



**Thank you for choosing IVC! We are so happy to join you in your educational journey!**

### Basic Course Information

Semester:	<b>Fall 2022</b>	Instructor Name:	<b>Vanessa Quezada Ayala</b>
Course Title & #:	<b>ESL 024 ESL Reading 2</b>	Email:	<b>vanessa.quezada@imperial.edu</b>
CRN #:	<b>10170</b>	Webpage (optional):	<b>Canvas</b>
Classroom:	<b>n/a</b>	Office #:	<b>n/a</b>
Class Dates:	<b>Aug. 15 - Dec. 10, 2022</b>	Office Hours:	
Class Days:	<b>Mondays</b>	Office Phone #:	<b>n/a</b>
Class Times:	<b>1:00 – 2:05 PM</b>	Emergency Contact:	<b>Lency Lucas (760) 355-6337</b>
Units:	<b>3</b>	Class Format:	<b>Hybrid - see description below!</b>

**Welcome to ESL 024! I'm thrilled to have you in my class. Don't hesitate to reach out to me if you need help. I want you to succeed in my class, and I'm here to support you. Let's have a great semester! 😊**

### Course Description

ESL 24 is a reading class designed to assist high-intermediate ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be developed. (Nontransferable, nondegree applicable)

#### *Class Format: Hybrid*

A hybrid course has a scheduled face-to-face meeting (in this case, on campus) and has an asynchronous component that occurs in Canvas. Both synchronous (in-person meeting) and asynchronous (Canvas) ARE REQUIRED.

### Course Prerequisite(s) and/or Corequisite(s)

ESL 023 or appropriate placement.

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Distinguish between main ideas and major/minor details in a reading.
2. Select appropriate vocabulary based on the readings' context clues to aid in overall comprehension.
3. Identify the correct definition of a vocabulary word using an English-only dictionary.

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension.

2. Demonstrate competency identifying topics of readings, main ideas (both implicit and explicit), and major/minor details.
3. Demonstrate ability to summarize short texts and reading selections.
4. Identify text structures – listing, time order, comparison/contrast, cause/effect, sequencing, problem/solution, extended definition—for the purpose of drawing a conclusion.
5. Demonstrate mastery in interpreting charts and graphs.
6. Demonstrate ability to choose a book of an appropriate level, read independently, and provide supporting documentation of such, such as a reading log and report.
7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

### Textbooks & Other Resources or Links

1. Textbook: Longman Academic Reading Series 4: Reading Skills for College by Robert F. Cohen & Judy L. Miller with MyEnglishLab Access; Bundle ISBN 9780134616728.
  2. Novel: Memoirs of a Lechuguero by Lucio Padilla; ISBN 9781434328922 (we have some available copies that you can borrow!)
  3. Novel: Esperanza Rising by Pam Munoz Ryan; ISBN 9780439120425
  4. Online Longman Dictionary of Contemporary English (free)
- Note: The two required novels are available both in hard and digital formats

### Course Requirements and Instructional Methods

All the assignments will be done in Canvas and MyEnglishLab. Submit your work in a timely manner. Please note that all assignments have due dates. Late work will be accepted but with a penalty. You will have one week to submit your late work. Talk to me if you are experiencing any challenges, please.

I recommend that you check your Canvas AND your IVC student email on a daily basis to read the class announcements.

### Course Grading Based on Course Objectives

TASK	PERCENTAGE
In-class Participation and Tasks	20%
Assignments	20%
Literature (Novels) Tasks	25%
MyEnglishLab	20%
Final	15%
TOTAL	100%
90-100%=A / 80-89%=B	70-79%=C / 60-69%=D / 0%-59%=F

### Course Policies

#### Communication Policy:

- Communicate with me via **Canvas Inbox**, which is my preferred method of contact. I will get back to you within 24 hours during the weekdays and within 48 hours during the weekend.

- Refrain from sending me messages via Pronto or emails from your personal email account as I won't be checking either of them.
- This class aims to help you develop your English skills; therefore, you are expected to **communicate in English only** at all times (spoken and written communication).
- **Speak with me if you are facing a problem, remember that I'm here to help you! If you have any questions, reach out!**

### Late Work Policy:

- Late assignments will be accepted but with a penalty (10% will be deducted for every day your assignment is late). You will have up to a week to submit your late work.
- MyEnglishLab assignments will not be accepted late.
- If you can't submit an assignment/take a quiz due to a tech problem, take a screenshot of the message that you get on your computer and email it to me along with a brief explanation of the problem.

### Academic Honesty Policy

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Examples of Academic Dishonesty that can occur in an online environment:

- Copying from others on a quiz, test, examination, or assignment;
- Allowing someone else to copy your answers on a quiz, test, exam, or assignment;
- Having someone else take an exam or quiz for you;
- Conferring with others during a test or quiz (if the instructor didn't explicitly say it was a group project, then he/she expects you to do the work without conferring with others);
- Buying or using a term paper or research paper from an internet source or other company or taking any work of another, even with permission, and presenting the work as your own;
- Excessive revising or editing by others that substantially alters your final work;
- Sharing information that allows other students an advantage on an exam (such as telling a peer what to expect on a make-up exam or prepping a student for a test in another section of the same class);
- Taking and using the words, work, or ideas of others and presenting any of these as your own work is plagiarism. This applies to all work generated by another, whether it be oral, written, or artistic work. Plagiarism may either be deliberate or unintentional.



## Dropping/Withdrawal Policy:

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class.
- It is the student's responsibility to drop or officially withdraw from the class.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped. Absences attributed to the representation of the college at officially approved events (conferences, contests and field trips) will be counted as 'excused' absences.
- **Speak with me if you are facing a problem, remember that I'm here to help you!**
- **If you have any questions, reach out!**

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

WEEK/DATE	TOPIC	TO DO Go to Canvas for more details
Week 1 Aug 15-20	Orientation	<ul style="list-style-type: none"> <li>• Get your course materials</li> <li>• Canvas Tasks</li> </ul>
Week 2 Aug 22-27	Textbook Chapter 1 Introduction to Memoirs of a Lechuguero (MOAL)	<ul style="list-style-type: none"> <li>• Canvas Tasks</li> </ul>
Week 3 Aug 29- Sep 3	Textbook Chapter 1 con't MOAL Chapters 1-3	<ul style="list-style-type: none"> <li>• Canvas Tasks</li> <li>• MyEnglishLab Tasks</li> </ul>
Week 4 Sep 6-10	Textbook Chapter 1 con't MOALS Chapters 4-6  Select a novel from the library or TeenBookCloud -ER Book (Follow the required guidelines!)	<ul style="list-style-type: none"> <li>• Canvas Tasks</li> <li>• MyEnglishLab Tasks</li> </ul>
Week 5 Sep 12-17	Textbook Chapter 3 MOALS Chapter 7-10	<ul style="list-style-type: none"> <li>• Canvas Tasks</li> <li>• MyEnglishLab Tasks</li> </ul>
Week 6 Sep 19-24	Textbook Chapter 3 con't MOAL Chapters 11-13	<ul style="list-style-type: none"> <li>• Canvas Tasks</li> <li>• MyEnglishLab Tasks</li> </ul>



IMPERIAL VALLEY COLLEGE

Week 7 Sep 26- Oct 1	Textbook Chapter 4 MOAL Chapters 14-16	<ul style="list-style-type: none"> <li>• Canvas Tasks</li> <li>• MyEnglishLab Tasks</li> </ul>
Week 8 Oct 3-8	Textbook Chapter 4 con't MOAL chapters 17-19 ER – Book 1 Report Due	<ul style="list-style-type: none"> <li>• Canvas Tasks</li> <li>• MyEnglishLab Tasks</li> </ul>
Week 9 Oct 10-15	Textbook Chapter 5 MOAL Chapters 20-23	<ul style="list-style-type: none"> <li>• Canvas Tasks</li> <li>• MyEnglishLab Tasks</li> </ul>
Week 10 Oct 17-22	Textbook Chapter 5 con't Introduction to Esperanza Rising  ER Book Report & Materials Due	<ul style="list-style-type: none"> <li>• Canvas Tasks</li> <li>• MyEnglishLab Tasks</li> </ul>
Week 11 Oct 24-29	Textbook Chapter 5 con't ER Chapters: 1924, Las Uvas, Las Papayas	<ul style="list-style-type: none"> <li>• Canvas Tasks</li> <li>• MyEnglishLab Tasks</li> </ul>
Week 12 Oct 31- Nov 5	Textbook Chapter 5 con't ER Chapters: Las Guayabas, Los Melones, Las Cebollas	<ul style="list-style-type: none"> <li>• Canvas Tasks</li> <li>• MyEnglishLab Tasks</li> </ul>
Week 13 Nov 7-12	Textbook Chapter 8 ER Chapters: Las Almendras, Las Ciruelas, Las Papas, Los Aguacates	<ul style="list-style-type: none"> <li>• Canvas Tasks</li> <li>• MyEnglishLab Tasks</li> </ul>
Week 14 Nov 14-19	Textbook Chapter 8 con't ER Chapters: Los Esparragos, Los Duraznos, Las Uvas	<ul style="list-style-type: none"> <li>• Canvas Tasks</li> <li>• MyEnglishLab Tasks</li> </ul>
Nov 21-26	Thanksgiving Break (no class/no homework) Happy Thanksgiving Day!	
Week 15 Nov 29-Dec 4	Review for Final	<ul style="list-style-type: none"> <li>• MyEnglishLab Practice Tests</li> </ul>
Week 16 Dec 6-11	++++ <b>Final Test</b> +++++	

\*\*\*Subject to change without prior notice\*\*\*