

Basic Course Information

Semester:	Summer 2022	Instructor Name:	Robert Wyatt
Course Title & #:	PSY 101 – Intro to Psychology	Email:	Robert.wyatt@imperial.edu
CRN #:	30029	Webpage:	http://www.imperial.edu
Classroom:	411	Office #:	807C
Class Dates:	06/20 – 07/28	Office Hours:	M-TH 1:00-2:00pm
Class Days:	Monday - Thursdays	Office Phone #:	760-355-6491
Class Times:	7:30 – 9:40am	Emergency:	760-355-6144
Units:	3.0	Emergency Name:	Elvia

Course Description

An introduction to the study of human behavior and cognition. Includes consideration of many of the major topics in psychology including, but not limited to, the biology of behavior, learning, human development, sleep and consciousness, personality, mental disorders and therapy, and social processes. (C-ID Psy 110) (CSU/UC)

Course Prerequisite(s) and/or Corequisite(s)

Prerequisite: Twelfth grade reading level is highly recommended.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify basic parts and functions of the neuron and lobes of the brain (IL01; IL02; IL03)
2. Identify different parenting styles and their effect on human development (IL01; IL02; IL03)
3. Identify major psychological disorders, key symptoms, and the main strategies used for treatment (IL01; IL02; IL03; IL05)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Discuss the development of psychology as a science.
2. Identify the major biologic response systems of the human body and discuss their influence on behavior.
3. Discuss the difference between sensation and perception, giving one illustration of each.
4. Define consciousness and describe how sleep, psychoactive substances and other stimuli affect consciousness.
5. Identify and describe the major theories of human development and discuss how growth and development affect behavior.
6. Discuss the processes by which humans learn and store skills and information.

7. Discuss major theories of personality, their assumptions and implications.
8. Outline the nature, causes, and treatments of abnormal behavior.
9. Discuss the ways in which the social milieu affects human behavior.

Course Requirements and Instructional Methods

Modules Section: You will find all the information. I have broken it up by chapters. In the section, you will see Power-point slides, videos, and possibly additional information to help you understand the material.

In-Class Discussions: Because our class is in person, our discussions will be conducted in the class. So, attendance is mandatory. Discussions cannot be made up.

Tests: There will be a total of 5 exams, each worth 100 points. The exams administered are based on text readings and lecture. There will be no make-up exams, only under extreme circumstances. Preliminary dates for each exam are provided in the schedule section of this syllabus.

Note: Importantly, these exams are not the only part of your grade. By attending discussions and weekly activities and applying your knowledge is a key element in the success of this class.

Group Paper: Finally, there will be one group paper worth 50 points. Students will carry out library research on a special topic of interest related to psychology. More specifically, focusing on a psychological disorder. The paper will be written in APA format.

Group Presentation: You and your group will present the psychological disorder that you all chose. No team will have the same psychological disorder. Your presentation has to be no longer than 10 minutes, but no shorter than 5 minutes. Everyone has to present some form of information.

Participation Expectation with Assignments: I expect that your answers/responses with your classmates and myself will show that you understand the material being presented and you have the ability to apply the information to your personal life. Moreover, your response should show that you took the time to think about your answer and responses. Giving a response to one of your classmates or to simply answering the discussion question without thinking much about your response does no service for anyone, including yourself. You should be challenging yourself with the discussion questions. There is no wrong answer.

Course Grading Based on Course Objectives

Five exams = 250 points (50 points each)

Discussions = 150 points

Group Project = 100 points

Grades: 90% or 100% = A
80 to 89% = B
70 to 79% = C
60 to 69% = D
59% or lower = F

Other Course Information

Attendance:

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class.

Students may be dropped in the first 9 weeks if they fail to login and complete assignments for 2 total weeks. Please note that students may still be dropped even if consecutive weeks are not missed.

Students may choose to drop the class themselves in the first 9 weeks.

It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details. Consistent participation/attendance are important for this course.

Online Netiquette:

What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

Students are to comply with the following rules of netiquette...

1. Identify yourself
2. Include a subject line
3. Avoid sarcasm
4. Respect others' opinions and privacy
5. Acknowledge and return messages promptly
6. Copy with caution
7. Do not spam or junk mail
8. Be concise
9. Use appropriate language
10. Use appropriate emoticons (emotional icons) to help convey meaning
11. Use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks].

COMPLETE YOUR OWN COURSEWORK.

- When you register for an online class and log-in to Canvas, you do so with the understanding that you will produce your own work, take your own exams, and will do so without the assistance of others (unless directed by the instructor).

Examples of Academic Dishonesty that can occur in an online environment:

- Copying from others on a quiz, test, examination, or assignment
- Allowing someone else to copy your answers on a quiz, test, exam, or assignment
- Having someone else take an exam or quiz for you
- Conferring with others during a test or quiz (if the instructor didn't explicitly say it was a group project, then he/she expects you to do the work without conferring with others)

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

DATE	Chapter	Topic	Assignment
06/20	1	Introduction to Psychology	
06/21	2	Biology of Behavior	
06/22	3	Consciousness & Two-Track Mind	
06/23		Test 1: Chapters 1 - 3	
06/27	4	Development through the Lifespan	
06/28	5	Sex, Gender, and Sexuality	
06/29	6	Sensation and Perception	
06/30		Test 2: Chapters 4 - 6	
07/04		No Class – Independence Day	
07/05	8	Memory	
07/06	9	Thinking, Language, and Intelligence	
07/07		Test 3: Chapters 7 - 9	
07/11	10	Motivation and Emotions	
07/12	11	Stress, Health, and Human Flourishing	
07/13	12	Social Psychology	
07/14		Test 4: Chapters 10 - 12	
07/18	13	Personality	
07/19	14	Psychological Disorders	
07/20	15	Therapy	
07/21		Video – Psychology of the Dark Knight	Prepare for Group Presentations
07/25		Group Presentations	
07/26		Group Presentations	
07/27		Video – The Bridge	
07/28		Test 5: Chapters 13 - 15	Turn in Group Paper

SUBJECT-TO-CHANGE WARNING

Information in this document may be subject to change for a variety of reasons. It is my intention to follow the above outlined schedule and grading policies as closely as possible, but time constraints, weather or other events may make adjustments necessary. It is each student's responsibility to regularly attend class and check the course website for possible updates or changes in course due dates or requirements