

Welcome to ESL 821!

Basic Course Information			
Semester:	Spring 2022	Instructor Name:	Vanessa Quezada
			vanessa.quezada@imperial.edu
			Email me if you have any
Course Title & #:	ESL 821	Email:	questions or need help! ©
CRN #:	22053	Webpage (optional):	n/a
Classroom:	4000	Office #:	Room 809
Class Dates:	April 13- June 8	Office Hours:	n/a
Class Days:	MW	Office Phone #:	n/a
Class Times:	9:40am-11:45am	Emergency Contact:	Lency Lucas (760) 355-6337
Units:	0	Class Format:	HyFlex

Course Description

A course for speakers with little or no oral or written competency and limited L1 literacy. Students will learn literacy skills that will build a foundation for further ESL training or to form a foundation for their ability to operate within the U.S. culture. Literacy skills include the development of fine motor skills, the ability to follow a line of print from left to right, and the identification of alphabetic, numeric, and time symbols. Included will be instruction in culturally appropriate Non-verbal communication, greetings and farewells, basic social skills, school conduct, courtesies, etc. This course will provide basic literacy foundation for L2 learners so they may operate in their home and their immediate environment. (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

n/a

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Complete a form in English with basic personal information.
- 2. Describe a person, including the clothing being worn, in English.



Course Objectives

- 1. Identify types of transportation
- 2. Copy the date
- 3. Recognize signs at school and common traffic signs and signals.
- 4. Identify classroom objects
- 5. Identify articles of clothing
- 6. Fill out a simple form of personal information
- 7. Identify weather conditions

Textbooks & Other Resources or Links

The instructor will provide materials. No textbook required.

Course Requirements and Instructional Methods

You are required to attend class meeting and participate in class activities as well as complete assignments and take the assessments.

Method of Evaluation: Class Activity, Oral Assignments, Problem Solving Exercise, Skill Demonstration, Written Assignments

Instructional Methodology: Audio Visual, Demonstration, Discussion, Group Activity, Lecture, Distance Learning

Course Grading Based on Course Objectives

Class Participation (in-class activities and) 60%

Final Test 40%

This class is PASS/NO PASS. You need at least 70% to pass the class.

Course Policies

Communication Policy:

- Communicate with me via **Canvas Inbox**, which is my preferred method of contact. I will get back to you within 24 hours during the weekdays and within 48 hours during the weekend.
- Refrain from sending me messages via Pronto or emails from your personal email account as I won't be checking either of them.



• This class aims to help you develop your English skills; therefore, you are expected to **communicate in English only** at all times (spoken and written communication).

Speak with me if you are facing a problem, remember that I'm here to help you! If you have any questions, reach out!

Late Work Policy:

• Late assignments will be accepted but with a penalty (10% will be deducted for every day your assignment is late). You will have one week to submit your late work.

Academic Honesty Policy

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Examples of Academic Dishonesty that can occur in an online environment:

- Copying from others on a quiz, test, examination, or assignment;
- Allowing someone else to copy your answers on a quiz, test, exam, or assignment;
- Having someone else take an exam or quiz for you;
- Conferring with others during a test or quiz (if the instructor didn't explicitly say it was a group project, then he/she expects you to do the work without conferring with others);
- Buying or using a term paper or research paper from an internet source or other company or taking any work of another, even with permission, and
 presenting the work as your own;
- Excessive revising or editing by others that substantially alters your final work;
- Sharing information that allows other students an advantage on an exam (such as telling a peer what to expect on a make-up exam or prepping a student for a test in another section of the same class);
- Taking and using the words, work, or ideas of others and presenting any of these as your own work is plagiarism. This applies to all work generated by
 another, whether it be oral, written, or artistic work.

Plagiarism may either be deliberate or unintentional.



Dropping/Withdrawal Policy:

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class.

It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details. Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped. Absences attributed to the representation of the college at officially approved events (conferences, contests and field trips) will be counted as 'excused' absences.

Other Course Information

n/a

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Subject to change without prior notice

Date or Week	Topic	Pages/ Due Dates/Tests
Week 1	Orientation & Introductions	
April 13	The Date	
April 18-23	Spring Break - No School	
Week 2	Telling Time	
April 25, 27	Personal Information	
Week 3	At School; Classroom Objects	
May 2, 4		
Week 4	Clothing; Describing a person	
May 9, 11		
Week 5	Health	
May 16, 18		
Week 6	Transportation; Traffic Signs/Signals	
May 23, 25		
Week 7	May 30 th Memorial Day (campus closed)	
June 1	Weather	
Week 8	Review & Final Test	
June 6, 8		