



Basic Course Information

Semester:	Spring 2022	Instructor Name:	Eddie Silva Madueño
Course Title & #:	AJ 222	Email:	eddie.madueno@imperial.edu
CRN #:	20371	Webpage (optional):	N/A
Classroom:	3212	Office #:	N/A
Class Dates:	Feb. 14-June 10, 2022	Office Hours:	N/A
Class Days:	Monday's & Wednesday's	Office Phone #:	N/A
Class Times:	0800-0925	Emergency Contact:	760-425-3740
Units:	3.0	Class Format:	Lecture

Course Description

The course addresses the techniques, procedures, and ethical issues in the investigative process, crime scene searches, interviewing and interrogating, surveillance, source of information, utility of evidence, scientific analysis of evidence and the role of the investigator in the trial process. (C-ID AJ 140) (CSU)

Course Prerequisite(s) and/or Corequisite(s)

N/A

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify the basic elements of a criminal investigation. (ILO4, ILO5)
2. Identify the legal requirements necessary in a criminal investigation. (ILO1, ILO2, ILO3, ILO4, ILO5)
3. Identify sources of information and methods for obtaining information from these sources. (ILO1, ILO2, ILO3, ILO4, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Explain the evolution of criminal investigation and criminalistics.
2. Demonstrate knowledge, and evaluate applicability of new current technological advances to the field of criminal investigations.
3. Assess crime scene, and demonstrate appropriate crime scene procedure.
4. Through case studies and role play, practice taking field notes, and drawing rough and smooth crime scene sketches to the satisfaction of the instructor. The student will demonstrate an understanding of the importance of accurate field notes.
5. Correctly assess and apply the proper method of evidence examination, collection, and marking. The student will demonstrate an understanding for evidential potential of crime scene material.

6. Define and describe effective uses and application of forensic science and criminalistics to criminal investigation. The student will demonstrate an understanding of the relationship between the scientific community and the criminal justice system.
7. Through oral and written exercises, be able to distinguish and apply correct interview and interrogation procedures and identify critical ethical issues relating to criminal investigation.
8. Identify sources of information.
9. Demonstrate a working knowledge of the basic rules of evidence.
10. Summarize the basic investigative procedures common to major crimes.
11. Identify and apply different investigative techniques appropriate to the given crime.
12. Satisfactorily demonstrate knowledge of or prepare a case investigation and explain the role of the investigator in the judicial process.

Demonstrate knowledge of the uses of the behavioral sciences in criminal investigations (psychological profiling, NCAVC, etc.).

Textbooks & Other Resources or Links

Charles A. Lushbaugh, Paul B. Weston (2016). Criminal Investigation(13th/e). Pearson.ISBN: 9780133514407

Course Requirements and Instructional Methods

Method of evaluation to determine if objectives have been met by students:

Quizzes

Discussions

Criminal Justice Presentation

Written Assignments

Final Exam

Instructional Methodology: Lecture

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Grading Procedure: Total Points: 500

Quizzes:160 points (4 @ 40 points each)

Discussion Questions 20 points (2 @ 10 points each)

Criminal Justice Presentation:100 points

Criminal Justice Presentation Comments 30 points

Witten Assignments:90 points (2 @ 45 points each)

Final Exam:100 points (50 questions @ 2points each)

A = 450-500 B = 400-449 C = 350-399 D = 300-349 F = 0-299



Chapter Quizzes (160 Points) Each quiz (4) is twenty questions worth two points per question.

Discussion Questions (20 Points) Each Discussion Question is worth 10 points and must be one full paragraph

Final Exam (100 Points) Final exam is 50 questions worth two points per question

Criminal Justice Presentation (100 Points) You must present an oral presentation on a criminal justice topic of your choosing. The presentation must be 5 minutes in length.

Grading Criteria: Criminal Justice Presentation is worth 100 points.

Written Assignments (90 Points) You will be given 2 written assignments related to criminal justice.

Grading Criteria: Written assignments are worth 45 points each.

Course Policies

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment;(c) communicating test information with another person during an examination;(d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Other Course Information

N/A

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Due Dates
Week 1 February 14-16	Introduction Chapter 1	
Week 2 February 21-23	Holiday Chapter 2	



Date or Week	Activity, Assignment, and/or Topic	Due Dates
Week 3 Feb. 28=Mar. 2	Chapters 3, 4 and 5	
Week 4 March 7-9	Quiz #1 (Online) Chapter 6	March 9
Week 5 March 14-16	Chapters 7, 8 and 9	
Week 6 March 21-23	Quiz #2 (Online) Criminal Justice Presentations #1 Discussion Question #1	March 23
Week 7 March 28-30	Case Study Chapter 10 Written Assignment #1	March 30
Week 8 April 4-6	Chapters 11, 12	
Week 9 April 11-13	Chapter 13 Quiz #3 (Online)	April 15
Week 10 April 18-20	HOLIDAY	
Week 11 April 25-27	Criminal Justice Presentations #2 Chapter 14	April 25
Week 12 May 2-4	Chapters 15, 16	
Week 13 May 9-11	Chapters 17, 18	
Week 14 May 16-18	Quiz #4 (Online) Criminal Justice Presentations #3 Discussion Question #2	May 18
Week 15 May 23-25	Case Study Criminal Justice Presentations #4 Written Assignment #2	May 25
Week 16 May 30-June 1	HOLIDAY Criminal Justice Presentations #5	June 1
Week 17 June 6-8	Case Study Final Exam	June 10

*****Subject to change without prior notice*****