

### Basic Course Information

Semester:	<b>Spring 2022</b>	Instructor Name:	<b>Elizabeth Kemp</b>
Course Title & #:	<b>ESL 037: Verb Review 7</b>	Email:	<b>Elizabeth.kemp@imperial.edu</b>
CRN #:	<b>20610</b>	Webpage (Canvas):	<b>Imperial.instructure.com</b>
Classroom:	<b>ONLINE / Canvas</b>	Office #:	<b>2790</b>
Class Dates:	<b>April 11 – June 10, 2022</b>	Office Hours:	<b>M-Th 1:30-2:30 via email; Zoom by appointment</b>
Class Days:	<b>ONLINE: due dates Wednesdays and Mondays</b>	Office Phone #:	<b>760-355-6398</b>
Class Times:	<b>ONLINE: make your own schedule</b>	Emergency Contact:	<b>ESL Receptionist Lency Lucas 760-355-6337</b>
Units:	<b>1</b>	Class Format:	<b>Traditional online/asynchronous</b>

### Course Description

This course is designed to review and reinforce proper use of verb tenses in English. It is a recommended supplement for students in Advanced ESL courses, as well as for students in developmental English courses. (Nontransferable, nondegree applicable)

### Course Prerequisite(s) and/or Corequisite(s)

None – all are welcome!

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate competency in recognizing and naming the four present tenses in sentences.

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate mastery in understanding and using the simple present versus and present progressive tenses in both oral and written forms, including short paragraphs;
2. Demonstrate mastery in understanding and using the present perfect versus the simple present tenses in both oral and written forms, including short paragraphs.
3. Demonstrate mastery in understanding and using the present perfect progressive versus the present progressive tenses in both oral and written forms, including short paragraphs.
4. Demonstrate mastery in understanding and using the simple past versus the present perfect tenses in both oral and written forms, including short paragraphs.
5. Demonstrate mastery in understanding and using the past progressive, simple past, and future tenses in both oral and written forms, including short paragraphs.

## Textbooks & Other Resources or Links

Textbook: none! All instructional videos, readings, activities, and worksheets will be posted in Canvas.

Resources: access to a computer with strong internet connection, ability to watch and listen to videos and audio, and standard school supplies like a pen or pencil, paper, etc.

If these are not accessible to you, let me know! There are resources on campus that I can help direct you to.

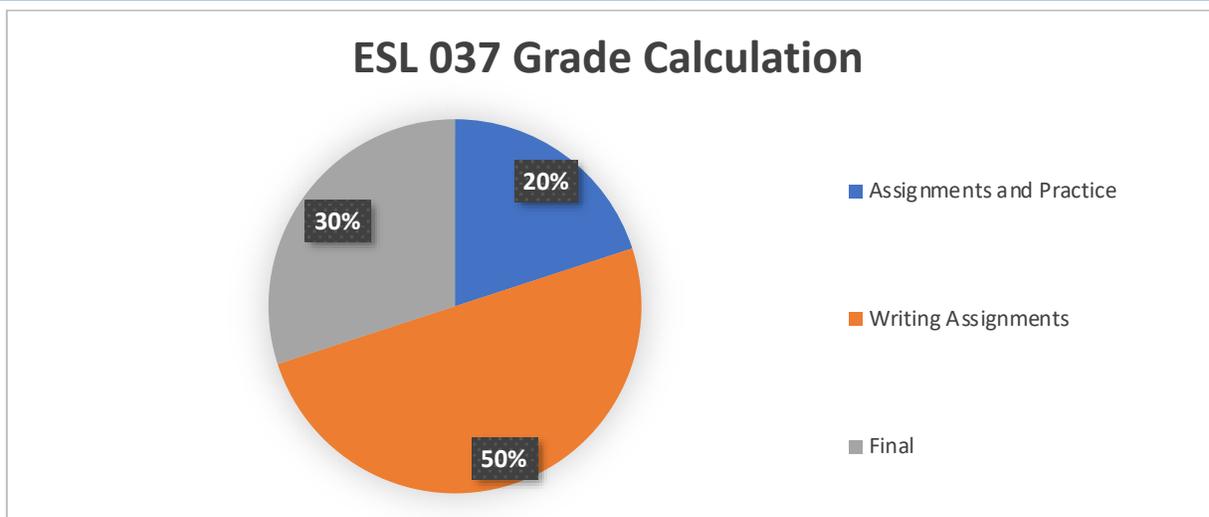
## Course Requirements and Instructional Methods

This course will consist of online activities like videos, note-taking assignments, practice quizzes, discussions, song activities, fill in the blank activities, and more! Additionally, we'll have a couple of writing assignments and a few quizzes in this course. All assignments will be posted and submitted online through Canvas.

## Course Grading Based on Course Objectives

This class uses a weighted grading system. The points for each assignment count toward a category. The weights are as follows:

Activity	Percentage of Final Grade
Assignments and Practice	20%
Writing Assignments	50%
Final	30%
<b>Total</b>	<b>100%</b>



A = 90-100%; B = 80-89%; C = 70-79%; D = 60-69%; F = 59% or below. Students must earn 70% or higher to pass the class.

**Work Week:** Due dates are on Wednesdays and Mondays.

**Late Work:** All homework assignments must be submitted on or before the date they are due. As a rule, late work is not accepted, and make-up exams are not allowed. It's recommended that you submit assignments early and not wait until the due date.

If you have an emergency or a health issue and that prevents you from participating in the course for a few days or longer, please contact me so we can make arrangements for you to complete your work.

## Course Policies

**Attendance Policy:** Attendance in an online class is determined by participation or submission of an assignment or activity. In this class, **students must submit an assignment by the third day of the semester to remain in the class** and avoid being dropped.

**Participation Policy:** People learn better when they are connected as a community. I encourage and expect all students to work together and participate in discussion boards, video posts, and occasional, optional video conferences using English only.

**Respectful Use and Speech Policy:** All students should be respectful to each other and the instructor. Remember that we are all here to learn, and learning requires practice. Nobody is perfect, and nobody in the class should feel scared or embarrassed about making mistakes. They are a part of learning! I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name-calling or belittling. It is a time to respectfully listen, contemplate, and learn. We do not have to agree in the discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or group collaboration should be brought to the instructor's attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.

**Plagiarism and Academic Honesty Policy:** Because I want to ensure that you are practicing and learning in this class, I take plagiarism pretty seriously. Plagiarism happens when you copy words or ideas from somewhere else and submit it or repeat it as your own work. We get better at what we practice, and when we copy, we only get better at copying, not the important English skills we should be practicing. Plagiarism is academic dishonesty and is a very serious problem. Plagiarism includes:

- copying and pasting information from webpages (this includes using the internet for support and using ideas, sentences, summaries, etc. without credit);
- copying answers from an answer key or Teacher's book;
- copying the work from another student in your class, in another class, or from a previous term;
- copying information from a webpage or book in Spanish and submitting the English translation as your work.

To help keep track of plagiarism, I use Ouriginal in our class. Ouriginal will run a report and show how much of the paper is exactly like another paper or webpage.

## Other Course Information

How much work will you do? You should expect to do at least 3 hours of week each week for this class.

The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

Week	Topics and Activities
Week 1	Introductions Orientation The Simple Present
Week 2	Simple Present and Present Progressive
Week 3	Present Progressive or Simple Future?
Week 4	Present Perfect
Week 5	Submit Writing Assignment 1 Present Perfect or Simple Past?
Week 6	Present Perfect Progressive
Week 7	Review – all four present tenses (simple, progressive, perfect, perfect progressive) Writing Assignment 2
Week 8	Final

**\*\*\*Subject to change without prior notice. Check Canvas for all due dates and assignments\*\*\***