



Basic Course Information

Semester:	Fall 2022	Instructor Name:	Rebeca Salcedo
Course Title & #:	ESL 004- Grammar and Composition for ESL 4	Email:	rebeca.salcedo@imperial.edu
CRN #:	10150	Webpage (optional):	
Classroom:	2737	Office #:	
Class Dates:	Aug 15-Dec 10	Office Hours:	T-Th 9:15-10:15am
Class Days:	Tuesday, Thursday	Office Phone #:	
Class Times:	10:15am-12:45pm	Emergency Contact:	Lency Lucas 760-355-6337
Units:	5	Class Format:	Face-to-face

Course Description

ESL 004 is an integrated grammar and writing course designed for students who want to develop English language skills at the intermediate level. Students learn and use grammatical structures found in academic English. Students also extend their knowledge of, and their ability to write, academic paragraphs. This course may be taken concurrently with other Level 4 ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 005. CEFR B1. (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and attitudes as demonstrated by being able to:

- 1. Correctly form and use verbs in a variety of tenses (ILO 1, ILO 2).*

2. Write and/or identify a variety of sentences (simple, compound, complex, compound-complex), including questions and negatives (ILO 1, ILO 2).
3. Write a topic sentence with a topic and controlling idea (ILO 1).

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Produce straightforward connected texts (paragraphs and short papers) on a range of familiar subjects using a variety of sentence structures (simple, compound, complex);
2. Develop content, organization, and coherence to communicate effectively in written work.
3. Use basic punctuation (commas, periods, and question marks), capitalization, and formatting.
4. Recognize and correct errors in own and other's writing including: subject/verb agreement, verb tense, modal use, sentence errors, and punctuation.
5. Use a wide range of vocabulary appropriately when discussing familiar topics and everyday situations such as family, hobbies and interests, work, travel, and current events.

Textbooks & Other Resources or Links

Textbook: Focus on Grammar

ISBN: 9780134119991

Publisher: Pearson

Website: MyEnglish Lab

NOTE: You must purchase **MyEnglish Lab** as it is a required part of the course.

Course Requirements and Instructional Methods

Communicate in English in class. This course is designed to help you improve your speaking and listening skills in English. If you do not practice using English or do not use English to communicate in class with your teacher and your classmate, your progress will be slower.

Instructional methods: Discussion, Individual and group Activities, Lecture, Distance Learning, Audio Visual, Computer Assisted Instruction, work-based learning

MyEnglish Lab. *MyEnglish Lab is a program that we will be using in our class as well. It is not optional! The purchase and use of MyEnglish Lab is required.*

Work-based learning. *We will have the opportunity to discuss work-based learning and various potential job opportunities in the community before and after hearing a guest speaker.*

Possible course topics:

VOCABULARY

- *Practice vocabulary needed to express habits, routines, past activities, personal experiences, family, hobbies and interests, work, and travel; academic vocabulary used for describing current events*

WRITING

- *Write sentences using a variety of sentence structures*
- *Write an 8-10 sentence paragraph with a topic and a controlling idea using correct **capitalization, grammar, and mechanics***
- *Connecting Devices*
- *Paragraph Format and Style.*
- *Pre-writing skills*
- *Self and peer editing*
- *Plagiarism awareness*

GRAMMAR

- *Parts of speech, parts of a sentence*
- *Verb tenses (review): simple present, simple past, present/past progressive, future*
- *Verb tenses (introduce): present/past perfect, present perfect progressive*
- *Sentence structure: simple, compound, complex*
- *Parallel structure*
- *Clauses: dependent/independent, relative (adjective), adverb, noun*
- *Irregular verbs and past participles*
- *Gerunds and infinitives*
- *Modals (review): Ability (can/could/be able to) - Permission (can/could/may) - Request (can, could will, would) - Advice (should, ought to, had better) - Necessity (have to/must/can't) - Possibility (may/might/could)*

- *Modals (introduce): Advisability in the past (should have, ought to have, could have, might have) - Speculations in the past (may have, might have, could have, must have, had to have)*

Course Grading Based on Course Objectives

Writing Assignments	35%
Grammar & Vocabulary Quizzes	25%
MyEnglishlab online workbook	20%
Midterm (WBL presentation & Interview activities)	10%
Final	10%

Course Policies

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- *Plagiarism is taking and presenting as one's own writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask*

for help.

- *Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.*

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action.

Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

In sum, you may not copy or use material written by another person unless there is proper citation.

Classroom Etiquette

Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).

Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

3 rules for this class include:

- 1) *Be respectful of others and their opinions, 2) NO talking while another student is talking, 3) Do NOT be shy (talk and ask questions)*

Other Course Information

N/A

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Topic	Activity/assignment
Week 1	Parts of Speech and sentence structure	Focus on Grammar unit 3
Week 2	Simple past, Present Perfect and present perfect progressive, paragraph structure	Writing 1
Week 3	Reading 1	Quiz 1
Week 4	Simple past and past progressive	Focus on Grammar unit 2
Week 5	Simple past and past progressive	Focus on Grammar unit 2 contd.
Week 6	Simple present and present progressive	Focus on Grammar unit 1, Writing 2, Quiz 2
Week 7	Reading 2, Simple present and present progressive	Quiz 3
Week 8	Phrasal verbs	Midterm- WBL interview & presentation, Focus on Grammar Unit 11
Week 9	Phrasal verbs	Quiz 4
Week 10	Gerunds & Infinitives	Focus on Grammar Unit 9, Writing 3
Week 11	Reading 3, Gerunds & Infinitives	Quiz 5
Week 12	Adjective clauses	Focus on Grammar Unit 12
Week 13	Adjective clauses	Focus on Grammar Unit 13
Week 14	Reading 4	Writing 4, Quiz 6
	Thanksgiving Break- Nov. 20-27	
Week 15	Review of Future and Future progressive, tag questions	Focus on Grammar Unit 5, 7
Week 16	Dec. 4-10- Final week	Final exam

*****Subject to change without prior notice*****