

## Basic Course Information

Semester:	<b>Spring 2022</b>	Instructor Name:	<b>Prof. Ric Epps</b>
Course Title & #:	<b>Global Studies 102</b>	Email:	<b>richard.epp@imperial.edu</b>
CRN #:	<b>20949</b>	Webpage (optional):	<b>n/a</b>
Classroom:	<b>Online</b>	Office #:	<b>ONLINE</b>
Class Dates:	<b>n/a</b>	Virtual Office Hours:	<b>TBD</b>
Class Days:	<b>n/a</b>	Office Phone #:	<b>760-355-6284</b>
Class Times:	<b>n/a</b>	Emergency Contact:	<b>619-994-5774</b>
Units:	<b>3.0</b>	Class Format:	<b>Asynchronous</b>

## Course Description

This course introduces students to the basic concepts, trends, perspectives and interconnections of global society. Through readings, discussions, videos, webcasts and other activities, students examine the interdependence of people around the world and global issues that affect these relationships. It will provide an overview of the history and theoretical approaches that have created a global society through topics such as global politics, human rights, the natural environment, population, disease, gender, information technology, war and peace. This is a required course for the Global Studies Emphasis.

(C-ID GLST 102) (CSU/UC)

## Course Prerequisite(s) and/or Corequisite(s)

None.

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and evaluate the key contemporary issues facing the global community. (ILO2, ILO3, ILO4, ILO5)
2. Analyze the concepts of global governance, global citizenship, and interdependence in the context of major global issues. (ILO2, ILO3, ILO5)

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.
4. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
5. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
6. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

## Textbooks & Other Resources or Links

*Introduction to Global Studies*. Lori-Beth Larsen. BRAINERD (OER).

Course Requirements and Instructional Methods

This course will consist of a combination of online lectures, discussion post, assigned readings, videos, and online quizzes. ***The mutual sharing of ideas and respect for diversity of opinions will be encouraged and safeguarded.*** Students are advised to take notes from the online lectures and PowerPoint lectures as lecture materials are stressed on exams and assignments. Student discussion groups are also required.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### What if I need to borrow technology or access to WIFI?

1. To request a loaner laptop, MYFI device, or another electronic device, please submit your request here: <https://imperial.edu/students/student-equity-and-achievement/>
2. If you would like to access the WIFI at the IVC campus, you can park in parking lots "I & J". Students must log into the IVC student WIFI by using their IVC email and password. The parking lots will be open Monday through Friday from 8:00 a.m. to 7:00 p.m.

#### Guidelines for using parking WIFI:

- Park in every other space (empty space BETWEEN vehicles)
- Must have facemask available
- For best reception park near buildings
- Only park at marked student spaces
- Only owners of a valid disabled placard November use disabled parking spaces
- Only members of the same household in each vehicle
- Occupants **MUST** remain in vehicles
- Restrooms and other on-campus services not available
- College campus safety will monitor the parking lot
- Student code of conduct and all other parking guidelines are in effect.
- Please do not leave any trash behind
- No parking permit required**

If you have any questions about using parking WIFI, please call Student Affairs at 760- 355-6455.

## Course Grading Based on Course Objectives

Students will be required to submit multiple assignments throughout the semester. The final course grade will combine the total score of all graded course assignments. Graded assignments will include Discussion Posts, Video Critiques, Quizzes. (See below). This course requires the use of a computer, tablet, or smartphone to complete all required assignments. Please be sure to assess that you have access to a necessary device).

## WEEKLY ASSIGNMENTS

Each week you will need to complete the following:

- Read the weekly Chapter(s) from textbook.
- Watch the Video Lectures
- Review Chapter PowerPoints. (If available)
- Write Weekly Chapter Summaries (1 page max.).
- Write Weekly Chapter Discussion posts.

**Chapter Summaries (7 x 20pts) = 140 points**

**Discussion Posts (7 x 40pts) = 280 points**

**Total Pts = 420 points**

**Grade Summary Breakdown:**

**365-420 = A range, 320-364 = B range, 270-319= C range, 210-269 = D range, Below 209 = F**

## Course Policies

**Academic Honesty** in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor will report the incident to the Campus Disciplinary Officer, who will place related documentation in a file. Repeated acts of cheating will result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

## Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others’ opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)]. IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

### Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 April 11- April 16	Course Orientation Part 1 Assignments: Attendance Verification Assignments: Discussion 0 – Getting to Know Each Other	One-Time One-Time
<b>April 17- April 23</b>	<b>SPRING BREAK!!!!</b>	
Week 2 April 24- April 30	Read: Chp’s 1 - 6 Intro Global Studies & Global Issues Assignments: Chapter Summary Assignments: Group Discussion	Weekly
Week 3 May 1- May 7	Read: Chp’s 8 & 9 War & Peace Assignments: Chapter Summary Assignments: Group Discussion	Weekly
Week 4 May 8- May 14	Read: Chp’s 10 & 18 Economic Globalization & Problems Assignment: Chapter Summary Assignment: Group Discussion	Weekly
Week 5 May 15- May 21	Read: Chp’s 11 & 16 Human Rights & N. Korea + Intl. Comm Assignments: Chapter Summary Assignments: Group Discussion	Weekly
Week 6 May 22- May 28	Read: Chp.6 Health, Water & Sanitation Assignments: Chapter Summary Assignments: Group Discussion	Weekly
Week 7 May 29- Jun 4	Read: Chp’s 13 & 19 Girls & Women & Children’s Rights Assignments: Chapter Summary Assignments: Group Discussion	Weekly
Week 8 Jun 5- Jun 10	Read: Chp’s 14 & 17 Education & Racism Assignments: Chapter Summary Assignments: Group Discussion	Weekly

**\*\*\*Subject to change without prior notice\*\*\***