



Basic Course Information

Semester:	Fall 2022	Instructor Name:	Barbara Reyes
Course Title & #:	Contemporary Social Problems SOC 102	Email:	Barbara.reyes@imperial.edu
CRN #:	10327	Campus Office Hours:	T/Th 1pm – 2pm Office 1715
Class Dates:	August 15- December 9 Tuesday and Thursdays 11:20- 12:45pm	Online Office Hours	M/W 12:30- 1:30pm
Units:	3	Class Format:	Face to Face on Campus Room 2735

Course Description

This course examines contemporary social problems and the process by which competing groups make claims to define phenomena as social problems. Emphasis includes understanding these problems on the societal level, the group level, and from the standpoint of the individual. (C-ID SOCI 115)(CSU, UC) (C-ID: SOCI 115) (CSU/UC)

Course Prerequisite(s) and/or Corequisite(s)

This course has not prerequisites/corequisite.

Student Learning Outcomes

1. Compare and contrast the different major sociological theoretical perspectives that explain social behavior. (ILO2, ILO4, ILO5)
2. Assess both macro social influences and micro social influences in understanding a particular social issue. (ILO1, ILO2, ILO4, ILO5)

Course Objectives

1. Define a social problem and be familiar with the key components of the definition.
2. Identify health care as a social problem and explain what constitutes adequate health care in society.
3. Analyze the extent of mental illness in America and the nature of mental illness as a social problem.
4. Analyze alcohol use and abuse in the United States, as well as other patterns of drug use.
5. Recognize the types of crime and criminals in addition to the conditions and causes of crime.
6. Describe the extent of poverty in American society and identify the relationship.
7. Identify the origins of prejudice and discrimination and the consequences of each.
8. Describe the significance of world population growth and immigration that stress the environment.
9. Describe the changing family structure in America and the effects on society.
10. Analyze the success and failures of the American educational system and compare it to other countries

Textbooks & Other Resources or Links

The textbook for this course is free and available online.

Social Problems: Continuity and Change

Copyright Year: 2016

ISBN 13: 9781946135230

You have several options to obtain this book:

- [View online \(Links to an external site.\)](#) (Links to an external site.)
- [Download a PDF \(Links to an external site.\)](#) (Links to an external site.)



Course Requirements and Instructional Methods

I believe that students learn best when presented with a variety of teaching strategies. This class relies on your participation. The class will consist of lectures, however, a lot of time will be spent in small groups and class discussions. You will be responsible to read and review the concepts and/or data not discussed in class. You will have access to the PowerPoint presentations via canvas to follow along. Material not covered in class will be available for you to review. It will be your responsibility to read and review that information.

Discussions, exercises and demonstrations, debates, small group work, paired work, in-class writing assignments, lectures, and reading will be used to explore the major concepts and chapters. You are required to fully participate in all in-class activities.

Introduction Discussion-First Day Attendance Assignment. Getting to know you is the best part of my job. I would like to learn a little bit about you. Therefore, your first “assignment” of the semester is to introduce yourself to the class. Students will have until the end of Wednesday August 17, 2022, **to submit their introduction discussion to stay in class**, please plan accordingly. It should take anywhere from 5 to 10 minutes. **No late submissions will be accepted.**

Quizzes. Quizzes will ensure that you are on top of your readings and lectures. Quizzes are multiple choices, True/False, and short responses. All quizzes will open on Thursdays in the afternoon and will close on Sundays at midnight. Make sure that you know how to access Canvas prior to the first quiz. Ask for help! It is your responsibility to have Canvas set up by the first week of the semester and to stay on top of the due dates. **No make-up quizzes or retakes!**

Chapter Activities and Participation. Participation is a very important part of this course. There will be weekly participation activities in the form of discussions, creative writing, small projects, etc. related to the chapters many of them will be completed in class. You are expected to read before coming to class and you should plan to attend all classes to receive participation points. For every missed in-class activity you will lose 10 points. There are no make up for in-class activities.

Final Research Paper. During the semester, we will be learning about the many social problems affecting the world and our nation. For this project you will have a chance to conduct research to learn more about a social problem affecting our community (e.g., homelessness, unemployment, air pollution, high rate of asthma, crime, etc.). You will receive an assignment guide and support throughout the semester so that you are successful.

Extra Credit. You will have opportunities to earn extra credit throughout the course. I will announce extra credit opportunities during the PowerPoint presentation and my lecture videos. If you do not watch or read the PowerPoint presentations, you will miss the announcement. **I will not tell you what the extra credit is via email. No late extra credit will be accepted.**

Course Grading Based on Course Objectives

Grading Based	Total
Introductions Discussion/First Day Assignment	25 Points
Chapter Participation Activities	325 Points
Quizzes	150 Points
Research Paper Module	45 Points
Final Research Paper	100 Points
Possible Total Points	= 645

Late Work/Free Pass Policy

Late work interrupts the flow of learning in this course and could cause serious problems. Discussions are designed to be interactive--the feedback you give to and get from your peers is just as valuable as any feedback you will receive from me. For this reason, late work will not be accepted! I do understand that life may get in the way of your academic goals, therefore, I provide one "Free Pass" that may be used to submit a discussion, paper, or exam late. However, there are some conditions that need to be considered before requesting the Free Pass. Please read below:

- Students will email me to request the Free Pass. I will let you know how to go about submitting your late work.
- The Free Pass will be used for assignments, discussion, and/or exams that are no more than two weeks old. (Follow due dates)
- Students will have up to two weeks to submit the late assignment.
- The Free Pass CAN NOT be use for the Final Project.
- The Free Pass can only be use for once in the semester, NO EXCEPTIONS!

Course Rules and Expectations

Attendance. I will drop a student who fails to attend the first meeting of a class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped. Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Late arrivals to class are strongly discouraged. If a late arrival is unavoidable, please enter as quietly and as unobtrusively as you can so that you do not disturb your fellow classmates. If it starts to become a habit (e.g., more than 3 late arrivals), you will lose points off your participation grade.

"R-E-S-P-E-C-T, find out what it means to me." Classroom discussion should remain civil. We are here to learn from each other. It is difficult to learn from someone who is yelling at you, rolling her/his eyes, grumbling under his/her breath, ignoring you, interrupting you, or engaging in other dismissive behaviors. I do not expect that any of us will be tempted to behave so rudely but it doesn't hurt to spell out that these things are out-of-bounds in the classroom.

Cell Phones and other electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor. If I see that you are paying more attention to your cell phone than to my lecture and/or class activities I will ask you to leave the class. It is very distracting, and I do not want to compete for your attention.

Netiquette Policy

What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].



Student-Instructor Communication

Good communication is essential to building a team and critical to learning. In this class, you will be encouraged to communicate with your peers and with me. The best ways to contact me:

Messages/Email: I try to answer all emails within 24 hours, Mon-Fri. Saturday and Sunday are family days for me and I do not reply to emails!

My email is barbara.reyes@imperial.edu , but the best way to send me a message is to use the Canvas "Inbox." The Inbox will send a message to my conversations within Canvas and sends a copy to my IVC email account.

Pronto is one of my favorite ways to communicate with the class. It is very similar to the Facebook Messenger application. We can have discussions and live sessions as a class. Please try to download it to your phone during the first week of the semester. You will really enjoy it!

It's important to be respectful of one another. When sending emails please use your student email and always include the following information:

A greeting (Dear Professor Reyes...)

Your full name (First and Last!) your email address does not always give enough clues about who you are.

Class name/number (SOC 101...102..110..)

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas



Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 August 15-19	Welcome and introduction to Class	Complete Orientation Module Submit First Day Introduction by Wednesday August 17 by 11:59 p.m.
Week 2 August 22-26	Module 1-Chapter 1 Understanding Social Problems	Complete all assignments in Module # 1
Week 3 August 29-Sept. 2	Continue Module 1-Chapter 1 Understanding Social Problems	Complete all assignments in Module # 1
Week 4 Sept. 6- Sept. 9	Module 2-Chapter 2 Poverty	Complete all assignments in Module # 2
Week 5 Sept. 12 – Sept. 16	Module 3-Chapter 3 Racial and Ethnic Inequality	Complete all assignments in Module # 3
Week 6 Sept. 19 – Sept. 23	Module 4-Chapter 4 Gender Inequality	Complete all assignments in Module # 4
Week 7 Sept. 26 – Sept. 30	Module 5-Chapter 5 Sexual Orientation and Inequality	Complete all assignments in Module # 5
Week 8 Oct. 3 – Oct. 7	Module 6-Chapter 6 Aging and Ageism	Complete all assignments in Module # 6
Week 9 Oct. 10 – Oct. 14	Module 7-Chapter 7 Alcohol and Other Drugs	Complete all assignments in Module # 7
Week 10 Oct. 17 – Oct. 21	Module 8-Chapter 8 Crime and Criminal Justice	Complete all assignments in Module # 8
Week 11 Oct. 24 – Oct. 28	Module 9-Chapter 10 The Changing Family	Complete all assignments in Module # 9
Week 12 Oct. 31- Nov. 4	Module 10 -Chapter 11 Schools and Education	Complete all assignments in Module # 10
Week 13 Nov. 7 – Nov. 10	Module 11- Chapter 13 Health and Health Care	Complete all assignments in Module # 11
Week 14 November 14- 18	Module 12- Chapter 15 Environment and Population	Complete all assignments in Module # 12
November 21- 25 Happy Thanksgiving Break!!!!		
Week 15 Nov. 28 – Dec. 1	Research Paper Module	Complete all assignments in Research Module
Week 16 Dec. 5 – Dec. 9	Last Week -Submit Research Paper	Final Research Due by December 9 by 11:59 pm

*****Calendar subject to change without prior notice*****