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Basic Course Information

Semester:	Spring 2022	Instructor Name:	Jill Kitzmiller
Course Title & #:	Math 98	Email:	jill.kitzmiller@imperial.edu
CRN #:	20758	Webpage (optional):	
Classroom:	Rm. 2722 Tuesday / Live zoom TH	Office #:	2768
Class Dates:	2/14/22 – 6/10/22	Office Hours:	11:10–11:40 am T / TH or 2:30 – 3:30 pm T/Th 9:30–10 MW by text/zoom
Class Days:	T/Th	Office Phone #:	760-355-6296
Class Times:	6:00 – 9:10 pm on campus T 6:00 – 9:10 pm live zoom TH	Emergency Contact:	Sylvia Murray – Staff Sec 760-355-6201
Units:	6	Class Format:	In person on campus Tuesday RT-ONL Thursday

Course Description

This course provides an introduction to the concepts of Algebra. Topics covered include linear and quadratic equations and their graphs; relations, functions and their graphs; polynomial and rational expressions and equations, logarithmic and exponential expressions and equations, radical expressions and equations. Not open to students with credit in MATH 091. (Nontransferable, AA/AS degree only) (Nontransferable, AA/AS degree only)

Course Prerequisite(s) and/or Corequisite(s)

Prerequisite: None

Hybrid Courses

This class meets in person on campus on Tuesdays. This class meets live using zoom on Thursdays. The code for the zoom class will stay the same for the semester, and sent on an announcement / email prior to the start of the semester, and also posted on the home page of Canvas. You are expected to attend every class meeting. Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. This includes both on campus and online meetings.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to: Given a problem or a set of problems, the student will demonstrate problem solving strategies by identifying an appropriate method to solve a problem, correctly set up the problem, perform the appropriate analysis and computation, and share their interpretation of the conclusion or the outcome, using correct grammar or in an oral presentation.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Simplify polynomial expressions. Include use of factoring and simplifying using rules of exponents.
2. Simplify rational expressions
3. Simplify radical expressions. Include rationalize the denominator.
4. Solve equations, including polynomial, rational, radical, exponential and logarithmic equations and linear inequalities.
5. Graph linear, quadratic, radical, exponential and logarithmic equations.

Textbooks & Other Resources or Links

MYMATHLAB ACCESS CODE: (required): **A handout with instructions on registering with MYMATHLAB, as well as the necessary course ID number is posted on Canvas.**

TEXTBOOK : *Not required.* Blitzer 2017. *Algebra for College Students* 8th. Pearson ISBN: 978-0134180847 .

CALCULATOR: A scientific calculator is required.

If you are having difficulty with the material, DO NOT WAIT to get help. You should ask me questions during online zoom class or get extra tutoring online from the Math Lab or Library Services Study Skills Center. There are links on the homepage on Canvas.

Course Requirements and Instructional Methods

HOMEWORK: Homework is assigned on [mymathlab](#) for each chapter in the book. You must purchase the access to the website and then you may use you own personal computer with internet access or use a computer in the Math Lab or Library to complete the assignments. There are 100 points assigned for homework. **It will be difficult to pass the class if you do not complete the homework!** Homework grade will be given at the **end of the course** based on your percentage of work for all chapters. Any missing assignments will be averaged in with a 0 grade. A 75% or greater score will receive 10 points of extra credit on the percentage grade.

All homework is available until the final due date Friday, June 3, 2022 (even if there is another suggested due date).

EXAMS: There will be 4 exams and one cumulative final exam. Each test (other than the final) will consist of two parts, one part multiple choice taken online and the second part that is taken in class, where you show your work (no notes allowed for in class tests). The final exam will have only one part taken in class. Each online exam is available for several days online after it is assigned, and you can choose the time when you take the exam. You only have one chance to take each exam and once you open an exam, you have to finish it within a limited amount of time. I recommend using **Google Chrome Browser** on your computer to open tests. This seems to work best with pictures.

There are **NO make-up exams** without a doctor note and arranged in advance. **The final exam is cumulative and mandatory for all students.** Any missing exam grade will be recorded a 0. **I DO NOT give make up assignments.** You must complete the work and turn it in on time.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Points in this course are earned and grades are given according to the scale outlined below. All assignments are posted on Canvas along with the corresponding points and due dates. If any modification to assignments is necessary, students will be notified and changes will be made on Canvas. Grades are not negotiable. All students will be treated equally. Your scores on each assignment or exam will be posted on Canvas. Your grade will be based on the percent of points you have earned by the end of the semester.

GRADING

Breakdown: 90% and up = A, 80 – 89% = B, 70 – 79% = C, 60 – 69% = D, below 60% = F.

INCOMPLETE GRADES: To receive a final grade of incomplete, you must be passing the class and be unable to take the final exam.

Communication and Feedback Policies

I strive to check my email every day and try to respond to everyone within 24 - 48 hours if you require a response. I prefer that you email me using your IVC email address or from Canvas, sometimes emails from other sources go to junk mail and I do not see them. If you do **not** email me through Canvas, be sure to include the class you are enrolled in in the subject of your email. If you have not heard from me within the time period above, you can assume that I did not get your email and contact me again. I DO NOT look at email on the weekends (Friday- Sunday) or on holidays.

I communicate with the entire class during class and using announcements posted on Canvas. I will answer questions during class, in office hours, or by email. **Please check Canvas regularly for announcements.** Any updates, reminders, or changes, I will post as an announcement or send an email via Canvas messaging.

Normal turn around for grading exams is within one week. Grades will be posted as they are scored and will be kept track on Canvas' grade book in which students can access. **Homework is not graded until the end of the semester.**

Course Policies

Attendance and drop Policy

You must attend the first day of class or you will be dropped from the course as a 'No Show.' Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class.

It is the student's responsibility to drop or officially withdraw from the class.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations are intended to serve as examples of unacceptable academic conduct.

- Copying from others on a quiz, test, examination, or assignment;
- Allowing someone else to copy your answers on a quiz, test, exam, or assignment;
- Having someone else take an exam or quiz for you;
- Conferring with others during a test or quiz

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct.

Netiquette and Online Behavior

You should always conduct yourself with professionalism and respect for the instructor and your fellow classmates. Attending a virtual meeting can be a challenge when there are many students on one conference call. Participating in such meetings may count as class attendance, but disruptive behavior may also result in you not being admitted to future meetings. Follow the tips listed below are some of the ones recommended by IVC for best results: Be respectful, find a quiet location and silence your phone, be ready to learn and pay attention, use your mute button when not speaking, remember to unmute when speaking, stay focused and participate in the meeting. When communicating by email be sure to identify yourself, be concise, and use appropriate language and emotion to clearly convey meaning.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Here is a short list of some of the most commonly used links available for students.

- CANVAS LMS. Canvas is Imperial Valley College’s Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site \(Links to an external site.\)](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- [Learning Services \(Links to an external site.\)](#). In order to accommodate students and maximize student success during the COVID-19 Pandemic, all tutoring support is being provided through one Zoom link ([IVC online Tutoring \(Links to an external site.\)](#)). When campus is open again, there are several learning labs to assist students. Whether you need support using computers, or you need a tutor, please consult your [Campus Map \(Links to an external site.\)](#) for the [Math Lab \(Links to an external site.\)](#); [Reading, Writing & Language Labs \(Links to an external site.\)](#); and the [Study Skills Center \(Links to an external site.\)](#).
- To request a loaner laptop, MYFI device, or other electronic device, please submit your request here: <https://imperial.edu/students/student-equity-and-achievement/> ([Links to an external site.](#))

Anticipated Class Schedule/Calendar

Spring 2022 Tentative Schedule – Math 98

	Tuesday	Thursday
Week 1	2/15 Introduction / 8.1	2/17 8.4
Week 2	2/22 8.7, 15.2	2/24 9.1, 9.2
Week 3	3/1 9.3, 9.4	3/3 9.5 / review
Week 4	3/8 Exam 1	3/10 11.1, 11.2
Week 5	3/15 11.3, 11.5	3/17 11.6, 11.7
Week 6	3/22 12.1, 12.2	3/24 12.3, 12.4
Week 7	3/29 12.5 /12.6	3/31 13.1 / review
Week 8	4/5 Exam 2	4/7 13.2, 13.3
Week 9	4/12 13.4, 13.5	4/14 13.6
Week 10	4/19 Spring Break	4/21 Spring Break
Week 11	4/26 14.1, 14.2	4/28 14.3, 14.4, review
Week 12	5/3 Exam 3	5/5 16.1, 16.2
Week 13	5/10 16.3, 16.4	5/12 16.5, 16.7
Week 14	5/17 17.1/17.2	5/19 17.3 / review
Week 15	5/24 Exam 4	5/26 18.1, 18.2
Week 16	5/31 18.3, 18.4	6/2 Final Review
Week 17	6/7 Final	6/9