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Semester:	Fall 2022	Instructor Name:	Rebeca Salcedo
	ESL 014 – Speaking &		rebeca.salcedo@imperial.e
Course Title & #:	Listening for ESL 4	Email:	du
		Webpage	
CRN #:	10164	(optional):	
Classroom:	2737	Office #:	
Class Dates:	08/15-12/10	Office Hours:	T-Th 9:15-10:15am
Class Days:	Monday/Wednesday	Office Phone #:	
			Lency Lucas – Dept
		Emergency	Secretary
Class Times:	10:15am-12:45pm	Contact:	Lency.lucas@imperial.edu
Units:	5	Class Format:	Face-to-face

Course Description

ESL 014 is a listening and speaking course for ESL students who want to develop oral language and listening skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other Level 4 ESL courses. Successful completion of this course will prepare students for ESL 015. (CEFR B1) (Nontransferable, non-degree applicable)

Course Prerequisite(s) and/or Corequisite(s)

ESL 013 or appropriate placement.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Apply knowledge of English pronunciation rules in oral and/or aural exercises. (ILO 1, ILO 2)
- 2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act. (ILO 1, ILO 2)



3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing. (ILO 1, ILO2)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- 1. Follow straightforward talks on familiar topics;
- 2. Understand the main points in clear, standard language on familiar matters regularly encountered at work, school, leisure, etc., including short narratives;
- 3. Present on a variety of subjects with clear organization using appropriate signals;
- 4. Maintain a conversation or discussion;
- 5. Use generally accurate pronunciation, including intonation and stress;
- 6. Demonstrate knowledge of sufficient vocabulary to express ideas on most topics pertinent to everyday life such as family, hobbies and interests, work, travel, and current events.

Textbooks & Other Resources or Links

21st Century Communication 3 with Online Workbook

ISBN: 9781337275828

Publisher: National Geographic

Course Requirements and Instructional Methods

Possible course topics:

PRONUNCIATION



The third person singular, possessive, and plural (/s/, /z/, /iz/); The past tense (/tid/, /did/ /d/, or /t/); /s/+ consonant combinations; Intonation of connected speech; Stress of content and function words.

ORAL PRODUCTION

Responding to requests for clarification; Expressing and discussing plans for the future; Giving advice for both the present and past; Giving opinions and supporting reasons; Summarizing main ideas from conversations, lectures or other adapted materials; Developing an organized presentation including visual aids; Conducting a survey and reporting on results; writing and participating in role play conversations

AURAL SKILLS

Using note-taking to record main ideas while listening; Understanding meanings in conversations, lectures or other adapted materials; Listening for main ideas and/or supporting details; summarizing main ideas from conversations, lectures, or other adapted materials

VOCABULARY

Vocabulary needed to express habits, routines, past activities, personal experiences, family, hobbies and interests, work, travel and current events

Instructional Methods:

Audio Visual, Group activities, Individual Activities, Lecture

Course Grading Based on Course Objectives

Activity	Percentage of Final Grade
Classwork and quizzes	20%
Presentations and oral assignments	35%
MyELT online workbook	30%
Exit interviews	15%
TOTAL	100%

A = 90-100%, B = 80 - 89%, C = 70 - 79%, D = 60 - 69%, F = 59% or below.



Course Policies

First Day: Students must attend the first class or be dropped from the course.

Plagiarism:

- Plagiarism is taking and presenting as one's own writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.
 Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Other plagiarism examples include:

- copying and pasting information from webpages;
- copying answers from an answer key or Teacher's book;
- copying the work from another student in your class, in another class, or from a previous term;
- copying information from a webpage or book in Spanish and submitting the English translation as your work.

Other Course Information

<u>Homework</u>: All homework assignments must be submitted on the date they are due. If you fail to complete or turn in the homework on the date it is due, you will receive a grade of zero for that assignment. It is your responsibility to make sure you have completed your work by the due date.

Late Work: As a rule, late work is not accepted and make-up exams are not allowed. If you have an emergency or a health issue and your work will be late, please contact me so we can make arrangements for you to complete your work.



IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Week	Activity, Assignment, and/or Topic
Week 1	 Unit 1- Bringing Dreams to Life Notetaking: Using abbreviations Pausing effectively
Week 2	Business discussions Vocabulary practice
Week 3	 Unit 2- Say it your way Listen for main points Role play conversation
Week 4	 Unit 3- To the Rescue Syllable stress Body language, Presentation 1
Week 5	 Unit 4- Beyond Limits -ed pronuncation Using repetition and rephrasing in presentations Presentation 2
Week 6	Presentation 2 contd. Unit 4 contd.
Week 7	 Unit 5- Stress: Friend of Foe? Conduct and share Survey on Stress Cause and Effect phrases
Week 8	Unit 5 contd.Role play conversation
Week 9	 Unit 6- Treasured Places Intonation in questions Outlining
Week 10	Unit 6 contd.
Week 11	Unit 7- Live and Learn



	Using a T-chart
	Stressing key words
	Role play conversation
Week 12	Unit 7 contd.
Week 13	Unit 8- Do it Yourself
	 Intonation
	 Explain a process- Presentation 3
Week 14	Unit 8 contd.
Nov. 20 -27	Thanksgiving break
Week 15	Exit interviews
Week 16	Exit Interviews Contd.
(Dec 4-Dec 10)	

^{***}Subject to change without prior notice***