



IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	Spring 2022	Instructor Name:	Rebeca Salcedo
Course Title & #:	ESL 824 English for Survival I	Email:	rebeca.salcedo@imperial.edu
CRN #:	22079	Webpage (optional):	
Classroom:		Office #:	
Class Dates:	2/28/22- 4/11/22	Office Hours:	Thursday 12pm on Pronto/email
Class Days:	Monday/Wednesday	Office Phone #:	
Class Times:	5:30-7:45pm	Emergency Contact:	Lency Lucas (760)-355-6337
Units:		Class Format:	Face to face

Course Description

A Short-term intensive course in Survival English for speakers with little or no oral written English competency. Mainly for learners whose interest is to learn a level of English that will allow them to marginally function in the US culture. It will teach students the rudiments of English, utilizing such methods as repetitive drills, songs, and dialog repetition.

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Speak: Can answer questions about personal information.*
- 2. Listen: Can identify vocabulary such as days, dates, and times.*
- 3. Write: Can write short simple sentences using the BE and have verbs correctly.*

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. *Share introductions, greetings, and partings*
2. *Give personal information (name, age, marital status, address, etc)*
3. *Identify colors*
4. *Identify different times of the day, tell the time, write the time by the hour and half hour, use appropriate greetings for the times of the day, recognize days of the week, months, year and date.*
5. *Identify numbers*
6. *Use basic shopping terms to inquire about a product, and return a product as well as identify certain information about pricing.*
7. *Identify family members, relationship terms*
8. *Identify body parts and describe simple health issues (headache, stomach ache, chest pain)*

Textbooks & Other Resources or Links

None required

Recommended: Word by Word Picture Dictionary – Longman – ISBN 978-0-13-235838-5

Course Requirements and Instructional Methods

1. *Discussion*
2. *Group Activity*
3. *Lecture*
4. *Audio Visual (listening)*

Course Grading Based on Course Objectives

Pass/No pass based on oral and written activities (spelling, grammar, listening, speaking)



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Course Policies

Attendance

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).

Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

3 rules for this class include:

1) Be respectful of others and their opinions, 2) NO talking while another student is talking, 3) Do NOT be shy (talk and ask questions)

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Date or Week	Topic	Activity/Assignment
Week 1	Syllabus & Introduction Alphabet, School items, personal information	Introductions, name game What is your name? How do you spell...? Where do you live? How old are you? Where do you work? questions and answers on personal information
Week 2	Numbers, time, routines, Family	What day is it today? What time is it? What is the date today? When do you work? Questions and answers on personal routines Group activity- share family with small group
Week 3	Colors, Clothing and other items, Shopping	How much does it cost? Where is the....? (asking for help) Returning item Shopping role play questions and answers on personal items
Week 4	Hobbies, simple present	What do you like to do for fun?
Week 5	Jobs, abilities	Where do you work? What do you do?
Week 6	Body parts, sickness	I have a headache/stomachache
Week 7	Monday- review	

Subject to change without prior notice