



**IMPERIAL COMMUNITY COLLEGE DISTRICT
IMPERIAL VALLEY COLLEGE
COURSE OUTLINE-OF-RECORD**

DIVISION: Public Safety **DATE:** April 07, 2011

COURSE: AJ 121 Law Enforcement Field Operations **UNITS:** 3.00

LEC HRS: 54.00 **ACTIVITY HRS:** **LAB HRS:** 0.00

OUT OF CLASS HRS: 108.00 **TOTAL STUDENT**

LEARNING HRS: 162.00

CLASS SIZE: 35 **LARGE QUOTA:** No

I. COURSE/CATALOG DESCRIPTION

The development, function and techniques of patrol; observation skills; development, traffic and preliminary investigative duties, handling complaints and requests for service, public and community relations and basic crime prevention. The mechanics of field interviews, search and arrests, note taking and police report essentials. Familiarization with basic police equipment and handling of community crime incidents. (CSU) (CSU)

II. A. PREREQUISITES, if any:

B. COREQUISITES, if any:

C. RECOMMENDED PREPARATION, if any:

D. RECOMMENDED COMPANION COURSE, if any:

III. GRADING CRITERIA

Letter Grade Only

IV. MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":

Upon satisfactory completion of the course, students will be able to:

1. Identify the components of the Criminal Justice System, and compare/contrast the law enforcement professional and the ethical standards expected of a patrol officer.
2. Identify the purpose of patrol, and the application of varied patrol techniques; including community oriented policing and ethics.
3. Develop and understanding of policy observation, perception skills, techniques of behavior control, officer safety, and an effective understanding of legal constraints.
4. Demonstrate knowledge of police communication equipment, and basic operational considerations.
5. Identify, and be able to explain the aspects of individual and equipment preparation for the patrol duty tour.
6. Assess and develop appropriate responses to emergency, non-emergency, requests for service and specific calls.
7. Develop a working knowledge of traffic enforcement skills.
8. Demonstrate knowledge of arrest, and strategies in specific incidents (intoxication, traffic, spousal assaults, disturbance calls, mental illness, rape, child molest, etc.), and develop and understanding in the lawful use of force and legal concepts that result in written field policies.
9. Practice preliminary crime scene investigation skills, scene protection, and basic evidence collection skills; to include the use of field notes, sketches, and diagrams for formal police reports.
10. Satisfactorily demonstrate appropriate and legal application/use of field interviews and interrogations.
11. Demonstrate knowledge regarding types, tactics, and techniques of control of civil disturbances.
12. Identify various types of community and public relations programs, and better understand the effects of personal conduct and contacts within the community.
13. Demonstrate knowledge on the techniques of testifying, the legal use of notes, and effect of personal appearance and conduct at trial.
14. Analyze and critique current issues, problems, and future trends in police patrol.

V. CORE CONTENT TO BE COVERED IN ALL SECTIONS:

Lecture Outline

1. Introduction
2. Conceptual overview of patrol procedures.
3. Concepts of patrol tactics.
4. Law enforcement communication systems.
5. Personal and equipment preparation for field.
6. Handling calls and requests for service.
7. Conceptual approaches for traffic services/problems.
8. Field policies and procedures for arrest.
9. Preliminary crime scene investigation.
10. Field interview and interrogation.
11. Civil disturbances.
12. Community and public relations
13. Courtroom demeanor and testifying.
14. Field problems-current issues, future trends.

VI. METHOD OF EVALUATION TO DETERMINE IF OBJECTIVES HAVE BEEN MET BY STUDENTS:

Class Activity

Essay

Mid-Term/Final Exam(s)

Objective

Oral Assignments

Problem Solving Exercise

Quizzes

Skill Demonstration

Written Assignments

VII. INSTRUCTIONAL METHODOLOGY:

Audio Visual

Demonstration

Discussion

Group Activity

Lab Activity

Lecture

Simulation/Case Study

Other (describe)

VIII. ASSIGNMENTS:

Out-of-class

Students may participate in Ride-Along programs. Students also research patrol divisions for class project presentation.

Reading and Writing

Students are required to read course material prior to class. Students are required to research and write a term paper regarding law enforcement patrol.

IX. TEXTBOOK(S) AND SUPPLEMENT(S):

Payton & Amaral 2010. *Patrol Operations* 12th. Criminal Justice Publications ISBN: 0-9649086-7-0.

X. STUDENT LEARNING OUTCOMES:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Describe the history of law enforcement patrol. (ILO4, ILO5)
2. Identify the various components of patrol and the function of each. (ILO1, ILO2, ILO4)
3. Identify commonly used equipment of law enforcement patrol units including: weapons, vehicles, technology, etc. (ILO1, ILO2, ILO3, ILO4, ILO5)

XI. ADDENDUM

No Addendum Required For This Course

Generated on: 3/31/2022 4:35:09 PM