



Welcome!

I acknowledge that the land I'm occupying is located on the ancestral and unceded territory of the Paipai, Kumeyaay, and Cocopah people.

I recognize the impact of historical trauma and dispossession and ongoing systemic inequities. I acknowledge the relationships of care that these Indigenous Nations continue to maintain with this land.

Through this Acknowledgement, I celebrate their resilience and strength then and now, and express my ongoing commitment to dismantle silenced histories based on colonization in our sessions and in our communities.

Basic Course Information

Semester:	Spring, 2022	Instructor Name:	Lisa Solomon
Course Title & #:	HIST 160	Email:	lisa.solomon@imperial.edu
CRN #:	20787		
Classroom:	404	Office #:	Room 409
Class Dates:	Feb. 15-June 9, 2022	Student Hours:	MW 1:00pm-2:00pm TR 8:15am-9:15am
Class Days:	TR	Office Phone #:	760-355-6453
Class Times:	11:20am – 12:45pm	Dept. Office:	760-355-6144
Units:	3	Class Format:	Face to face (on campus)

I am available for meetings with students beyond the class hours. However, because of other obligations, students should contact me to set up an appointment. Contact can be made before or after class, by email, or by voice mail.

Why This History Class?

The United States and Middle East have a long and complicated history. It is one that has existed for over a century.

The "creation" of the modern Middle East has been shrouded in myth and misinformation, and many Americans do not fully understand or appreciate all of the political/cultural/geographical differences that exist in that part of the world.

Part of our American culture is derived from early advances made in the Middle East. Both regions are major players in international economics. And the US has been a strong (if not always welcome) in Middle Eastern politics.

Course Description

This course examines the history of the Middle East from the rise of Islam in the 600s through the present. It discusses the interplay of various peoples and cultures, and the powerful Islamic empires of the Caliphs, Seljuks, and Ottomans. Special emphasis is given to the impact of European and American political and economic imperialism, the spread of Arab nationalism and Islamic



fundamentalism, the rise of non-state groups, and the region's current issues and strategic position in global affairs.

This course does require a significant amount of reading and writing, and some time presenting in class.

Course Prerequisite(s) and/or Corequisite(s)

None.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to evaluate oral and written information related to an aspect of Middle Eastern history; and express a valid opinion on the research of primary and secondary sources related to as aspect of Middle Eastern history.

Course Objectives

Upon satisfactory completion of the course, students will be able identify and explain the historical significance of the three monotheistic religions in shaping the Middle East; discuss the lessons of the past as they impact current events; analyze common topics – such as urbanization, religious toleration, impact of Pan-Arabism, revolutionary and counter-revolutionary ideologies – and their impacts on the region; exhibit knowledge of particular "world views" and how different people and different times and places have viewed themselves, others, and the world around them; and the emergence and importance of non-state groups.

These objectives will be the foundation of the exams and course work.

Textbooks & Other Resources or Links

Required: *A History of the Modern Middle East*, 6th Edition. ISBN 978-0-8133-4980-0

Sources in the History of the Modern Middle East, 2nd edition. ISBN 13: 978-0-618-95853-3

Recommended: Any college level dictionary.

Additional readings, articles or videos will be posted to Canvas, as deemed relevant.

Course Requirements and Instructional Methods

Exams will pull questions from all sources of material presented to the class. That includes PowerPoints and material posted to the Canvas page. Both the Midterm and Final exams are essay questions. More detail on the exams will be presented in class.

Each student is required to maintain a separate notebook (8 1/2 x 11 inches) to be used as a journal. Students will select a Middle Eastern country or non-state group and document that country's or group's history and role in the region. The journals will be reviewed twice during the term, and must be completed and submitted as part of the course grade. They will also be used for the in-class presentations/negotiations. I will provide a guide for the journal.

Opportunities for submitting drafts and revisions, and exam re-dos (except for the Final) will be presented in class.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and



two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement. *This means that since this is a 3-credit course, you're responsible for **about six (6) hours of work outside of class each week.** You should use that time to read the textbook, review your lecture notes, study for the exams, and work on the assignments!*

Course Grading Based on Course Objectives

There will be no 0s in this class-no zeros! Radical!

Work that is not completed/submitted will simply show as a blank in the Canvas gradebook.

Part of this class will be the review of and discussion on videos and other material. Therefore, discussion is a part of the grade.

Comments, questions, and discussions are encouraged beyond what is noted above. Grades will be earned on the discussions, journals, and exams.

Grading: The course maximum is 750 points, based on the following:

Discussion	150 points
Journals (two @ 75 points each)	150 points
Midterm exam	150 points
In-class negotiations	150 points
Final exam	150 points

Grading will be based on total points, as follows:

A = 675.5-750 B = 600.5-675 C = 525.5-600

D = 450.5-525 F = 375-450

Starting with a minimum grade makes it easier for you, my student, to earn points and pass the class. That doesn't mean that passing is automatic; work still needs to be done. It does mean that, starting at 50%, the point spread between letter grades is equal.

Letter grades will not be included on tests and assignments. They will only be used for the final course grade.

Course Policies

Attendance: A student who fails to attend the first meeting of a class (without notifying me in advance) will be dropped by me as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See the *General Catalog* for details. Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Attendance is strongly encouraged, especially since History courses usually take a chronological approach. Therefore, absences can leave gaps that cannot easily be filled.

More information and details can be found on Canvas.



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Academic Honesty: There are many different forms of academic dishonesty. The following are the most common: Plagiarism (written work) and cheating (primarily but not limited to exams). More information on each can be found on Canvas.

Anyone caught cheating or plagiarizing will be required to retake the exam or redo the assignment. A student who repeatedly cheats is violating campus policy and faces a meeting with the Campus Disciplinary Officer, who may place related documentation in a file or proceed with a suspension. Please refer to the *General Catalog* for more information on academic dishonesty or other misconduct.

Food is prohibited in the classroom. Beverages in secure containers are acceptable. Additional restrictions will apply in labs.

Students who practice inappropriate behavior will likely be asked to leave the classroom. Continued practice of inappropriate behavior means the student will need to meet with the Campus Disciplinary Officer before returning to continue with the coursework. Disciplinary procedures will be followed as outlined in the *General Catalog*.

Make sure you handle all personal needs (restrooms, food, phone calls, etc.) before class begins. If you need to leave during the class to take care of a personal need, try to do so with as little disruption as possible. You do not need to ask me for permission.

Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Other Course Information

Comments, discussions and questions are encouraged during the class and by email. During class meetings, please treat each other with respect and patience. Respect your classmates' opinions, even if they differ from yours. Anyone who treats a classmate or me in a disrespectful manner will be removed from the class meeting, and I will schedule a meeting with that student before they are allowed to return.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

*****Subject to change without prior notice*****

Please try to do the reading before class. NOTE: Some of the video content is graphic and may be difficult for any student dealing with anxiety or PTSD. Please let me know if this applies to you, and take the necessary steps to take care of yourself.

MME: History of the Modern Middle East

Khater: Sources in the History of the Modern Middle East

Date	Activity, Assignment, and/or Topic	Pages
Feb. 15	Syllabus; intro to the class In-class essay	
Feb. 17	Prior to 600AD Selection of country or non-state group	<i>MME</i> Preface, A Note About Place Names and Transliteration, pp. 1-3
Feb. 22	Library	
Feb. 24	Early Islam Journal guide	<i>MME</i> chap. 1
Mar. 01	Growing civilizations	<i>MME</i> chap. 2
Mar. 03	Empires and attitudes	<i>MME</i> chap. 3
Mar. 08	Transformations	<i>MME</i> pp. 53-57 <i>Khater</i> Preface, Intro, Part I
Mar. 10	Empires and reforms	<i>MME</i> chaps. 4-5 <i>Khater</i> chaps. 1-2
Mar. 15	Country examples Journals submitted for review	<i>MME</i> chap. 6
Mar. 17	Societal responses	<i>MME</i> chap. 7 <i>Khater</i> chap. 3
Mar. 22	Constitutional governments	<i>MME</i> chap. 8 <i>Khater</i> Part II
Mar. 24 & 29	War and the collapse of empire	<i>MME</i> chap. 9 <i>Khater</i> pp. 88-117
Mar. 31 & Apr. 05	From colonies to nations Midterm questions on Canvas March 31	<i>MME</i> pp. 161-165, chaps. 10-11 <i>Khater</i> pp.118-129
Apr. 07	Midterm	
Apr. 12	World War II years Selection of negotiations topic(s)	<i>MME</i> chap. 12 <i>Khater</i> pp. 130-141
Apr. 14	Palestine and Israel	<i>MME</i> chap. 13
Apr. 18-22	NO CLASS – Spring Break	
Apr. 26 & 28	1946 through the 1960s	<i>MME</i> pp. 257-260, chaps. 14-16 <i>Khater</i> chap. 5, Part III
May 03	In class groups-preparations for negotiations/building alliances Journals submitted for review	
May 05 & 10	Israel and Palestinians	<i>MME</i> chap. 17 <i>Khater</i> pp. 249-253
May 12 & 17	1970s to the First Gulf War	<i>MME</i> pp. 351-354, chaps. 18-21 <i>Khater</i> chap. 6, pp. 218-248



Date	Activity, Assignment, and/or Topic	Pages
May 19	1990s	<i>MME</i> chap. 22
May 24	Ending the 20th century	<i>MME</i> chaps. 23-24 <i>Khater</i> Part IV, chaps. 8-9
May 26	Early 21st century	<i>MME</i> chaps. 25-26 <i>Khater</i> chap. 10
June 02	Negotiations	
June 07	Negotiations , Final exam review	
June 09	Final exam	