



## Basic Course Information

Semester:	Spring 22	Instructor Name:	Austen Thelen, Ph. D.
Course Title & #:	Introduction to Global Studies: GLST 101	Email:	austen.thelen@imperial.edu
CRN #:	20948	Webpage (optional):	
Classroom:	Online (Canvas)	Office #:	807 F
Class Dates:	April 11 – June 10	Office Hours:	Monday – Thursday: 1:00 – 2:00 pm (Zoom)
Class Days:	All Days	Office Phone #:	(760) 355-6537
Class Times:	Asynchronous (always available)	Emergency Contact:	Elvia M. Camillo Staff Secretary Behavioral & Social Science Department Imperial Valley College 380E. Aten Rd. Imperial, CA 92251 (760) 355-6144
Units:	3	Class Format:	Lecture

## Course Description

This course presents an introduction to the concept and process of globalization via an interdisciplinary approach. It covers the history of globalization, along with its contemporary geographic, economic, political, and socio-cultural aspects. (C-ID GLST 101) (CSU/UC)

## Course Prerequisite(s) and/or Corequisite(s)

GLST 101 has no prerequisite, nor corequisite courses.

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Collect and analyze data pertaining to globalization in order to access the impact of globalization on a given region. (ILO1, ILO2, ILO4, ILO5)
2. Evaluate the pros and cons of globalization for both developed and developing countries. (ILO2, ILO5)
3. Describe the major organizations and institutions that have a role in promoting globalization, and access their impacts on the process. (ILO3, ILO4, ILO5)

## Course Objectives

1. Describe various definitions, meanings, and understandings of globalization.
2. Learn the basic history of globalization.
3. Analyze impacts, experiences, and opinions related to globalization in a regional context.
4. Analyze the various geographic, political, social, cultural, and environmental impacts associated with globalization.
5. Analyze the pros and cons of globalization, and identify the various entities that work for or against globalization.

6. Assess contemporary discourse on globalization in the context of current events.

### Textbooks & Other Resources or Links

Larsen, Lori-Beth (2019). *Introduction to Global Studies*. Minnesota State OpenEd.

This textbook is an OER (Open Educational Resource). It is licensed under "Creative Commons Attribution Non-Commercial Share Alike." It is available free of charge to students via .pdf download through the GLST 101 Canvas Course Shell.

Articles/Readings (All Available via Canvas Course Shell):

Al-Rodhan, Nayef RF, and Gérard Stoudmann. "Definitions of globalization: A comprehensive overview and a proposed definition." *Program on the Geopolitical Implications of Globalization and Transnational Security* 6, no. 1-21 (2006).

Agnew, J. "The territorial trap: the geographical assumptions of international relations theory." *Review of international political economy*, 1(1) (1994): 53-80.

Brinkman, Richard L., and June E. Brinkman. "Globalization and the nation-state: dead or alive." *Journal of Economic Issues* 42, no. 2 (2008): 425-433.

Fenelon, James V., and Thomas D. Hall. "Revitalization and indigenous resistance to globalization and neoliberalism." *American Behavioral Scientist* 51, no. 12 (2008): 1867-1901.

Frankel, Jeffrey A. *Globalization of the Economy*. No. w7858. National Bureau of Economic Research, 2000.

Frey, James W. "The Global Moment: The Emergence of Globality, 1866–1867, and the Origins of Nineteenth-Century Globalization." *The Historian* 81, no. 1 (2019): 9-56.

Harley, C. Knick. "Trade: discovery, mercantilism and technology." *The Cambridge economic history of modern Britain* 1 (2004): 1700-1860.

Heller, Monica. "Globalization, the new economy, and the commodification of language and identity." *Journal of sociolinguistics* 7, no. 4 (2003): 473-492.

Henry, Ufomba. "Globalization and environmental issues: A new framework for security analysis." *Humanities and Social Sciences Letters* 2, no. 4 (2014): 209-216.

Sassen, Saskia. "The impact of the new technologies and globalization on cities." *Globalization and the world of large cities*. United Nations University Press, Tokyo (1998): 391-409.

Wade, Robert H. "Emerging world order? From multipolarity to multilateralism in the G20, the World Bank, and the IMF." *Politics & society* 39, no. 3 (2011): 347-378.

Warf, Barney. "Nationalism, cosmopolitanism, and geographical imaginations." *Geographical Review* 102, no. 3 (2012): 271-292.



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## Course Requirements and Instructional Methods

Class Activity

Essay

Mid-Term/Final Exam(s)

Quizzes

Written Assignments

Oral Assignments

Class discussions and/or online discussion groups

Audio Visual

Accessible video content and/or podcasts will be used as supplemental materials.

Discussion

Students will discuss the course content with the entire group, and or smaller more focused discussion groups.

Lecture

Lecture will be conducted by the instructor during class time, or via video content created by the instructor for DE modality.

Distance Learning

The lecture, or the discussion components, or both may be delivered via the Canvas platform. Assignments, quizzes, and exams can also be submitted via Canvas.

Computer Assisted Instruction

The course will utilize IVC's course management system, Canvas, in order to provide access to course content.

## Course Grading Based on Course Objectives

Reading Quizzes: 11 quizzes worth 10 points each: 110 total points

Discussion Boards: 11 discussions worth 10 points each: 110 total points

Current Event Assignments: 2 essays worth 30 points each: 60 total points

Stance on Globalization Project: 70 points

Midterm Exam: 75 points

Final Exam: 75 points

A: 450 – 500 points

B: 400 – 449 points

C: 350 – 399 points

D: 300 – 349 points

F: 299 – points and fewer

Late Work Policy: Any late assignments may be turned in for partial credit (up to 80%) before the end of the semester.

## Course Policies

### Communication Policies:

I believe that communication between students and their professor, and also among students, is a critical element of learning success. One of the great advantages of taking an online class is that we can engage in communication at times that are convenient for us. That being said, I want to be very clear about our course communication policies.

#### Primary form of contact = Email

When contacting me, your first action should be to send me an email. I will respond to your email within 24 hours. If you don't see a response, you need to assume that the email did not go through, and you should send it again. Please observe the following two policies when sending me email:

1. Always send me email from your IVC email account. While Canvas has an email function, which I may use to send class-wide emails, please be aware that there are compatibility issues between Canvas and the IVC system, which can affect email replies and forwards. Private emails may get lost in the IVC spam filter.
2. The Subject Line Needs to Include: Your Name, along with the name of this class. Professors get a lot of emails, and I need to be able to prioritize my students. It is very important to let me know who you are and that you are taking this class, so I know the context of your email.

#### Other Forms of Contact = Telephone

##### Telephone:

My telephone number is 760.355.6537. Again, feel free to call any time. This is my office phone, so if I am there, I will answer. You can reach me during office hours, but I tend to be in and out all day.

### Online Drop Policy:

As you may expect, attendance in an online class is a little bit different than in a live section. However, this class observes all of the IVC attendance policies related to enrollment and financial aid. Please see the following link to the IVC General Catalog if you need to review those policies:

#### First Day Drops:

Because we do not have a firm meeting schedule in online classes, I consider you having attended the first day of class by accessing the Canvas site by within 3 days of the first day of the term. If you do not access the site, or contact me by this time, then unfortunately you might be dropped from the course.

### General Drop Policy:

Other than "First Day Drops," please know that I will NOT drop you from the class. Disenrollment from this course is solely the responsibility of each student. I will assume that you intend to complete the course if you do not drop on your own. As far as last day of attendance is concerned (financial aid implications), I will count the day you last submitted an assignment as your last day of attendance, should you fail due to lack of completion.

**Late Work Policy:**

Per the course syllabus, a student’s grade is derived from points earned via the following assessments: Exams, Assignments, Reading Quizzes, and Discussion Posts. While I will do my best to send due-date reminders via email, it is ultimately each student’s responsibility to complete his or her work on time. Please refer to the following policies regarding late work:

**Exams:**

Exams (midterm and final) **MUST** be taken within their respective availability timeframes to receive credit. Please review the syllabus course road map (last page) for these times.

**Assignments and Reading Quizzes:**

All assignments and reading quizzes may be completed up until the last day of class to be counted for points in the course.

**Discussion Forum Posts:**

Activity on the course’s discussion forums must be completed by the end of the semester to be considered for credit.

**IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

**Anticipated Class Schedule/Calendar**

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
Week 1: April 11-17	Module 0: Syllabus & Course Info	Acquire course materials, become familiar with Canvas and the course. Readings: Textbook Chapters 1 and 2
Week 2: April 18-24	Spring Break	
Week 3: April 25 – May 1	Module 1: Globalization Basics	Readings: Textbook Chapter 5; Al-Rodhan (2006) Assignments: Quiz 1; Discussion 1 Due May 1
	Module 2: Historical Motivations and Geographies of Globalization	Readings: Frey (2019); Harley (2004) Assignments: Quiz 2; Discussion 2 Due May 8
Week 4: May 2 – 8	Module 3: The Nation-State	Readings: Brinkman and Brinkman (2008); Textbook Chapter 8

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
		Assignments: Quiz 3 and Discussion 3 Due May 8
	Module 4: Political Globalization, Supra-Nationalism and Interdependence	Readings: Textbook Chapter 7; Agnew (1994) Assignments: Quiz 4; Discussion 4; Current Event Assignment 1 Due on May 8
Week 6: May 9-15	Module 5: Globalization and Institutions	Readings: Wade (2011) Assignments: Quiz 5; Discussion 5 Due May 15
	Module 6: Economic Globalization	Readings: Textbook Chapter 10; Frankel (2000) Assignments: Quiz 6 and Discussion 6 Due May 15
Week 7: May 16-22	<b>Midterm Exam</b>	Midterm Exam due May 22
	Module 7: Cultural Aspects of Globalization	Readings: Textbook Chapter 9; Heller (2003) Assignments: Quiz 7; Discussion 7 Due May 22
Week 8: May 23-29	Module 8: Globalization and the City	Readings: Sassen (1998) Assignments: Quiz 8; Discussion 8 Due May 29
	Module 9: Globalization and the Environment	Readings: Textbook Chapters 12; 15; 20; Henry (2014) Assignments: Quiz 9; Discussion 9 and Current Event Assignment 2 Due May 29
Week 9: May 30 – June 5	Module 10: Resistance to Globalization	Readings: Fenelon and Hall (2008) Assignments: Quiz 10; Discussion 10 Due June 5
	Module 11: Global Citizenship, Cosmopolitanism, and the Liberal International Order	Readings: Warf (2012) Assignments: Quiz 11; Discussion 11 June 5
		Stance on Globalization Paper Due on June 10
Week 10: June 6 - 10	<b>Final Exam</b>	Final Exam Due June 10



**\*\*\*Subject to change without prior notice\*\*\***