

### Basic Course Information

Semester:	<b>Spring 2022</b>	Instructor Name:	<b>Julie Craven</b>
Course Title & #:	<b>ESL 024</b>	Email:	<b>Julie.craven@imperial.edu</b>
CRN #:	<b>20164</b>	Webpage (optional):	
Classroom:		Office #:	<b>2786</b>
Class Dates:	<b>2/14/2022-6/10/2022</b>	Office Hours:	<b>Tuesday 1:00-3:00 online via Zoom Wednesday 11:00-1:00 in my office at IVC</b>
Class Days:	<b>Asynchronous</b>	Office Phone #:	<b>7603555750</b>
Class Times:	Asynchronous	Emergency Contact:	
Units:	<b>3</b>	Class Format:	

### Course Description

#### COURSE/CATALOG DESCRIPTION

This course is designed to assist high-intermediate ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. (Nontransferable, nondegree applicable)

### Course Prerequisite(s) and/or Corequisite(s)

#### A. PREREQUISITES, if any:

ESL 023 or appropriate placement

#### B. COREQUISITES, if any:

#### C. RECOMMENDED PREPARATION, if any:

#### D. RECOMMENDED COMPANION COURSE, if any:

ESL 004  
ESL 014

## Student Learning Outcomes

### STUDENT LEARNING OUTCOMES:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Analyze a reading to identify the topic and main idea, and to distinguish between major and minor details.
2. Use knowledge of vocabulary and structure to determine the rhetorical mode of a reading.
3. Apply knowledge of usage of an English-only dictionary to aid in reading comprehension.

## Course Objectives

### MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using reading skills such as skimming, scanning, vocabulary in context , making inferences, previewing and making predictions to aid in overall comprehension;
2. Demonstrate competency identifying topics of readings, main ideas (both implicit and explicit), and major/minor details .
3. Demonstrate ability to summarize short text and reading selections.
4. Identify text structures - listing, time order, comparison/contrast, cause/effect, sequencing, problem/solution , extended definition - for the purpose of drawing a conclusion;
5. Demonstrate mastery in interpreting charts and graphs;
6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such a reading log and report.
7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.



## Textbooks & Other Resources or Links

*The textbook you will need is Concepts for Today 4, 4<sup>th</sup> edition, Smith and Mare, National Geographic Learning, ISBN:978-1305579996. You will also need Advanced Dictionary of American English 6<sup>th</sup>, Pearson Longman, ISBN: 978-1447954200.*

## Course Requirements and Instructional Methods

*Our text consists of units. Each unit has three chapters. When you are working in a chapter, you will have a prereading activity that you will do in a discussion group. After that, you will have reading, fact finding, reading analysis, vocabulary skills, vocabulary in context, reading skill, information recall, topics for discussion and writing, and critical thinking activities. You will have chapter quizzes, examinations, and writing assignments. For each chapter, I will give you activities to do on your own. Then I will post a review video of the activities. You must watch the review video to check your answers and learn important information about vocabulary, grammar, and the parts of speech. You will receive points for participating in group discussions, taking chapter quizzes, doing writing assignments, and taking unit examinations.*

## Course Grading Based on Course Objectives

*Your final grade will be determine on a point basis. Examinations and quizzes will be 40% of your grade. Discussions will be 20%. Writing and other assignments from the book will be 40%. You CANNOT turn exams or quizzes in late. All exams and quizzes must be submitted by their due date. I'll usually give you five days to take an exam or quiz, so there will be NO reason to miss a due date. Don't wait until the last minute to take and submit and exam or quiz. I will accept homework assignments late, but a late assignment must be submitted to me no later than a week after the assignment's original due date. Late assignments will lose points, so be sure to submit your assignments on time. Keep track of your grades through our Canvas class. Go to the grade section, and find your name. You can check on your own progress throughout the semester.*

## Course Policies

*I will not take attendance in the class because it is asynchronous. However, if you do not turn in the first graded assignment of the semester, I will drop you, so be sure to turn it and all other assignments in.*

## Other Course Information

### IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

### Anticipated Class Schedule/Calendar

*[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]*



Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 February 14	Syllabus & Introduction	
Week 2		
Week 3		

\*\*\*Subject to change without prior notice\*\*\*