Basic Course Information

Semester:	Spring 2022	Instructor Name:	Chris Aguilera
Course Title & #:	PSY 204 Developmental Psychology	Email:	Christina.aguilera@imperial.edu
CRN #:	20588	Webpage (optional):	N/A
Classroom:	Online	Office #:	Zoom/text/email
Class Dates:	February 14- Jun 10 (Noon)	Office Hours:	Tuesdays 11 am- 1 pm (by appointment)
Class Days:	Online	Office Phone #:	760 457 5077 (text only)
Class Times:	Online	Emergency Contact:	N/A
Units:	3.0	Class Format:	Asynchronous

Course Description

A study of human development from conception to death, including genetics, conception, prenatal development, infancy, toddlerhood, pre-school years, middle childhood, adolescence, early adulthood, middle adulthood, later adulthood, and death. Theories and research of physical, cognitive, personality, and social development are examined, as well as attention to developmental problems. (C-ID PSY 180) (CSU) (UC credit limited, see a counselor)

Course Prerequisite(s) and/or Corequisite(s)

Twelfth grade reading level is highly recommended.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and demonstrate understanding of the physical milestones from conception to death. (ILO1, ILO2, ILO3, ILO5)

2. Identify and demonstrate understanding of the cognitive development patterns from conception to death. (ILO1, ILO2, ILO3, ILO5)

3. Identify and demonstrate understanding of Erikson's stages of psychosocial development. (ILO1, ILO2

ILO3, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:
1. describe, using appropriate terms, the processes leading to conception, including factors inhibiting it.
2. describe the major stages and issues, including teratogens, occurring during prenatal development and birth.
3. identify the major physical, cognitive, and psychosocial stages and issues occurring during the preschool years
4. identify the major physical, cognitive, and psychosocial stages and issues occurring during the school years.
5. describe the physical, cognitive, psychosocial, and cultural changes leading to, and developing in, adolescence
6. explain the cognitive, psychosocial, and relational issues occurring during young adulthood.
7. identify the cognitive, physical, and psychosocial issues occurring during midlife.
8. describe the cognitive, physical, and social changes occurring during later adulthood
9. describe the physical and social changes relating to death and the dying processes.

Core content to be covered in all areas: Genetics & conception, Prenatal development & birthing, Infancy &Toddlers, School age, Adolescence, Young adults, Middle age, Old age and Death & dying

Method of Evaluation: Essay(s), Mid-term/Final Exam(s), Objective, Oral Assignments, Problem Solving Exercise, Quizzes, Written Assignments and/or Participation Activities
Instructional Methodology: Audio/Visual,Demonstration, Discussion, Group Activity, Lecture and/or Simulation/Case Study

Textbooks & Other Resources or Links

Berger, K.S. Invitation to the Lifespan (4th/e). NY Worth. ISBN: 9781319140649

Course Grading Based on Course Objectives

All course work will result in a letter grade. Letter grades will be calculated according to a point system. There are 100 points available for this course. Your final amount of points earned will equal a percentage that calculates into a letter grade.

ALL COURSEWORK MUST BE SUBMITTED VIA CANVAS

Course Work and Grading Table

Course Work	Total Points / 100	Percent of Grade (%) / 100%
Class Participation Activities/Assignments=	50=	50%=
Breakdown: Discussions/Replies	*15	*15%
Class Participation:Activities, Assignments, HYLB Paper, Science Project Presentation	35	35%
Quizzes	30	30%

Midterm/Final	20	20%

Letter Grade Percentage Range: Points Range

Grading Scale

A = 90 - 100%
B = 80 - 89%
C = 70 - 79%
D = 60 - 69%
F = 59 or belo

Course Policies

Be honest in all that you do! If you use a source that is not your work, make sure you cite each and every one. Everyone deserves credit for their work. Cheating will not be tolerated in any capacity.

Course Drop Policy:

During the first week of this course, you are required to participate, or you may be dropped from the course. Please post your introduction and complete any activities required for Module O.. These activities are very important so you won't be dropped from the course for non-participation during this first week. If you have any challenges with these tasks during the first week, please notify me as soon as possible so we can get you started!

Throughout the course, I will review your participation and assignments. If you fail to complete the required activities for two consecutive weeks, this may be considered excessive absences and may be grounds for being dropped. It's your responsibility to notify me if you have any challenges as soon as possible. It is also your responsibility to drop the course if you feel you can no longer participate and complete the course.

Please refer to the General Catalog for details of drop and withdrawal "W" deadlines. If you don't drop the course before the end of the course, you will, unfortunately, earn a failing grade for the course. After the final withdrawal deadline, you will receive a grade regardless of whether you completed the work or not, potentially resulting in a failing grade on your permanent academic record.

Late Work Policy: In this online course, you are required to submit tests/quizzes, discussions and activities/ assignments by the due date via Canvas. Once a module/discussion closes, you won't be able to post or respond so please set a reminder for those due dates. Check the calendar in Canvas for due dates and reminders. A handy tip is to set a calendar item or alarm on your phone to remind yourself of the due dates.

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Anticipated Class Calendar PSY 204: Developmental Psychology/Spring 2022 (20588)

Instructor: Christina Aguilera

Course: Asynchronous, Monday- Saturday, Feb 14- June 10 (Noon)

Course Calendar (anticipated)

Week #	Dates	Chapters/Topic	Assignments
1	Feb 14- 19	Orientation Chapter 1 Intro	-Get your book - Read Chapter (Ch) 1 and 2 - Discussions (Disc)/Participation Activities (PA)
2	Feb 21-26	Chapter 1 Chapter 2:	- Read Ch 3 - Disc/PA
3	Feb 28- March 5	Chapter 3:	-Quiz (Qz) 1: Ch 1-3 - Read Ch 4 - Disc/PA
4	March 7- 12	Chapter 4:	- Read Ch 5 - Disc/PA
5	March 14- 19	Chapter 5	- Read Ch 6 - Disc/PA
6	March 21- 26	Chapter 6:	-Qz 2: Ch 4-6 - Read Ch 7

7	March 28- April 2	Chapter 7:	-Read Ch 8 - Disc/PA
8	April 4- 9	Chapter 8	Quiz 3: Ch 7-8 - Read Ch 9 - Disc/PA
9	April 11- 16	Chapter 9:	-Read Ch 10 and 11 - Midterm (Chapters 1-8) - Disc/PA
10	April 18- 23	Spring Break	Spring Break
11	April 25- 30	Review Chapter 9 Chapter 10 and 11:	- Disc/PA - Read Ch 12 - Disc/PA
12	May 2-7	Chapter 12:	-Qz 4: Ch 10- 12 - Read Ch 13 - Disc/PA
13	May 9- 14	Chapter 13:	- Read Ch 14 - Disc/PA
14	May 16- 21	Chapter 14:	- Read Ch 15 - Disc/PA

15	May 23- 28	Chapter 15:	-Qz 5: Ch 12-15
			- Disc/PA
16	May 30- June 4	Death and Dying	- Final Study Guide
		Review	- Review
			- Disc/PA
17	June 6- June 10	Final	-Final (Chapters 9- 15)
		Extra Credit	-Extra Credit (Available on last day of class)

***This is a tentative schedule and subject to change without notice**