



**Note to Instructor: Replace the placeholder text beneath the headings with the appropriate information for your course. Please note that all sections, with the exception of "Other Course Information," are required elements.**

### Basic Course Information

|                   |                          |                     |                                   |
|-------------------|--------------------------|---------------------|-----------------------------------|
| Semester:         | <b>Spring 2022</b>       | Instructor Name:    | <b>Olga Leon</b>                  |
| Course Title & #: | <b>CTZN 800</b>          | Email:              | <b>Olga.leon@imperial.edu</b>     |
| CRN #:            | <b>22084</b>             | Webpage (optional): |                                   |
| Classroom:        | <b>3111</b>              | Office #:           | <b>BESD, 260 "D" Street</b>       |
| Class Dates:      | <b>03/16/22-06/01/22</b> | Office Hours:       | <b>By appointment only</b>        |
| Class Days:       | <b>Wednesday</b>         | Office Phone #:     | <b>7607907028</b>                 |
| Class Times:      | <b>5:30-8:30pm</b>       | Emergency Contact:  | <b>Jose L Leon (760) 587-9733</b> |
| Units:            | <b>Pass/No pass</b>      | Class Format:       | <b>Hyflex</b>                     |

### Course Description

This course will enable students to learn basic facts about the United States Constitution, famous Americans, and important events in American history. Emphasis is in the privileges, duties, and responsibilities of citizenship.

### Course Prerequisite(s) and/or Corequisite(s)

5 years as a permanent resident in the United States or 3 years if you file as a spouse of a United States citizen.

### Student Learning Outcomes

*Students must demonstrate the ability to read, write, speak and understand basic English. They must also demonstrate a basic knowledge of the United States history, government, and civics principles.*

### Course Objectives

*Fill out-N-400 application, prepared for the interview, pass the writing, reading, oral civics exam.*

### Textbooks & Other Resources or Links *[Describe which textbooks and/or other resources are required for the course. Be sure to include ISBN.]*

10 steps to Naturalization, 10 civics practice exam English/Spanish, Civics Flash Cards for the Naturalization Test, Preparing for the Naturalization test pocket study guide and The declaration of independence and the constitution of the handbook. Audio CD 100 Civics Questions.

### Course Requirements and Instructional Methods

*Learn about the united states and government USCIS study guide and naturalization self-test.*

*Identify the major reasons why Europeans settled in North America as well as the major development that led to the Revolutionary war. Identify the main principles of the Constitution and demonstrate an understanding of the separation*



*of powers and checks and balances. Demonstrate basic knowledge of the geography of the United States. Identify local state and national leaders.*

### Course Grading Based on Course Objectives

*[Provide detailed information related to grading practices and grading scale, including values and totals. Consider adding final grade calculation, rubrics, late assignment policy, and other grading practices.]*

*Pass/ No Pass Credit.*

*Credit will be based on the following*

*Attendance and participation 10%*

*Assignment 20%*

*Naturalization Self-Test 20%*

*Final Exam 50%*

### Course Policies

*[Describe other policies such as attendance, academic honesty, netiquette, expected classroom behavior, etc.]*

*Attendance is required as well as participation and engaging. In the 10 civics practice exams*

### Other Course Information

*None*

### IVC Student Resources

Any student with a documented disability who may need accommodations should notify the instructor or the Disabled Student Program and Services (DSP&S) office is located on the south side of the science building as soon as possible.

### Anticipated Class Schedule/Calendar

*[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]*

| <b>Date or Week</b> | <b>Activity, Assignment, and/or Topic</b>   | <b>Pages/ Due Dates/Tests</b> |
|---------------------|---|-------------------------------|
| Week 1              | Syllabus & Introduction<br>Pledge of Allegiance<br>USCIS Video-Outlining the Naturalization process<br>Requirements for Naturalization<br>N-400 Application<br>Fee Schedule for Form 912, 942, FOIA, AR-11, N-648 | Civics Practice Test 1        |



| Date or Week | Activity, Assignment, and/or Topic  | Pages/ Due Dates/Tests   |
|--------------|---|--------------------------|
|              | 10 Steps to Naturalization  |                          |
| Week 2       | Settlement-Pilgrims<br>Map- 13 colonies<br>United State abbreviations<br>Europeans settled in America<br>George Washington- 1 <sup>st</sup> President of United States and Father of our Country<br>USCIS writing vocabulary  | Civics Practice Test 2   |
| Week 3       | Declaration of Independence 1776- Thomas Jefferson – Main Writer<br>Major developments that led to the Revolutionary War<br>Rights obtained from the Declaration of Independence<br>USCIS reading vocabulary  | Civics Practice Test 3   |
| Week 4       | The United States Constitution 1787- James Madison<br>Bill of rights – Amendment 1-10<br>Amendment 1,<br>Four Amendments to the Constitution of who can vote<br>Guest Speaker- Mr. Castillo former Citizenship instructor at IVC  | Civics Practice Test 4   |
| Week 5       | Three Branches of Government<br>Legislative- Congress<br>Executive – President<br>Judicial- Courts<br>Understanding the Separation of power and check and balances<br>Abraham Lincoln- President of the Civil war<br>Testimony from previous students- who were successful with the naturalization interview and exam   | Civics Practice Test 5-6 |
| Week 6       | Very Important People of the United States<br>Susan B Anthony, Benjamin Franklin, Martin Luther kings<br>Nancy Pelosi, John G. Roberts Jr., Congressman Juan Vargas, and Senators Alex Padilla, Dianne Feinstein<br>Basic knowledge of the geography of the United States<br>States that border Mexico and Canada<br>Two major rivers of the United States<br>Countries and oceans that border our country of the USA | Civics Practice Test 7   |
| Week 7       | Oath of Allegiance, Star-Spangled Banner and Pledge of Allegiance<br>National, State and Local leaders<br>Important events in American history  | Civics Practice Test 8   |
| Week 8       | State Government – Governor<br>Gavin Newsom<br>State Assembly<br>State Senate<br>California Supreme Court   | Civics Practice Test 9   |
| Week 9       | USCIS Flash Cards Activity<br>Interview- expectations of the Naturalization interview   | Civics Practice Test 10  |



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| Date or Week | Activity, Assignment, and/or Topic                          | Pages/ Due Dates/Tests       |
|--------------|---|------------------------------|
|              | USCIS- Interview video                                      |                              |
| Week 10      | Test review for final exam<br>Final Exam- Test 1 and Test 2 | Final Exam Test 1 and Test 2 |

**\*\*\*Subject to change without prior notice\*\*\***