



Basic Course Information

Semester:	Fall 2022	Instructor Name:	Garza, Alex (Mr. Garza)
Course Title & #:	Grammar and Composition for ESL 4 – ESL 004	Email:	alex.garza@imperial.edu
CRN #:	10149	Webpage (optional):	
Classroom:	Fully Online – No Zoom	Office #:	Zoom/Pronto/Email/Phone
Class Dates:	August 15th - December 10th	Office Hours:	M 12 – 1PM T 5 – 6PM W 12 – 1PM Th 5 – 6PM Or by Appointment
Class Days:	Fully Online (No Zoom)	Office Phone #:	(760) 355-6229
Class Times:	Fully Online (No Zoom)	Emergency Contact:	(760) 355-6337 (Lency Lucas) ESL Dept Secretary
Units:	5	Class Format:	Fully Online

Course Description

ESL 004 is an integrated grammar and writing course designed for students who want to develop English language skills at the intermediate level. Students learn and use grammatical structures found in academic English. Students also extend their knowledge of, and their ability to write, academic paragraphs. This course may be taken concurrently with other Level 4 ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 005. CEFR B1. (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s) N/A

Student Learning Outcomes

1. Correctly form and use verbs in a variety of tenses.
2. Write and/or identify a variety of sentences (simple, compound, complex, compound-complex), including questions and negatives.
3. Write a topic sentence with a topic and controlling idea.

Course Objectives

MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":

Upon satisfactory completion of the course, students will be able to:

1. Produce straightforward connected texts (paragraphs and short papers) on a range of familiar subjects using a variety of sentence structures (simple, compound, complex);
2. Develop content, organization, and coherence to communicate effectively in written work.
3. Use basic punctuation (commas, periods, and question marks), capitalization, and formatting.
4. Recognize and correct errors in own and other's writing including: subject/verb agreement, verb tense, modal use, sentence errors, and punctuation.
5. Use a wide range of vocabulary appropriately when discussing familiar topics and everyday situations such as family, hobbies and interests, work, travel, and current events.

Textbooks & Other Resources or Links

Laurie Blass; Mari Vargo 2018. *Pathways: Reading and Writing, and Critical Thinking 3: Student Book 3A/Online Workbook* 2nd. National Geographic Learning ISBN: 9781337624923

Course Requirements and Instructional Methods

CORE CONTENT TO BE COVERED IN ALL SECTIONS

WRITING

- Write sentences using a variety of structures
- Write an 8-10 sentence paragraph with a topic and a controlling idea using correct capitalization, grammar, and mechanics
- Capitalization, grammar, and mechanics
- Connecting Devices
- Paragraph Format and Style.
- Prewriting skills
- Self and peer editing
- Plagiarism awareness

GRAMMAR

- Parts of speech, parts of a sentence
- Verb tenses (review): simple present, simple past, present/past progressive, future
- Verb tenses (introduce): present/past perfect, present perfect progressive
- Sentence structure: simple, compound, complex
- Parallel structure
- Clauses: dependent/independent, relative (adjective), adverb, noun
- Irregular verbs and past participles
- Gerunds and infinitives
- Modals (review): Ability (can/could/be able to) - Permission (can/could/may) - Request (can, could will, would) - Advice (should, ought to, had better) - Necessity (have to/must/can't) - Possibility (may/might/could)
- Modals (introduce): Advisability in the past (should have, ought to have, could have, might have) - Speculations in the past (may have, might have, could have, must have, had to have)

VOCABULARY

- Vocabulary needed to express habits, routines, past activities, and personal experiences, family, hobbies and interests, work, travel, and current events.
- Use of high incidence vocabulary from the Academic Word List

Course Grading Based on Course Objectives

Module 0 – Orientation	5%
Paragraph 1	15%
Paragraph 2	15%
Paragraph 3	15%
Canvas Modules – Tenses	20%
Canvas Modules - Textbook	20%
Final Exam	10%
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Course Policies

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class.
- In order to make sure assignments and paragraph construction are clearly understood, I will ask each of you to meet via Zoom or Pronto once or twice during the semester. Having the camera on during these sessions will not be necessary. The sessions will last approximately 20 minutes. I will give you instructions on how to access the session later in the semester when we start working on paragraphs.

Online Rules and Policies

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others’ opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another’s work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Week 1

- Introductions
- Present Tense (Intro/Review)

Week 2

- More Present Tense Practice
- Prepositions of Place
- Time Expression Practice
- Verb Practice

Week 3

- Unit 1 from Textbook - Social Relationships
- More Present Tense Practice

Week 4

- Unit 1 from Textbook - Social Relationships (continued)
- Review of Paragraph Construction
- Prewriting Activity for Paragraph 1
- Creation of Paragraph 1

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- Present Progressive (Intro/Review)

Week 5

- Unit 2 from Textbook - Science and Investigation
- More Present Progressive Practice
- Paragraph 1 due

Week 6

- Unit 2 from Textbook - Science and Investigation (continued)
- Past Tense (Intro/Review)
 - Past Tense of Be
 - Regular/Irregular Verbs

Week 7

- Unit 3 from Textbook – City Solutions
- More Past Tense Practice
- Prewriting Activity for Paragraph 2
- Creation of Paragraph 2

Week 8

- Unit 3 from Textbook - City Solutions (continued)
- More Past Tense Practice

Week 9

- Unit 4 from Textbook – Danger Zones
- Present Perfect (Intro/Review)
- Paragraph 2 due

Week 10

- Unit 4 from Textbook - Danger Zones (continued)
- More Present Perfect Practice

Week 11

- Unit 5 from Textbook – The Travel Business
- More Present Perfect Practice
- Prewriting Activity for Paragraph 3
- Creation of Paragraph 3

Week 12

- Unit 5 from Textbook – The Travel Business (continued)
- Present Perfect Progressive (Intro/Review)

Week 13

- More Present Progressive Practice

Week 14

- Future (Intro/Review)

- Paragraph 3 due

Week 15

- More Future Practice

Week 16

- Final Exam
 - Final Exam will consist of:
 - Grammar tenses practiced during the semester
 - A paragraph (instructions will be given during finals week)

*****Subject to change without prior notice*****