

### Basic Course Information

Semester:	Spring 2022	Instructor Name:	Adriana Torres
Course Title & #:	ESL 015 – Listening/Speaking	Email:	adriana.torres@imperial.edu
CRN #:	20609	Webpage (optional):	-
Classroom:	3300	Office #:	Zoom
Class Dates:	2/14/22 – 6/11/2022	Office Hours:	WED. & TR 5:30 – 6:30 PM
Class Days:	Mondays	Office Phone #:	Zoom
Class Times:	6:30 – 8:50 pm; Additional course work to be completed online	Emergency Contact:	Department Secretary Lency Lucas 760-355-6508
Units:	5		

### Course Description

ESL 015 is a grammar-based speaking class in an English-only Environment, for the advanced ESL student. Students will further develop listening comprehension and the ability to speak with greater fluency, accuracy, and confidence in oral production. (Nontransferable, nondegree applicable)

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises. (ILO 1, ILO 2)
2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act. (ILO 1, ILO 2)
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing. (ILO 1, ILO2)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate mastery in using and recognizing the past progressive, future, present perfect, real and unreal conditionals including the past, and using wish.
2. Demonstrate mastery in using, producing, and recognizing gerunds and infinitives in aural and oral exercises.
3. Demonstrate mastery in using and recognizing the modal auxiliary verbs for ability,

- permission, requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in the present and past tense forms oral and aural exercises.
4. Demonstrate mastery in using, producing, and recognizing comparative, superlative, and equative forms; demonstrate competency in using, producing, and recognizing adverbial, adjectival, and relative clauses.
  5. Demonstrate mastery in using nouns clauses, tag questions, and reported speech in oral and aural exercises.
  6. Demonstrate mastery in using, producing, and recognizing object pronouns and two - word (phrasal) verbs in oral and aural exercises.
  7. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
  8. Create and participate in a variety of speech acts including short dialogs, oral reports, and role plays, both scripted and unscripted.
  9. Demonstrate ability to take accurate notes on information presented in academic lectures, movies, and other audio material in order to show understanding; use academic listening skills and strategies including inferring meaning from context clues, listening for comparisons and contrasts, identifying pronoun reference, and the ability to paraphrase.
  10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises [with specific focus on vocabulary used in academic content areas (life science, earth science, health, art, business, psychology, history, etc.)].

### **Textbooks & Other Resources or Links**

Instead of a textbook, this course will use materials provided to you through Canvas .

You might need:

Notebook or paper

Pen or pencil and highlighter

Regular access to a computer with internet, Canvas, email, and Microsoft Word

Microphone or headset for recording audio

Good notes

\*Note: we will be using technology in this course. Assignments, quizzes, and discussions will be held or submitted on Canvas and Instagram. Additionally, you may be asked to download and print resources.

### **Course Requirements and Instructional Methods**

This class will consist of both online and in-class activities including presentations, quizzes, discussions, and online assignments. There will also be learning logs and a vocabulary notebook that will be added to throughout the semester. We will watch videos and lectures of different subjects, practice note-taking, study grammar, and work on our presentation and communication skills. There will also be a midterm and final oral exam.

Videos, readings, pronunciation practice, and various assignments will be posted and submitted online.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### **Course Grading Based on Course Objectives**

This class uses a weighted grading system. The points for each assignment count toward a category. The weights are as follows:

Group Percentage Total

Group Percentage

Think and Discuss 10%

Canvas Assignments 25%

Speeches/Presentations/Projects 30%

Mid Term/Final 20%

Grammar/Vocabulary Quizzes 10%

Reflections 5%

Total 100%

Grades for assignments will be posted in Canvas.

Quizzes and discussion assignments will not be accepted late and must be completed on or before the original due date to get points. Deadlines will not be extended except in extreme cases. Remember:

once the assignment/test/quiz/speech is closed, it is closed. You can not go back and do it.

## Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

## Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### **Additional Student Services**

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

## Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

## Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

## Anticipated Class Schedule/Calendar

*The instructor will provide a tentative, provisional overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format may be useful for this purpose.]*

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	Syllabus & Introduction	Pages 1-502
Week 2	Names Note-Talking/TED Talk Names speech assignment In-class Discussion Verb Tenses	Canvas Module 1 – Names Academic Word List 1 vocabulary practice Practice speech for Monday
Week 3	Names Speeches Note-Taking In-Class Discussion Speed Speeches – Purpose	Canvas Module 2 – Purpose Academic Word List 2 vocabulary practice Take Verb Tense Quiz on Canvas
Week 4	Setting Goals Note-Taking DAPP Method Modal Verbs	Canvas Module 3 – Goals Academic Word List 3 vocabulary practice
Week 5	Growth and fixed mindsets Assessing your mindset Believing in yourself	Canvas Module 3 – Goals Academic Word List 3 vocabulary practice
Week 6	Growth and fixed mindsets Assessing your mindset Believing in yourself	Growth Mindset Academic World List 4 vocabulary practice Take Modal Verbs Quiz on Canvas

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
Week 7	Definitions of success Note-Taking Gerunds and Infinitives Prepare for Success Poster Project	Reflect and Plan Academic Word List 5 vocabulary practice Take Gerunds and Infinitives Quiz on Canvas
Week 8	Success Poster Project Presentations (Mid-Term Project)	
Week 9	Culture definition What is your culture?	Culture Week 1 Academic Word List 7 vocabulary practice Culture presentations
Week 10	Culture of college Speed speeches – culture Culture Presentations	Culture Week 2 Academic Word List 8 vocabulary practice Take Conditional Sentences Quiz on Canvas
Week 11	Personal responsibility Case studies Scavenger Hunt Speed speeches – decision making	Personal Responsibility Academic Word List 9 vocabulary practice
Week 12	Self-awareness Strengths and Weaknesses	Canvas Module 9 – Self- Awareness Academic Word List 10 vocabulary practice Take Superlative, Equative, Comparative Forms on Canvas
Week 13	Self-discipline Time management discussion Time Management tools	Canvas Module 10 – Time Management Start video project
Week 14	Video project presentations	Video project presentations
Week 15	MONDAY – NO CLASS (MEMORIAL DAY)	What have you learned this semester? What do you wish you had known at the beginning speed speech
Week 16	FINALS WEEK	

**\*\*\*Tentative, subject to change without prior notice\*\*\***