week dedicated to the Final examination.

Each Module contains various activities and tasks.

All modules are accessible from the course menu located on the left side of any course page under “Module.”

- Each unit lasts approximately one week. The weekly Module typically opens on Friday’s at 12 am, and closes the following Sunday at midnight after the assignment for the week is due.
- Students should start each Module by reading the material in the “Module Overview and To-Do List” tab. This material summarizes the weekly activities and directs the student to the various tasks and activities for the week.
- Please note that PowerPoint presentations for each chapter of the Schmaleger text will be presented in class. These presentations are never required reading. They are made available to the student for further study. They will be available for the student after the week, under the PowerPoint link in the Module.
- **On the due date** of each unit, the projects, discussions, quizzes, and any other materials required in the Module will **close and cease to be accessible**, so don’t get behind!

Course Grading Based on Course Objectives

Weekly Units

This class is divided into 14 weekly units. Each unit contains various activities and tasks. All of the units are accessible on Canvas from the Course home page and also on the Course Menu, located on the left side of any course page, under the “Modules” link. Each unit lasts approximately one week.

The Weekly Units typically open on Fridays at 12am, and closes on Sundays at midnight when the last assignments for the week are due. Please start each unit by reading the material in the “Weekly Overview and To-Do” link for the week. This material is a summary of the weekly activities and directs you to the various tasks and activities for the week.

On the due date(s) of each unit, the projects, quizzes, and/or any other materials required in that module will close and cease to be accessible, so don't get behind.

If appropriate, you will still be able to see the units throughout the semester for review. This schedule is necessary to keep us on track in the course. Students who get behind in their coursework often end up failing or dropping the course as a result.

Weekly Assignments:

The weekly assignment is introduced in the 14 weekly modules. Each weekly Module has an assignment to complete. Each assignment is accessible through the "Assignments" tab in Canvas.

- The assignments are based on the course material covered during the week. Most assignments require preparation activities before they can be completed, so it is highly recommended that the student begin the assignment as early as possible in the week.
- Weekly assignments are typically worth **20 points**. (See assignment for actual points). Grading rubrics are included with each project.
- Weekly assignments are worth 20% of your grade.
- Assignments are typically due each week by Sunday at midnight.
- Assignments must be submitted by the due date.
- **Late work is only accepted until the next class day (Tuesday at 3 pm) There will be a 10% deduction for each day the work is late. Late work will not be accepted after the next class day**

Class Participation:

Each week in class, there will be a discussion/classroom activity in which to participate. Students are expected to participate in the discussion/classroom activity.

Remember, this is a college class, and the discussion should be academic.

- The discussion/classroom activity is based on the material covered during the week.
- Full participation means interacting with your fellow students.
- Feel empowered to engage in a conversation with your fellow students. However, inappropriate language or language that is disrespectful to another student will not be tolerated. That student will have points deducted and have a personal conversation with the instructor.

Quizzes and Tests:

There will be 14 weekly quizzes, a mid-term, and a final exam.

Quizzes

- Each unit will have a **GRADED** quiz
 - The quiz will cover the topics for that weekly unit and will typically consist of
 - You will have 30 minutes to take the quiz and three attempts.
 - The highest score will be the recorded score for the quiz
 - There are 14 quizzes are worth **10 points each** for a total of 140 points.
 - Quizzes are 20% of your grade

Mid-Term Exam

- The mid-term exam is worth **200 points** and will consist of 100 multiple-choice questions.
- The mid-term is

- The exam will be taken in the classroom.
- Generally, the mid-term exam will cover Chapters 1-8 in the Schmaleger text and Weekly Learning Units 1-8. (Subject to change)
- Students will have the entire class time to take the exam.
- **There are no make-up exams.**

Final Exam

- The Final Exam will be taken in the classroom during Finals week.
- The Final Exam will be **200 points** and consists of 100 multiple-choice questions.
- The Final Exam is 30% of your grade
- Generally, the final will cover Chapters 9-13 in the Schmaleger text and Weekly Learning Units 9-13. (Subject to change)
- Students will have the entire class time to take the exam.
- **There are no make-up exams.**

Course Policies

The semester is 16 weeks and there are 14 Weekly Learning Units in this course. The grades are totaled as follows:

Course Work			
Assessments	Point Value	Maximum Points	% Total Grade
Assignments	14 assignments @ 20 points	280	20%
Quizzes	14 quizzes @ 10 points	140	20%
Exams	Midterm @ 200 points	200	30%
	Final @ 200 points	200	30%
Total Points		820 points	100%

Course Grade: The course grade is based on total points accumulated during the semester. Grades are determined by dividing the total points you earn by the total points available (820), weighted to the described percentage above.

I will use the “Grades” link in Canvas to keep track of grades, but it is always a good idea to keep your own records to compare with your instructor’s records.

Final grades will be based on the following percentages:

90-100% = A, 80-89% = B, 70-79% = C, 60-69% = D, below 60% = F

All Weekly Assignments will have Instructor feedback and a Rubric.

Other Course Information

Attendance

- The instructor can drop a student who fails to attend the first class meeting as of the first official meeting of that class.
- Should readmission be desired, the student's status will be the same as any other student who wishes to add a class.
- It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students.
- A student whose continuous, unexcused absences exceed the number of hours the class meets per week may be dropped.
- Absences attributed to the representation of the student at officially approved events (conferences, contests, and field trips) will be counted as "excused" absences.

Classroom Etiquette:

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drinks are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus disciplinary Officer before returning to continue with coursework.
- Disciplinary procedures will be followed as outlined in the General Catalog.
- **Children in the classroom:** Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

Academic Honesty:

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.



- **[Learning Services](#)**. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **[Library Services](#)**. There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student counseling and health services:

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **[Student Health Center](#)**. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide essential health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- **[Mental Health Counseling Services](#)**. Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.



IMPERIAL VALLEY COLLEGE

Anticipated Class Schedule/Calendar

Subject to change without prior notice

Week	Chapter
1	Introduction
2	Chapter 1
3	Chapter 2
4	Chapter 3
5	Chapter 4
6	Chapter 5
7	Chapter 6
8	Chapter 7
9	Chapter 8
10	Mid Term Exam
11	Chapter 9
12	Chapter 10
13	Chapter 11
14	Chapter 12
15	Final Exam