



Basic Course Information

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| Semester: | Spring 2022 | Instructor Name: | Robert Wyatt |
| Course Title & #: | PSY 204 – Dev. Psychology | Email: | Robert.wyatt@imperial.edu |
| CRN #: | 20322 | Webpage: | http://www.imperial.edu |
| Classroom: | ONLINE - CANVAS | Office #: | 807C |
| Class Dates: | 02/14/2022 – 06/10/2022 | Office Hours: | Mon. & Wed. (9:30 – 11:30am) |
| Class Days: | Monday & Wednesdays | Office Phone #: | 760-355-6491 |
| Class Times: | 1:00 – 2:25pm | Emergency: | 760-355-6411 |
| Units: | 3.0 | Class Format: | Online via Zoom |

Course Description

A study of human development from conception to death, including genetics, conception, prenatal development, infancy, toddlerhood, pre-school years, middle childhood, adolescence, early adulthood, middle adulthood, later adulthood, and death. Theories and research of physical, cognitive, personality, and social development are examined, as well as attention to developmental problems. (CSU) (UC credit limited)

Attendance

This class is strictly ONLINE via CANVAS. Please be aware of all assignments and their due dates. Throughout the semester, I will be offering extra credit assignments. It is your duty to be aware of them when they are given. Not turning them in on time will result in a missed opportunity to gain extra credit points.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and demonstrate understanding of the physical milestones from conception to death. (ILO1, 2, 3, 5)
2. Identify and demonstrate understanding of the cognitive development patterns from conception to death. (ILO1, 2, 3, 5)
3. Identify and demonstrate understanding of Erikson's stages of psychosocial development. (ILO1, 2, 3, 5)



Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Contrast and compare developmental theories and approaches (including how different theoretical perspectives affect or determine the research and applications that arise from them)
2. Analyze elements of a scientific approach to understanding human development in a biopsychosocial context
3. Identify biological, psychological, and sociocultural influences on lifespan development
4. Describe the ways in which psychological principles and research apply to real world problems and issues across the lifespan
5. Describe the sequences of physical, social, and cognitive development across the lifespan, using the constructs and conceptual framework provided by psychological perspectives
6. Identify and describe the techniques and methods used by developmental psychologists to study human development
7. Identify and describe classic and contemporary theories and research in lifespan psychology
8. Describe the developing person at different periods of the lifespan

Textbooks & Other Resources or Links

Berg, Kathleen Stassen. Invitation to the Lifespan. Worth Publishing. Macmillian Learning.

Course Requirements and Instructional Methods

Modules Section in CANVAS: You will find all the information. I have broken it up by chapters. In the section, you will see Power-point slides, videos, and possibly additional information to help you understand the material.

Tests: You will be given a quiz for every chapter. In addition, you will be given a Mid-Term and a Final.

Individual Paper: You will select a topic that is mentioned in the book. You will then write a 3 page paper about that topic. Provide reasoning as to why you selected that topic in the introduction of your paper. The paper will be 12 font Times New Roman, Double Spaced. You will also need to provide a Works Cited page as well. You will turn this in via CAVAS. You will received a ZERO if you steal someone elses' ideas, so it is important that you cite your work.



Course Grading Based on Course Objectives

| ASSIGNMENT | TOTAL POINTS |
|------------------|--------------|
| Discussions | 150 |
| Quizzes | 140 |
| Tests | 200 |
| Individual Paper | 100 |
| TOTAL | 590 |

| GRADE | POINTS |
|-------|-----------|
| A | 531 - 590 |
| B | 472 - 530 |
| C | 413 - 471 |
| D | 354 - 412 |
| F | 0 - 353 |

Other Course Information

COMPLETE YOUR OWN COURSEWORK.

- When you register for an online class and log-in to Canvas, you do so with the understanding that you will produce your own work, take your own exams, and will do so without the assistance of others (unless directed by the instructor).

Examples of Academic Dishonesty that can occur in an online environment:

- Copying from others on a quiz, test, examination, or assignment
- Allowing someone else to copy your answers on a quiz, test, exam, or assignment
- Having someone else take an exam or quiz for you
- Conferring with others during a test or quiz (if the instructor didn't explicitly say it was a group project, then he/she expects you to do the work without conferring with others)

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



Anticipated Class Schedule/Calendar

| DAY | CHAPTER | TOPIC | ASSIGNMENT | DUE DATE |
|-------|----------|---|-------------------------------------|----------|
| 02/14 | Welcome | What to Expect | | |
| 02/16 | 1 | The Science of Human Development | Class Discussion 1 & Quiz 1 | 02/20 |
| 02/21 | 2 | The Beginning | | |
| 02/23 | 2 | The Beginning | Class Discussion 2 & Quiz 2 | 02/27 |
| 02/28 | 3 | The first 2 years – Body & Mind | | |
| 03/02 | 3 | The first 2 years – Body & Mind | Class Discussion 3 & Quiz 3 | 03/06 |
| 03/07 | 4 | The first 2 years – Prosocial Development | | |
| 03/09 | 4 | The first 2 years – Prosocial Development | Class Discussion 4 & Quiz 4 | 03/13 |
| 03/14 | 5 | Early Childhood – Body & Mind | | |
| 03/16 | 5 | Early Childhood – Body & Mind | Class Discussion 5 & Quiz 5 | 03/20 |
| 03/21 | 6 | Early Childhood – Psychosocial Dev. | | |
| 03/23 | 6 | Early Childhood – Psychosocial Dev. | Class Discussion 6 & Quiz 6 | 03/27 |
| 03/28 | 7 | Middle Childhood – Body & Mind | | |
| 03/30 | 7 | Middle Childhood – Body & Mind | Class Discussion 7 & MIDTERM | 04/03 |
| 04/04 | 8 | Middle Childhood – Psychosocial Dev. | | |
| 04/06 | 8 | Middle Childhood – Psychosocial Dev. | Class Discussion 8 & Quiz 8 | 04/10 |
| 04/11 | 9 | Adolescence: Body & Mind | | |
| 04/13 | 9 | Adolescence: Body & Mind | Class Discussion 9 & Quiz 9 | 04/17 |
| 04/18 | | No Class – Spring Break | xxxx | xxxx |
| 04/20 | | No Class – Spring Break | xxxx | xxxx |
| 04/25 | 10 | Adolescence Years - Psychosocial Dev. | | |
| 04/27 | 10 | Adolescence Years - Psychosocial Dev. | Class Discussion 10 & Quiz 10 | 05/01 |
| 05/02 | 11 | Adulthood – Emerging Adulthood | | |
| 05/04 | 11 | Adulthood – Emerging Adulthood | Class Discussion 11 & Quiz 11 | 05/08 |
| 05/09 | 12 | Adulthood – Body & Mind | | |
| 05/11 | 12 | Adulthood – Body & Mind | Class Discussion 12 & Quiz 12 | 05/15 |
| 05/16 | 13 | Adulthood – Psychosocial Development | | |
| 05/18 | 13 | Adulthood – Psychosocial Development | Class Discussion 13 & Quiz 13 | 05/22 |
| 05/23 | 14 | Late Adulthood – Body & Mind | | |
| 05/25 | 14 | Late Adulthood – Body & Mind | Class Discussion 14 & Quiz 14 | 05/29 |
| 05/30 | 15 | Late Adulthood – Psychosocial Dev. | | |
| 06/01 | 15 | Late Adulthood – Psychosocial Dev. | Class Discussion 15 & Quiz 15 | 06/05 |
| 06/06 | Epilogue | Death | | |
| 06/08 | | xxxx | FINAL | xxxx |