



**Note to Instructor: Replace the placeholder text beneath the headings with the appropriate information for your course. Please note that all sections, with the exception of "Other Course Information," are required elements.**

### Basic Course Information

Semester:	<b>Spring 2022 Non Credit</b>	Instructor Name:	<b>Scheuerell, Edward</b>
Course Title & #:	<b>HIGH BEGINNING ESL 2 – ESL 891</b>	Email:	<b>edward.scheuerell@imperial.edu</b>
CRN #:	<b>22094</b>	Webpage (optional):	
Classroom:	<b>313A</b>	Office #:	<b>2784</b>
Class Dates:	<b>14 FEB 2022 – 10 JUN 2022</b>	Office Hours:	<b>MTWR 12:55-1:55pm</b>
Class Days:	<b>MW</b>	Office Phone #:	<b>(760) 355-6349</b>
Class Times:	<b>0335-0625pm</b>	Emergency Contact:	<b>Lency Lucas (760)355-6337</b>
Units:		Class Format:	<b>Face-To-Face</b>

### Course Description

ESL 891 is an integrated skills course designed for ESL students to continue the development of language skills at the high-beginning level. Students learn how to speak and write about personal and workplace topics, give presentations, and use the writing process. Students continue to develop reading skills, knowledge of vocabulary, grammatical competence, and overall language comprehension. The course may be taken concurrently with ESL 890. (CEFR A2) (Nontransferable, nondegree applicable)

### Course Prerequisite(s) and/or Corequisite(s)

*none*

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Speaking: Can initiate and respond to simple statements on very familiar topics.
2. Listening: Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly.
3. Writing: Can write a paragraph on topic of personal interest.

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Engage in conversations about familiar topics in the workplace and in the community;
2. Listen and understand materials at the high-beginning level on a variety of topics from various sources;
3. Provide short, basic descriptions of people, events, and personal workplace preparedness;
4. Write and edit sentences and paragraphs;
5. Use the writing process to plan and write a short paragraph on a topic of personal interest;
6. Use reading strategies to improve reading comprehension and speed.

## Textbooks & Other Resources or Links

Optional – Word by Word Picture Dictionary – Longman – ISBN 978-0-13-235838-5

## Course Requirements and Instructional Methods

*[Describe course activities, assignments, tests, homework, etc.]*

### Lecture Outline

#### A. Communication

1. Express likes and dislikes;
2. Engage in conversations about, including asking and answering questions, about the workplace, events, and education, and hobbies;
3. Talk about past and future events;
4. Listen for and correctly record information including times and dates.
5. Pronunciation and intonation: syllables, stress in two-word pairs, rising intonation to confirm, numbers, sentence stress, plural nouns, past tense endings;

#### B. Reading

1. pre-reading—while reading—after reading;
2. use a graphic organizer to identify parts of a reading (introduction, body - details, conclusion)
3. evaluate sources of information;
4. vocabulary development

#### C. Writing

1. Apply the writing process to write a reflection or review paragraph;
2. Write an email on a workplace/educational related subject;
3. Edit writing for correct capitalization and punctuation.

#### D. Grammar

1. Verbs: simple present; simple past - regular and irregular; auxiliary verbs; present progressive and future (will + base/be going to + base);
2. Adjective: comparatives and superlatives;
3. Structures: affirmative/negative constructions; contractions; yes/no questions/answers; There is/There are; There was/There were; Some/Any
4. Write simple notes, messages, and paragraphs linking a series of simple phrases and sentences with simple connectors like "and", "but" and "because".

## Course Grading Based on Course Objectives

### GRADING:

Grammar Quizzes	= 20%
Writing Quizzes	= 20%
Speaking Quizzes	= 20%
Listening Quizzes	= 20%
Reading Quizzes	= 10%
Class Activities	= 10%

A = 100-90

B = 89-80

C = 79-70

D = 69-60

F = 59 or below

## Course Policies

*[Describe other policies such as attendance, academic honesty, netiquette, expected classroom behavior, etc.]*

### ATTENDANCE

- *A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.*
- *Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.*
- *Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.*

### Classroom Etiquette

- Electronic Devices: *Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.*

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- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
  - Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
  - Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### **Online Netiquette**

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

### **Academic Honesty**

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.



## Other Course Information

- 1. *DO NOT* make counseling or financial aid appointments during class time.
- 2. Try to be on time because many quizzes are at the beginning of class.
- 3. If you are late for class, *DO NOT* interrupt the class to explain why you were late. Just sit down and start to work. Talk to me after class to mark you on the attendance list.
- 4. No makeup quizzes are available for any reason.
- 5. Please do not sharpen pencils during the class. It is very distracting to students when they are trying to do work. You may want to bring 3 or 4 sharpened pencils to class.
- 6. No beepers or cell phones in class. Please! They are very distracting.
- 7. No food in the room. No drinks in the room. Water is OK if it is in a bottle with a top.
- 8. Be respectful of others. When someone is talking, please listen. You may be removed from class for cause.
- 9. Speak English in class.
- 10. Don't cheat. You will get an F. You may be removed for cause.

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

**\*\*\*Tentative, subject to change without prior notice\*\*\***

(Content may change depending on need.)

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### Tentative Schedule

**(Content may change depending on need.)**

Week 1

Alphabet	Be: Present and Past	Canvas Quizzes	
Cardinal and Ordinal Numbers			

Week 2

Preposition of location	Be: Present and Past	Canvas Quizzes	
Ask questions  Give answers	Irregular Verbs – Group 06	In-class Quiz #01	Past tense endings Pronunciation [t] [d] [tɪd] [dɪd]
I-DEA = Teamwork Reading/Listening assignment			

Week 3

Preposition of time	Count Nouns and Proper	Canvas Quizzes	
Listen for information about names, addresses, age, birthday, workplace,	Irregular Verbs  Gerund/Infinitive – Group 6	In-class Quiz #02	Writing Quiz #01
I-DEA = Communication Reading/Listening assignment	I-DEA = Working with Different People Reading/Listening assignment		

Week 4

Reading Selection 1	Adjectives & Prepositions	Canvas Quizzes	
	Irregular Verbs – Group 07	In-class Quiz #03	Writing Quiz #02
I-DEA = Business Websites Reading/Listening assignment			

Week 5

Complete a questionnaire	Simple Present	Canvas Quizzes	
	Gerund/Infinitive – Group 7	In-class Quiz #04	Writing Quiz #03
I-DEA = Places in our City Reading/Listening assignment			

Week 6

Irregular Verbs group 3	There is/are & CAN vs MAY	Canvas Quizzes	
	There was/ There were Irregular Verbs – Group 08	In-class Quiz #05	Writing Quiz #04
I-DEA = Services in the Community Reading/Listening assignment	I-DEA = Locating Services in the Community Reading/Listening assignment		

Week 7

Comparatives	Present Progressive vs. Past	Canvas Quizzes	
Introduction to Gerunds and Infinitives and Bare Infinitives	Writing notes Gerund/Infinitive–Group 08	In-class Quiz #06	Writing Quiz #05
I-DEA = Filling Out Forms Reading/Listening assignment	I-DEA = Your School Community Reading/Listening assignment		

Week 8

Superlatives	Simple Past	Canvas Quizzes	
Reading Selection 2	Irregular Verbs – Group 09		
I-DEA = Parts of the Body Reading/Listening assignment			

Week 9

Common contractions	Contrast tenses	Canvas Quizzes	
	Writing messages	In-class Quiz #07	Writing Quiz #06
I-DEA = Aches & Pains Reading/Listening assignment	I-DEA = Wellness Reading/Listening assignment		

Week 10

Compound sentences	Future	Canvas Quizzes	Calendar Page 1
	Gerund/Infinitive–Group 09	In-class Quiz #08	Writing Quiz #07
I-DEA = At The Doctor Reading/Listening assignment	I-DEA = At the Pharmacy Reading/Listening assignment		

Week 11

Reading Selection 3	Count vs. Non-Count	Canvas Quizzes	Calendar Page 2
	Writing emails	In-class Quiz #09	Writing Quiz #08
I-DEA = Causes & Effects of Stress Reading/Listening assignment			

Week 12

More Compound sentences	Modals	Canvas Quizzes	Calendar Page 4
	Irregular Verbs – Group 10	In-class Quiz #10	Writing Quiz #09
I-DEA = Coping with & Preventing Stress Reading/Listening assignment	I-DEA = Sharing about Stress Reading/Listening assignment		

Week 13

Complex sentences	Comparisons	Canvas Quizzes	Calendar Page 5
		In-class Quiz #11	Writing Quiz #10
I-DEA = Money and Shopping Reading/Listening assignment			

Week 14

Reading Selection 4	Past Tense Forms	Canvas Quizzes	
	Gerund/Infinitive–Group 10	In-class Quiz #12	Writing Quiz #11
I-DEA = Banking Reading/Listening assignment	I-DEA = Financial Planning Reading/Listening assignment		

Week 15

Review	Modals	Canvas Quizzes	
I-DEA = Credit Cards Reading/Listening assignment	I-DEA = Loans and Money Crisis Reading/Listening assignment		Writing Quiz #12

Week 16

Final		Canvas Quizzes	
			Final Exam

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