



## Basic Course Information

Semester:	<b>Fall 2022</b>	Instructor Name:	<b>Hector Solorzano</b>
Course Title & #:	<b>ESL 013 Speaking and listening</b>	Email:	<b>Hector.solorzano@imperial.edu</b>
CRN #:	<b>10163</b>	Webpage (optional):	<b>None</b>
Classroom:	<b>Monday room 2723 Wednesday Online Real time</b>	Office #:	<b>Zoom</b>
Class Dates:	<b>Aug 15 to Dec 10, 2022</b>	Office Hours:	<b>By email or appointment</b>
Class Days:	<b>Monday and Wednesday</b>	Office Phone #:	<b>None</b>
Class Times:	<b>6:30 to 9:00 pm</b>	Emergency Contact:	Lency Lucas, Department Secretary is an option or email me. (760) 333-6337
Units:	<b>5</b>	Class Format:	<b>Hybrid</b>

## Course Description

ESL 013 is a listening and speaking course for ESL students who want to develop oral language skills and listening skills at the low-intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. Students also increase listening comprehension skills by listening to a variety of academic material. This course may be taken concurrently with other ESL Level 3 courses. Successful completion of this course will prepare students for ESL 014. (CEFR A2) (Nontransferable, nondegree applicable)

## Course Prerequisite(s) and/or Corequisite(s)

*None*

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises.
2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act.
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Use generally clear and easily understood pronunciation;
2. Use the stress, intonation, and/or rhythm of every day words and phrases intelligibly;
3. Give impressions and opinions about topics of personal interest using basic everyday vocabulary and expressions;
4. Take simple notes during a presentation/demonstration where the subject matter is familiar and predictable;
5. Demonstrate knowledge and use of vocabulary to deal with concrete ideas and everyday need



## Textbooks & Other Resources or Links

21st Century Communication 2 with Online Workbook

ISBN: 9781337275811

PUBLISHER: National Geographic

## Course Requirements and Instructional Methods

1. Homework: You will be assigned homework weekly. Homework may be assigned online or in printed format. Late homework will not be accepted. If you are absent, please send me picture of your completed homework, to my email.
2. Oral Presentations- You will be required to give 5 oral presentations during the semester. You will sign up for a day to present two weeks before the presentation. Every presentation must be checked at the tutoring center twice: once for grammar and organization and once for pronunciation. You must attach the tutors signature with you presentation to get full credit. If you do not get your presentation checked you will lose -25%.
3. Irregular Verb Quizzes- There will be an irregular verb quiz every Wednesday at the beginning of class.
4. Quizzes- You have one week from the date of the quiz to make up a quiz at the Study Skills Center in the Library. If you do not schedule an appointment and take a quiz within a week, you will get a 0 for the quiz. If you are late to a quiz in class, you will not get extra time to take the quiz. I will drop the lowest quiz score at the end of the semester.
5. Class Communication: I will use canvas to post class information and I will send an email notification to everybody.

## Course Grading Based on Course Objectives

Task	Percentage of grade
1. Online/Written Homework	20%
2. Oral Presentations	20%
3. Participation	10%
5. Irregular verb Quizzes	10%
6. Quizzes	20%
6. Midterm	10%
7. Final Exam	10%

## Course Policies

The teacher expects students will...

- Contribute fully in individual and group work.

- Speak only English in the classroom.
- Be prepared for class by completing all homework assignments.
- Ask questions, ask questions, ask questions!!!!
- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children

### Other Course Information

\*Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct.

### IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

### Anticipated Class Schedule/Calendar

*[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]*

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/due dates/tests</b>
Week 1 Aug. 15-20	Syllabus & Introductions 1. Secret Wishes: Listening Recognize samples,	
Week 2 Aug 22- 27	Unit 1: Part 2 TED Talks. Vocabulary Read and discuss. Introduce The TED speakers and idea worth spreading Vocabulary: Unit 1 Quiz	Irregular verb quiz 1
Week 3 Aug 29 – Sept 3	Unit 2: Part 1 Changing Climate, Changing Minds: Vocabulary. Listen for Details	Irregular verb quiz 2 Unit 1 Quiz

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/due dates/tests</b>
	Talk about cause and effect	
Week 4 Sept 5-10	Unit 2: Part 2 TED Talks. How I swam the North Pole. Use short Phrases. Class Oral Presentation 1- Tell about a friend's lucky day	Oral Presentation: Tell about a friend's lucky day Irregular verb quiz 3
Week 5 Sept 12-17	Unit 3: Part 1 Unexpected Discoveries. Infer Meaning, Check for understanding.	Irregular verb quiz 4 Practice oral presentation 2 Unit 2 quiz
Week 6 Sept 19-24	Unit 3: Part 2 TED TALKS. Happy Maps. Make a Time Line.	Irregular verb quiz 5 Oral presentation 2
Week 7 Sept 26- Oct 1	Unit 4: Part 1 The Business of Style. Make Predictions, Make Suggestions. Pronunciation: numbers.	Unit 3 quiz Irregular verb quiz 6
Week 8 Oct 3-8	Unit 4: Part 2 TED TALKS: Make predictions and Make Suggestions:	Unit 4 quiz Irregular verb quiz 7 Oral presentation 3
Week 9 Oct 10-15	Midterm Exam: individual oral exams Unit 5: Engineered by Nature: Recognize References to Key Terms. Take Notes Using Key terms	Midterm oral exam
Week 10 Oct 17-22	Unit 5: TED Talks: Critical thinking: Predict	Unit 5 quiz Irregular verb quiz 8 Oral presentation 4
Week 11 Oct 24-29	Unit 6: Lending a Hand: Note Taking; use Symbols. Recognize Fact and Opinions. Express an Opinion.	Irregular verb quiz 9
Week 12 Oct 31- Nov 5	Unit 6: TED Talks: Should you donate differently? Participate in Role Playing and be personable.	Unit 6 quiz Irregular verb quiz 10
Week 13 Nov 7-12	Unit 7: Less is More: Part 1. Listening: Listen to Rhetorical Questions. Speaking Use Signposts to Organize Ideas. Pronunciation: Intonation in Yes/No and Choice Questions.	Irregular verb quiz 11 Oral presentation 5
Week 14 Nov 14-19	Unit 7: Part 2 TED TALKS. Note Taking; Record information in a list.	Unit 7 quiz Irregular verb quiz 12
Week 15 Nov 21-26	Thanksgiving	
Week 16 Nov 28-Dec 3	Unit 8: Part 1 Justice in the Jungle. Listen for Phrases That Signal What to Expect. Speaking: Ask Follow-Up Questions. Pronunciation: Intonation in Wh-Questions	Unit 8 quiz Oral presentation redo or make up (only 1 per student)



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<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/due dates/tests</b>
Final Week Dec 5-10	Final Monday listening/written portion of final Wednesday- Individual oral exams	Final exam

**\*\*\*Subject to change without prior notice\*\*\***