



## Basic Course Information

Semester:	<b>Spring 2022</b>	Instructor Name:	<b>Michelle Velovich</b>
Course Title & #:	<b>Concepts of Criminal Law AJ 102</b>	Email:	<b>Michelle.velovich@imperial.edu</b>
CRN #:	<b>20356</b>	Webpage (optional):	
Classroom:	<b>RM 3212</b>	Office #:	<b>RM 3207</b>
Class Dates:	<b>02/15/22-06/09/22</b>	Office Hours:	<b>Office Hours: T/W/R (Rm 3207) 5pm – 6pm Mon (Online) 9am-10am</b>
Class Days:	<b>Tuesday/Thursday</b>	Office Phone #:	<b>760-335-6340</b>
Class Times:	<b>1pm-2:25 pm</b>	Emergency Contact:	<b>619-277-3803</b>
Units:	<b>3</b>	Class Format:	<b>In-person</b>

## Course Description

The course covers the historical development of law and constitutional provision, definitions and the classification of crime, the application of crimes to the system of administration of justice, legal research, the study of case law, methodology, and concepts of law as a social force is presented. Crimes against persons, property, government and organized crime are discussed. (CSU, UC)

## Course Prerequisite(s) and/or Corequisite(s)

None.

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- Identify the difference between criminal law and civil law (IL01, IL02, IL04).
- Identify liability and how liability is determined. (IL01, IL02, IL04, IL05).
- Demonstrate understanding of various crime groups to include: Crimes against People, Crimes against Property, and Crimes against the Government. (IL01, IL02, IL04).

## Course Objectives

Upon satisfactory completion of the course, the student will be able to:

1. Synthesize the historical development of the law and philosophy of the law.
2. Demonstrate knowledge of the United States Constitution and Constitutional legal issues through assigned writings and case studies.
3. Restate and explain basic legal definitions and concepts.
4. Formulate an appreciation of the value of case study and legal research as a means of interpreting court decisions concerning written statute.
5. Demonstrate basic knowledge and application of specific criminal violations.



## Textbooks & Other Resources or Links

Samaha, Criminal Law, 12<sup>th</sup> edition, Cengage Learning, 2014

Student Edition ISBN: 978-1-305-57738-1

All other course materials can be accessed through Canvas.

## Course Requirements and Instructional Methods

### Course Format:

### Weekly Learning Units:

The class is divided into 16 Weekly Learning Modules

Each Module contains various activities and tasks. **All modules are accessible from the course menu located on the left side of any course page under “Module.”**

- Each unit lasts approximately one week. The weekly Module typically opens on Sundays at 0800. It is open for one week and closes the following Sunday at midnight after the assignment for the week is due.
- Students should start each Module by reading the material in the “Weekly Reading” tab. This material summarizes the weekly activities and directs the student to the various tasks and activities for the week.
- Please note that PowerPoint presentations for each chapter of the Samaha text will be presented in class. These presentations are never required reading. They are made available to the student for further study. They will be available for the student at the conclusion of the week, under the PowerPoint link in the Module.
- **On the due date** of each unit, the projects, discussions, quizzes, and any other materials required in the Module will **close and cease to be accessible**, so don't get behind!

## Course Grading Based on Course Objectives

### Assignments:

The project is introduced in the weekly modules. Each weekly Module has an assignment to complete. Each assignment is accessible through the “Assignments” tab in Canvas.

- The assignments are based on the course material covered during the week. Most projects require preparation activities before they can be completed, so it is highly recommended that the student begin the assignment as early as possible in the week.
- Weekly assignments are typically worth 20 points. (See assignment for actual points). Grading rubrics are included with each project.
- Assignments are typically due each week by Sunday at midnight.
- Assignments must be submitted by the due date. **Late work is only accepted until the next class day (Tuesday at 1:00 pm), and there will be a 10% deduction for each day the work is late.**

### Class Participation:

Each week in class, there will be a discussion/classroom activity in which to participate. Students are expected to participate in the discussion/classroom activity. Classroom participation points are added to the grade book weekly.

- The discussion/classroom activity is based on the material covered during the week.
- Full participation means interacting with your fellow students.
- Feel empowered to engage in a conversation with your fellow students. However, inappropriate language or language that is disrespectful to another student will not be tolerated. That student will have points deducted and have a personal conversation with the instructor.
- \*\*Remember, this is a college class, and the discussion should be academic.
- Class discussion/participation is worth 10 points (5 points each class day.)
- Grading rubrics are included with each discussion activity.

### Tests:

There will be three tests and a final exam in this course.

### Tests

- Each exam is worth 100 points and will consist of 50 multiple-choice questions.
- The exams will be taken in the classroom with a Scantron.
- Students will have 60 minutes to take the exam.

### Final Exam

- The Final Exam will be taken in the classroom during Finals week.
- The Final Exam will be 200 points and consists of 100 multiple-choice questions.
- The Final Exam will be taken with a Scantron.

**There are no make-up exams.**

## Course Policies

### Attendance:

- The instructor will drop a student who fails to attend the first class meeting as of the first official meeting of that class.
- Should readmission be desired, the student's status will be the same as any other student who wishes to add a class.
- The student's responsibility is to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students.
- A student whose continuous, unexcused absences exceed the number of hours the class meets per week may be dropped.
- Absences attributed to the representation of the student at officially approved events (conferences, contests, and field trips) will be counted as "excused" absences.

### Classroom Etiquette:

- **Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.**
- Food and Drinks are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus disciplinary Officer before returning to continue with coursework.
- Disciplinary procedures will be followed as outlined in the General Catalog.

- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

## Other Course Information

### **Academic Honesty:**

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Learning Services**. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services**. There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.



## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### **Student counseling and health services:**

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide essential health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

## Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

## Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

## Anticipated Class Schedule/Calendar

**\*\*\*Subject to change without prior notice\*\*\***

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 Feb 14-20	Syllabus & Introduction Chapter 1- Criminal Law and Punishment in U.S. Society	Chapter reading In-class activity/Discussion Assignment



Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 2 Feb 21-27	Chapter 2- Constitutional Limits on Criminal Law	Chapter reading In-class activity/Discussion Assignment
Week 3 February 28- March 6	Chapter 3- The Criminal Act- The first principle of criminal liability	Chapter reading In-class activity/Discussion Assignment
Week 4 Mar 07-13	Chapter 4- The general principles of criminal liability: Mens Rea, concurrence, ignorance, and mistake	Chapter reading In-class activity/Discussion Assignment <b>TEST #1 – Chapters 1-3</b>
Week 5 Mar 14-20	Chapter 5- Defenses to criminal liability 1: Justifications	Chapter reading In-class activity/Discussion Assignment
Week 6 Mar 21-27	Chapter 6 – Defenses to criminal liability 2: Excuses	Chapter reading In-class activity/Discussion Assignment
Week 7 Mar 28-April 3	Chapter 7- Parties to crime and vicarious liability	Chapter reading In-class activity/Discussion Assignment
Week 8 April 4-10	Chapter 8 – Inchoate Crimes	Chapter reading In-class activity/Discussion Assignment <b>TEST #2 – Chapters 4-7</b>
Week 9 April 11-17	Chapter 9 – Crimes against persons I: Murder and Manslaughter	Chapter reading In-class activity/Discussion Assignment
No Classes April 18-24	*****Spring Break – No classes *****	No assignments Due
Week 10 April 25- May 1	<b>Continued</b> - Chapter 9 – Crimes against persons I: Murder and Manslaughter	Chapter reading In-class activity/Discussion Assignment
Week 11 May 2-8	Chapter 10- Crimes against persons II: Sex Offenses, Bodily injury, and personal restraint	Chapter reading In-class activity/Discussion Assignment
Week 12 May 9-15	<b>Continued</b> - Chapter 10- Crimes against persons II: Sex Offenses, Bodily injury, and personal restraint	Chapter reading In-class activity/Discussion Assignment <b>TEST #3- Chapters 8-11</b>
Week 13 May 16- 22	Chapter 11 – Crimes against property	Chapter reading In-class activity/Discussion Assignment
Week 14 May 23- 29	Chapter 12 – Crimes against public order and morals	Chapter reading In-class activity/Discussion Assignment



IMPERIAL VALLEY COLLEGE

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
Week 15 May 30-June 5	Chapter 13 – Crimes against the state	Chapter reading In-class activity/Discussion Assignment
Week 16	FINAL EXAM	FINAL EXAM