

Basic Course Information

Semester:	Spring 2022	Instructor Name:	Summer Winford, RN, MSN Suellen Encinas, RN, MSN
Course Title & #:	VN 132: Common Health Problems III	Email:	summer.winford@imperial.edu suellen.encinas@imperial.edu
CRN #:	20920	Webpage (optional):	
Classroom:	BLDG. 300, RM 315 (W & TH) & 4100 (LAB)	Office #:	4300
Class Dates:	April 11, 2022 – June 10, 2022	Office Hours:	M & T: 12-1pm W & TH: 1:15 -2:15pm
Class Days:	M T W TH	Office Phone #:	760-355-6348 (Nursing Office)
Class Times:	M & T: 0645-1515 W & TH: 0800-1240	Emergency Contact:	760-355-6348 (Nursing Office)
Units:	5.50	Class Format:	Classroom

Course Description

The final eight-week course, VN 132, is designed to provide a progressive and sequential study of common well-defined health problems. The concepts from previous courses are applied with increasing complexity to the caring of individuals throughout the lifespan. The pathophysiology, treatment, and nursing management of common disorders involving the neurological, integumentary, gastrointestinal and renal systems are studied in a progressive sequence across the lifespan. Principles of growth and development are reinforced. The nursing process is utilized by the student to identify the problems and nursing interventions needed for selected patients in the clinical setting.

Course Prerequisite(s) and/or Corequisite(s)

VN 120, VN 122, VN 124, VN 130

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to:

1. Use appropriate data collection techniques & instruments to perform a neurological assessment on an adult or pediatric patient and correctly document information.
2. Provide nursing care that reflects evidenced based research into patient/clients medical diagnosis, prognosis, treatment and care.
3. Paying particular attention to the integumentary system, demonstrating critical thinking and judgement in clinical decision making.
4. Student will show NCLEX readiness by passing the ATI Comprehensive Predictor, which measures assessment across the lifespan, **with a 75% or better.**
5. Complete an abdominal assessment on a Medical/Surgical patient in the proper sequence using standard precautions.
6. Establish and prioritize the patient's needs utilizing both primary and secondary data related to current and past physical and psychological status.
7. Plan, implement and evaluate nursing care of adult and/or pediatric patients with common problems of neurological, gastrointestinal, renal and integumentary system

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Identify common health problems related to the renal system that impacts individuals through the lifespan.
2. Contrast medical and surgical interventions common to patients with renal disorders.
3. Plan nursing care for patients with renal disorders who are being treated medically and/or surgically.

Include the following:

- a. Pathophysiology
 - b. Diagnostic tests
 - c. Pharmacologic agents
 - d. Nutritional requirements
 - e. Teaching/learning needs
 - f. Nursing interventions
 - g. Growth and developmental needs
 - h. Coping mechanisms
 - i. Legal/Ethical issues
 - j. Cultural aspects
 - k. Psychosocial needs
4. Develop technical skills required to provide comprehensive nursing care to patients with renal disorders.
 5. Construct teaching plans for patients with renal disorders.
 6. Identify common health problems related to the gastrointestinal system that impacts on individuals throughout the lifespan.
 7. Contrast medical and surgical intervention common to patients with gastrointestinal disorders.
 8. Plan nursing care for patients with gastrointestinal disorders who are being treated medically or surgically.

Include the following:

- a. Pathophysiology
 - b. Diagnostic tests
 - c. Pharmacologic agents
 - d. Nutritional requirements
 - e. Teaching/learning needs
 - f. Nursing interventions
 - g. Growth and developmental needs
 - h. Legal/Ethical issues
 - i. Cultural aspects
 - j. Psychosocial needs
9. Develop technical skills required to provide comprehensive nursing care to patients with gastrointestinal disorders.
 10. Construct teaching plans for patients with gastrointestinal disorders.
 11. Identify common health problems related to the neurological system that impacts on individuals throughout the lifespan.
 12. Contrast medical and surgical interventions common to patients with neurological disorders.

13. Plan nursing care for patients with neurological disorders who are being treated medically or surgically.

Include the following:

- a. Pathophysiology
 - b. Diagnostic tests
 - c. Pharmacologic agents
 - d. Nutritional requirements
 - e. Teaching/learning needs
 - f. Nursing interventions
 - g. Growth and developmental needs
 - h. Coping mechanisms
 - i. Legal/Ethical issues
 - j. Cultural aspects
 - k. Psychosocial needs
14. Develop clinical skills required to provide comprehensive nursing care to patients with neurological disorders.
15. Formulate teaching plans for patients with neurological disorders.
16. Identify common health problems related to the integumentary system that impacts on individuals throughout the lifespan.
17. Contrast medical and surgical interventions common to patients with integumentary disorders.
18. Develop clinical skills required to provide comprehensive nursing care to patients with integumentary disorders.
19. Formulate teaching plans for patients with integumentary disorders.
20. Develop and demonstrate clinical skills and formulate a plan of care for a group of patients.
21. Differentiate the roles of the RN and the LVN as members of the health care team.

Content Modules

Module A-1: Nursing Assessment and Diagnostic Testing of Patients with Problems of the Neurological System

Module A-2: Application of the Nursing Process in Caring for Adult Patients with Common Health Problem of the Neurological System

Module A-3: Application of the Nursing Process in Caring for Pediatric Patients with Common Health Problems of the Neurological System

Module B: Application of the Nursing Process in Caring for Patients with Common Health Problems of The Renal System

Module C: Application of the Nursing Process in Caring for Patients with Common Health Problems of The Upper Gastrointestinal System

Module D: Application of the Nursing Process in Caring for Patients with Common Health Problems of The Lower Gastrointestinal System

Module E: Application of the Nursing Process in Caring for Patients with Common Health Problems of the Integumentary System

Module F: Professionalism: The Role of the RN and LVN as Members of the Health Team

Textbooks & Other Resources or Links

- Hinkle, J.L. and Cheever, K.H Current Edition. *Brunner & Suddarth's Textbook of Medical-Surgical Nursing* (14th Edition). Wolters Kluwer, LWW ISBN: 9781496355157
- Hinkle, J.L. and Cheever, K.H. *Study Guide for Brunner & Suddarth's Textbook of Medical-Surgical Nursing* (Current ed.). Philadelphia. Wolters Kluwer, LWW
- Lynn, P. *Taylor's Clinical Nursing Skills* (Current Edition). Philadelphia. Wolters Kluwer, LWW ISBN: 9781496384881
- Ricci, S.S., Kyle, T. and Carman, S. *Maternity and Pediatric Nursing* (Current Ed.). Philadelphia. Wolters Kluwer, LWW ISBN: 978145194005
- *Study Guide for Ricci & Kyle's Maternity and Pediatric Nursing* (Current Ed). Philadelphia. Wolters Kluwer, LWW
- Roth R., Wehrle, K. L. *Nutrition & Diet Therapy* (12th Ed.). Delmar Cengage Learning. ISBN: 9781305945821
- Springhouse, *Fluids and Electrolytes Made Incredibly Easy* (Current Ed.). Wolters, Kluwer LWW. ISBN: 9781975125066
- Fischbach, F., and Dunning, M. B III. *A Manual of Laboratory and Diagnostics Tests* (10th Ed.). Wolters Kluwer, LWW ISBN: 9781496377128
- Hogan M. *Fluids, Electrolytes & Acid-Base Reviews & Rationales* (4th Ed.). Prentice Hall. ISBN: 9780134457710
- Doenges, M.E. Moorhouse, M.F., and Murr, A.C. *Nurses' Pocket Guide: Diagnoses, Prioritized Intervention & Rationales* (Current Ed.). Philadelphia. F.A. Davis
- Doenges, M.E., Moorhouse, M.F., and Murr, A.C. *Nursing Care Plans: Guidelines for Individualizing Client Care Across the Life Span* (Current ed.). Philadelphia. F. A. Davis Company
- Fischbach, F. and Dunning, M.B. III. *A Manual of Laboratory and Diagnostic Tests* (Current ed.). Wolters Kluwer, LWW ISBN: 9780803660861
- ATI books & online resources
- Current Pharmacology textbook

Recommended:

- Stewart, J. 2017. *Atlas of Pathophysiology* (Current Ed.). Wolters Kluwer, LWW
- LWW. *Incredibly Made Easy Pathophysiology* (Current Ed.). Wolters Kluwer, LWW

Websites:

- ATI Nursing education. www.atitesting.com
- The Point. Student book resources. <http://thepoint.lww.com/student>
- The National Association of Licensed Professional Nurses (NALPN), www.nalpn.org
- Board of Vocational Nursing and Psychiatric Technicians, www.bvnpt.org
- American Heart Association www.heart.org/
- American Diabetes Association www.diabetes.org
- American Academy of pediatrics, www.aap.org
- Institute of Pediatric Nursing, www.ipedsnursing.org
- American Lung Association, www.lung.org
- American Society of Hematology www.hematology.org
- National Association for Orthopaedic Nurses (NAON) www.orthonurse.org/

Other resources:

- Khan Academy Video www.khanacademy.org
- RegisteredNurseRN.com You Tube Channel www.registerednurse.com
- Keith RN You Tube Channel www.keithrn.com

- Simple Nursing You Tube www.simplenursing.com

Course Requirements and Instructional Methods

Out of Class Assignments: Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected. The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. **Western Association of Schools & Colleges (WASC)** has adopted a similar requirement.

Reading and Writing: Read assigned chapters in textbooks, develop care plans, accurate documentation by completing charting exercises to participate in data collection

- Audio Visual: DVD of skills required for successful course completion
- Computer Assisted Instruction: Internet research, case study
- Demonstration: skills required for successful course completion
- Discussion: Related topics on Nursing Fundamentals and skills
- Lab Activity: Assessment Skills; Nursing Fundamental Skills; Check-off demonstrations
- Lecture; Power-point
- Simulation/Case Study: Nursing skills and Vital signs

ASSIGNMENTS:

Class activities: Class participation and discussion, presentations, unit exams, pop quizzes, calculation exam and Final exam.

Out-of-class: Reading assignments from required textbooks listed for this course (see text book list), and the pharmacology text used in the pharmacology course. Writing assignments will reflect the objectives listed and may include, but not be limited to, care plans, concept-mapping, drug cards, short essays, and/or professional papers. CD/DVD viewing, internet, research evidence-based articles. Additional reference materials will be available in the nursing learning center. Outside assignments may include, but not limited to, nursing lectures or in-services offered by local health facilities, independent exercises, and learning center activities.

Clinical/ simulations assignments:

Clinical/simulations assignments will include preparing for clinical by practicing and demonstrating skills in a check-off simulation, obtaining patient data, reviewing medication information. Clinical hours will be spent demonstrating proficiency in nursing skills and patient care in the clinical lab setting. Written post-assignments will relate to clinical experience and may include but not be limited to care plans, case studies, and documentation exercises. Clinical sites may include hospitals, clinics, simulation lab.

Simulations:

Simulations are a safe learning environment where all students will have the opportunity to interact within a structured scenario. Simulations will be utilized during this class and simulation materials will be handed out during the semester. All advance assignments must be completed before the start of class.

Failure to complete the pre-assignment will prevent the student from attending the class for the day and results in a clinical absence.

It is each student's responsibility to complete all facility requirements, i.e., BLS training, immunizations, background checks, drug screening, specific hospital orientation, etc., prior to clinical rotations (please see the student handbook for more information). A student will not be allowed to attend any clinical hours until this is done. If over the maximum hours of absenteeism because of this, the student will be dropped from the class.

Plagiarism and cheating policies noted in the student handbook and IVC policies will be strictly enforced. Students are expected to develop original work for this course. It is recommended that students visit the college library to become acquainted with research tools available.

Course Grading Based on Course Objectives

Students must maintain a “C” average grade as determined by the scale below. Grades will not be “rounded”. To advance to the next semester, a “C” or better is required in this course.

A = 93-100%

B = 85-92%

C = 78-84%

F = Below 78%

All of the following must be attained to successfully pass this course:

- A. Final Theory Exam score must be passed at a 78%.
- B. Clinical grade must total equivalent of 78% or greater based on all points accumulated.
- C. Theory (exams) grade must total equivalent of 78% or greater.
- D. Dosage Calculation quiz must be passed with a 92% on the first attempt
- E. Attendance requirements as noted below must be met.
- F. Less than 3 unsatisfactory in clinical work must occur.
- G. Final clinical evaluation must show all categories as “Adequate” or “Satisfactory”.

Final Course Grades must be 78% ('C') or better, based on ALL the following:

- (a) All finals will be passed with a score of 78% or better
- (b) The theory portion must be passed with a score of 78% or better
- (c) The clinical portion must be passed with a score of 78% or better (satisfactory)

Clinical evaluation: Clinical evaluation will be done on an ongoing basis with a student required to meet “adequate” or “satisfactory” in all areas to pass the course. Evaluation is based on written assignments, adherence to nursing standards of care, QSEN competencies, and professional performance. An unsatisfactory in clinical may be given based on the same standards of care and professional performance and will require remediation in the learning center. **Three unsatisfactory grades given in clinical or failure to meet the clinical objectives will result in failure of this class regardless of the overall grade.**

1. Clinical and skills laboratory performance will be determined on a satisfactory or unsatisfactory basis.

- a. Receive one unsatisfactory in clinical/skills laboratory, complete an NLC referral (remediation) established by the instructor prior to the next clinical/skills laboratory.
- b. If a second clinical/skills lab is "unsatisfactory", complete NLC referral (remediation) established by the instructor prior to the next clinical/skills lab.
- c. Receive a third "unsatisfactory" in clinical/skills lab, student will meet with the teaching team to consider dismissal from the nursing course. Please bear in mind that two or three "unsatisfactory" clinical/skills lab performances could be received in one day.
- d. A formal clinical evaluation will be conducted by the clinical instructor at the completion of each 4-week rotation.
- e. A comprehensive classroom and clinical evaluation will be completed by the clinical instructor in conjunction with the team leader at the completion of the eight-week course.

- f. **When a care plan is returned to a student with an unsatisfactory grade, the student is expected to correct the plan within the designated time frame and return it to the instructor. If a student fails to correct the care plan on time or if the returned plan continues to be unsatisfactory, it will be reflected as unsatisfactory performance for the rotation.**

2. Skills Laboratory

- a. All skills described later in this course must be satisfactorily demonstrated to the instructors or the Nursing Learning Center tutors by the dates designated on the schedule.
- b. Clinical instructor may refer a student back to the skills lab if in his/her judgment more practice on a skill is needed.

Calculation Exam: As a measure of clinical safety, a dosage calculation exam will be given. The dosage calculation exam will have 25 questions. The student must obtain a score equivalency of 92% or better to pass the test and continue in the class. The score will not be included in the grade point average for this class; it is a pass/fail assignment. If the student is unsuccessful on the third attempt taking the math exam, the student will not be allowed to progress to the next semester. The student will receive a grade of “F” in the current nursing course if the third attempt occurs after the last day to drop with a “W”. Any follow-up exams will take place outside of regularly scheduled clinical hours. Schedule and total points available may change at the discretion of the instructors, taking into account the progress of students with the materials. Any change will be announced in class or via email through Canvas. Students are held responsible for all materials covered in the syllabus and for any changes that are announced in class or by email.

ATI testing on Medical/Surgical nursing is a part of the VN 132 course. Students are **responsible** for reading all material in the ATI Nursing textbooks prior to the assigned test date. To evaluate a student’s ability to provide for patient safety and to demonstrate clinical competence, students must be present in clinical. **Absenteeism and/or tardiness** beyond the maximum allowed will result in being dropped from VN 132. This will result in a “W” grade if before the drop date and “F” if after that date.

It is recommended that if a grade falls below 82% that the student will arrange to meet with the faculty member. Faculty can be reached in person, by email, or during office hours to discuss grades or other classroom or clinical matters.

The student is responsible for withdrawing (W) from the class before the deadline as outlined on your registration forms. Failure to pass this class will affect your ability to progress to the next semester. **Students who fail or withdrawal must complete a Petition to Re-Enter.**

Pharmacological Dosage Calculation Exam:

- 1.) **Purpose:** With safe medication administration being of the utmost importance in the nursing profession, each student will be required to take and successfully pass a drug calculation exam each semester to demonstrate competence.
- 2.) **Minimum requirements:**
 - a.) 10 - 25 questions / calculations appropriate to the level of each semester
 - b.) Student must show their work
 - c.) Pass with a score of 92 % or higher. The score is not included in the grade point average for the course as it is a pass/fail assignment.

- d.) Time limits assigned as appropriate to the number of questions.
- e.) Correct units must be stipulated to count as correct: i.e. ml/hr, units/hr, etc.

3.) The student is allowed three (3) attempts to pass

a) Students who do not pass with a 92% on the first attempt, must pass with a 96% on the second attempt.

If the student does not pass on the second attempt, the student must pass with a 100% on the third and final attempt.

b) Students who do not pass after the first or second attempt:

(i) Must seek tutoring from faculty and /or math department and/or computerized software in the nursing learning center.

(ii) Cannot administer any medication in a clinical setting.

(iii) If the student is unsuccessful of the 3rd attempt, the student cannot progress to the next nursing course.

Course Policies

To evaluate a student's ability to provide for patient safety and to demonstrate clinical competence, students must be present in clinical. **Absenteeism and/or tardiness** beyond the maximum allowed will result in being dropped from VN 122. This will result in a "W" grade if before the drop date and "F" if after that date. **It is recommended that if a grade falls below 82% that the student will arrange to meet with the faculty member.** Faculty can be reached in person, by email, or during office hours to discuss grades or other classroom or clinical matters. **The student is responsible for withdrawing (W) from the class before the deadline** as outlined on your registration forms. Failure to pass this class will affect your ability to progress to the next semester. **Students failing/withdrawing must complete a Petition to Re-Enter.**

Attendance: A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. It is the student's responsibility to drop or officially withdraw from the class. See VN Student Handbook for details. Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absence exceed the number of hours the class is scheduled to meet per week may be dropped. Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences. It is the responsibility of each student to attend all classroom and clinical hours and to contact the instructor(s) before the start of class of any need to be excused from class.

If a student does not contact the faculty member by the assigned time and is absent, a clinical unsatisfactory for professional behaviors will be given. **Students are expected to attend all classes.** **Absences are limited 11.5 hours in the course.** A student who reaches the maximum allowable hours of absenteeism or tardiness may be dropped by the instructor. Acceptance of absenteeism excuses is at the discretion of the faculty member and may result in failure of the class. A student who reaches the maximum allowable number of hours absent and is not allowed to continue may file a petition to reenter the nursing program. The teaching team will meet with the student to discuss remediation and the possibility of reentry. **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. **Disciplinary procedures will be followed as outlined in the VN student handbook. Please note that Student VN Handbook policies supersede General IVC Catalog.**

- **Children in the classroom:** Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.
- **Netiquette** is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online. **Students are to comply with the following rules of netiquette:** (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].
- **Academic honesty** in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.
There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.
- **Plagiarism** is taking and presenting as one's own writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught **cheating** or **plagiarizing** will receive a **zero (0)** on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. **Please refer to the VN Student Handbook** more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

 Imperial Valley College
 Nursing and Allied Health
 VN 132 Class Schedule Spring 2022*

DATE	DAY	TIME	Description	INSTRUCTOR	ASSIGNMENT	ROOM
WEEK 1 4/11/22	MON	06:45 15:15	CLINICAL	Winford/Encinas	Review VN student handbook Self-Review: Refer to Supplemental Packet - Review Skills from 1st, 2nd 3rd	PMH/ECRMC
4/12/22	TUES	06:45 15:15	Orientation to VN 132	Winford/Encinas	Required Drug Cards Due (See Packet).	IVC/300
4/13/22	WED	08:00 12:40	MOD-A-1 NEURO - ADULT	Winford/Encinas	Brunner: Chp. 65, 66, 67 ATI Chp. 3-12	IVC/300 315
4/14/22	THURS	08:00 12:40	MOD-A-1 NEURO – ADULT (CONT.) MOD-A-2 NEURO (PEDS)	Winford/Encinas	Brunner: Chp. 65, 66, 67 Ricci: Chp. 38 & 44 ATI: Chp. 3-12	IVC/300 315
			Spring Break! 4/18/22 – 4/22/22			
WEEK 2 4/25/22	MON	06:45 15:15	CLINICAL	Winford/Encinas		PMH/ECRMC
4/26/22	TUES	06:45 15:15	CLINICAL	Winford/Encinas		PMH/ECRMC
4/27/22	WED	08:00 12:40	MOD-A-2 NEURO-PEDS	Winford/Encinas	Ricci: 38 & 44 ATI: Chp. 3-12	IVC/300 315
4/28/22	THURS	08:00 12:40	Exam #1 (MOD. A-1) MODULE A-3: NEURO-ADULT	Winford/Encinas	Brunner: 68, 69, 70 ATI: Chp. 3-12	IVC/300 315
WEEK 3 5/2/22	MON	06:45 15:15	CLINICAL	Winford/Encinas		PMH/ECRMC LAB
5/3/22	TUES	06:45 15:15	CLINICAL	Winford/Encinas		PMH/ECRMC LAB: TBA

Imperial Valley College Course Syllabus – VN 132: Common Health Problems III

5/4/22	WED	08:00 12:40	MODULE A-3 NEURO-ADULT APP/NSG/PROCESS	Winford/Encinas	Brunner: 68, 69, 70 ATI: Chp. 3-12	IVC/300 315
5/5/22	THURS	08:00 12:40	Exam # 2 (MOD A-2) MODULE A-3 (Cont.) NEURO-ADULT APP/NSG/PROCESS	Winford/Encinas	Brunner: Chp. 68, 69, 70 ATI: Chp. 3-12	IVC/300 315
WEEK 4 5/9/22	MON	06:45 15:15	CLINICAL	Winford/Encinas		PMH/ECRMC
5/10/22	TUES	06:45 15:15	CLINICAL	Winford/Encinas		PMH/ECRMC LAB
5/11/22	WED	08:00 12:40	MOD-B RENAL	Winford/Encinas	Brunner: 53, 54, 55 Ricci: Ch. 43 ATI: Chp. 49-53 ~ Review fluid and electrolytes.	IVC/300 315
5/12/22	THURS	08:00 12:40	Exam #3 (MOD A-3) MOD-B RENAL (Cont.)	Winford/Encinas	Brunner: 53, 54, 55 Ricci: Ch. 43 ATI: Chp. 49-53	IVC/300 315
WEEK 5 5/16/22	MON	06:45 15:15	CLINICAL	Winford/Encinas	~ Review fluid and electrolytes.	PMH/ECRMC
5/17/22	TUES	06:45 15:15	CLINICAL	Winford/Encinas		PMH/ECRMC
5/18/22	WED	08:00 12:40	MODULE C Upper GI	Winford/Encinas	Brunner: Chp. 44, 45, 46 Ricci: Chp. 42 ATI: Chp. 41, 42, 43	IVC/300 315
5/19/22	THURS	08:00 12:40	Exam #4 (MOD B) MOD-D Lower GI	Winford/Encinas	Brunner: Chp. 47, 48 Review: Ricci, Ch.42 ATI: Chp. 44, 45	IVC/300 315
WEEK 6 5/23/22	MON	06:45 15:15	CLINICAL	Winford/Encinas		PMH/ECRMC
5/24/22	TUES	06:45 15:15	CLINICAL	Winford/Encinas		PMH/ECRMC
5/25/22	WED	08:00 12:40	MOD- E INTEGUMENTARY	Winford/Encinas	Brunner: Chp. 60, 61, 62 Ricci: Chp. 45 ATI: Chp. 65, 66, 67	IVC/300 315

Imperial Valley College Course Syllabus – VN 132: Common Health Problems III

5/26/22	THUR	08:00 12:40	Exam # 5 (MOD C&D) MOD- E INTEGUMENTARY (Cont.)	Winford/Encinas	Brunner: Chp. 60, 61, 62 Ricci: Chp. 45 ATI: Chp. 65, 66, 67	IVC/300 315
WEEK 7 5/30/22	MON	06:45 15:15	CLINICAL	Winford/Encinas		PMH/ECRMC
5/31/22	TUES	06:45 15:15	CLINICAL	Winford/Encinas		PMH/ECRMC LAB
6/1/22	WED	08:00 12:40	MOD-F PROFESSIONALISM	Winford/Encinas	VN Handbook	IVC/300 315
6/2/22	THURS	08:00 12:40	Exam #6 (MOD E) MOD-F PROFESSIONALISM (Cont.)	Winford/Encinas	VN Handbook	IVC/300 315
WEEK 8 6/6/22	MON	06:45 15:15	CLINICAL	Winford/Encinas	SKILLS CHECKOFF	PMH/ECRMC
6/7/22	TUES	06:45 15:15	CLINICAL	Winford/Encinas	SKILLS CHECKOFF	PMH/ECRMC
6/8/22	WED	08:00 12:40	Self-Study COMPREHENSIVE REVIEW for FINAL EXAM	Winford/Encinas	SKILLS CHECKOFF	IVC/300 315
6/9/22	THUR	08:00 12:40	FINAL VN 132	Winford/Encinas		IVC/300 315

Subject to change without prior notice