



Basic Course Information

Semester:	Spring 2022	Instructor Name:	Michelle Velovich
Course Title & #:	AJ 224-Criminology	Email:	Michelle.velovich@imperial.edu
CRN #:	20373	Webpage (optional):	
Classroom:	RM 3212	Office #:	RM 3207
Class Dates:	02/15/22-06/09/22	Office Hours:	Office Hours: T/W/R (Rm 3207) 5pm – 6pm Mon (Online) 9am-10am
Class Days:	Tuesday/Thursday	Office Phone #:	760-335-6340
Class Times:	11:20-12:45	Emergency Contact:	619-277-3803
Units:	3	Class Format:	In-person

Course Description

This course explores the nature of crime, measurement and research of crime, the extent of crime, major theories of crime causation, criminal typologies, criminal justice system response to crime, and societal reaction to crime. (C-ID SOCI 160) (CSU)

Course Prerequisite(s) and/or Corequisite(s)

None.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

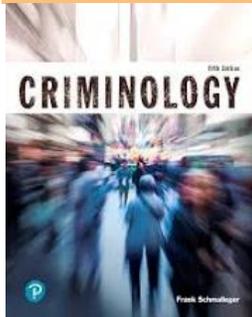
1. Identify criminal behavior. (ILO1, ILO2, ILO4, ILO5)
2. Describe the various types of methods used to measure criminal activity. (ILO1, ILO2, ILO4, ILO5)
3. Identify common theories regarding criminal behavior and pathology. (ILO1, ILO2, ILO3, ILO4, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Identify criminal behavior and explain the development of Criminology as a science.
2. Describe the various types of methods used to measure criminal activity.
3. Recognize the most common characteristics of both the victim and the criminal.
4. Compare and contrast the Classical, Biological and Psychological Theories of crime causation.
5. Explain Social Structure, Process and Conflict Theories relating to crime causation.
6. Identify the various types of behavior classified as violent crime.
7. Recognize conditions that are necessary for the classification of an Economic Crime.
8. Describe a Public Order Crime.
9. Compare and contrast the components of the Criminal Justice System.

Textbooks & Other Resources or Links



Schmaleger, F. (2020). *Criminology*, 5th edition. Pearson Education, Inc.

ISBN13: 978-0-13-518625-1

ISBN10: 0-13-5148625-0

Course Requirements and Instructional Methods

Course Format:

Weekly Learning Units:

The class is divided into 16 Weekly Learning Modules

Each Module contains various activities and tasks. **All modules are accessible from the course menu located on the left side of any course page under “Module.”**

- Each unit lasts approximately one week. The weekly Module typically opens on Sundays at 0800. It is open for one week and closes the following Sunday at midnight after the assignment for the week is due.
- Students should start each Module by reading the material in the “Weekly Reading” tab. This material summarizes the weekly activities and directs the student to the various tasks and activities for the week.
- Please note that PowerPoint presentations for each chapter of the Samaha text will be presented in class. These presentations are never required reading. They are made available to the student for further study. They will be available for the student after the week, under the PowerPoint link in the Module.
- **On the due date** of each unit, the projects, discussions, quizzes, and any other materials required in the Module will **close and cease to be accessible**, so don’t get behind!

Course Grading Based on Course Objectives

Assignments:

The project is introduced in the weekly modules. Each weekly Module has an assignment to complete. Each assignment is accessible through the “Assignments” tab in Canvas.

- The assignments are based on the course material covered during the week. Most projects require preparation activities before they can be completed, so it is highly recommended that the student begin the assignment as early as possible in the week.

- Weekly assignments are typically worth 20 points. (See assignment for actual points). Grading rubrics are included with each project.
- Assignments are typically due each week by Sunday at midnight.
- Assignments must be submitted by the due date. **Late work is only accepted until the next class day (Tuesday at 1:00 pm), and there will be a 10% deduction for each day the work is late.**

Class Participation:

Each week in class, there will be a discussion/classroom activity in which to participate. Students are expected to participate in the discussion/classroom activity. Classroom participation points are added to the grade book weekly.

- The discussion/classroom activity is based on the material covered during the week.
- Full participation means interacting with your fellow students.
- Feel empowered to engage in a conversation with your fellow students. However, inappropriate language or language that is disrespectful to another student will not be tolerated. That student will have points deducted and have a personal conversation with the instructor.
- ****Remember, this is a college class, and the discussion should be academic.**
- Class discussion/participation is worth 10 points (5 points each class day.)
- Grading rubrics are included with each discussion activity.

Tests:

There will be three tests and a final exam in this course.

Tests

- Each exam is worth 100 points and will consist of 50 multiple-choice questions.
- The exams will be taken in the classroom with a Scantron.
- Students will have 60 minutes to take the exam.

Final Exam

- The Final Exam will be taken in the classroom during Finals week.
- The Final Exam will be 200 points and consists of 100 multiple-choice questions.
- The Final Exam will be taken with a Scantron.

There are no make-up exams.

Course Policies

Attendance:

- The instructor will drop a student who fails to attend the first class meeting as of the first official meeting of that class.
- Should readmission be desired, the student's status will be the same as any other student who wishes to add a class.
- The student's responsibility is to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students.
- A student whose continuous, unexcused absences exceed the number of hours the class meets per week may be dropped.
- Absences attributed to the representation of the student at officially approved events (conferences, contests, and field trips) will be counted as "excused" absences.

Classroom Etiquette:

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drinks are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus disciplinary Officer before returning to continue with coursework.
- Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

Other Course Information

Academic Honesty:

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).



- **[Library Services](#)**. There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student counseling and health services:

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **[Student Health Center](#)**. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide essential health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- **[Mental Health Counseling Services](#)**. Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

*****Subject to change without prior notice*****

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	Syllabus & Introduction	Chapter reading

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Feb 14-20	Chapter 1- What is Criminology? Understanding Crime and Criminals	In-class activity/Discussion Assignment
Week 2 Feb 21-27	Chapter 2- Classical and Neoclassical Criminology: Choice and Consequences	Chapter reading In-class activity/Discussion Assignment
Week 3 February 28- March 6	Chapter 3- Early Biological Perspectives on Criminal Behavior: It's what we are	Chapter reading In-class activity/Discussion Assignment
Week 4 Mar 07-13	Chapter 4- Biosocial and other contemporary perspectives: Interaction is key	Chapter reading In-class activity/Discussion Assignment TEST #1 – Chapters 1-3
Week 5 Mar 14-20	Chapter 5- Psychological and Psychiatric Foundations of Criminal Behavior: It's how we think	Chapter reading In-class activity/Discussion Assignment
Week 6 Mar 21-27	Chapter 6 – Social Structure: It's where and how we live	Chapter reading In-class activity/Discussion Assignment
Week 7 Mar 28-April 3	Chapter 7- Social process and social development: It's what we learn	Chapter reading In-class activity/Discussion Assignment
Week 8 April 4-10	Chapter 8 – Social conflict and emergent theories: It's how we relate	Chapter reading In-class activity/Discussion Assignment TEST #2 – Chapters 4-7
Week 9 April 11-17	Chapter 9 – Criminal Victimization: It's personal	Chapter reading In-class activity/Discussion Assignment
No Classes April 18-24	*****Spring Break – No classes *****	No assignments Due
Week 10 April 25- May 1	Continued - Chapter 9 – Criminal Victimization: It's personal	Chapter reading In-class activity/Discussion Assignment
Week 11 May 2-8	Chapter 10- Crimes against Persons: What we fear	Chapter reading In-class activity/Discussion Assignment
Week 12 May 9-15	Continued - Chapter 10- Crimes against Persons: What we fear	Chapter reading In-class activity/Discussion Assignment TEST #3- Chapters 8-11
Week 13 May 16- 22	Chapter 11 – Crimes against property: It's what we lose	Chapter reading In-class activity/Discussion Assignment
Week 14	Chapter 12 – White-collar and organized crime: Crime as a Job	Chapter reading



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Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
May 23- 29		In-class activity/Discussion Assignment
Week 15 May 30-June 5	Chapter 13 – Drugs and sex crimes: Recreational offenses	Chapter reading In-class activity/Discussion Assignment
Week 16	FINAL EXAM	FINAL EXAM