

### Basic Course Information

Semester:	<b>Spring 2022</b>	Instructor Name:	<b>Julie Craven</b>
Course Title & #:	<b>ESL 023 Reading 1</b>	Email:	<b>Julie.craven@imperial.edu</b>
CRN #:	<b>20163</b>	Webpage (optional):	
Classroom:		Office #:	<b>2786</b>
Class Dates:	<b>2/14/2022-6/10/2022</b>	Office Hours:	<b>T 1:00-3:00 online via Zoom 11:00-1:00 in my office at IVC</b>
Class Days:	<b>Asynchronous</b>	Office Phone #:	<b>355-5750</b>
Class Times:	Asynchronous	Emergency Contact:	
Units:	3	Class Format:	

### Course Description

#### COURSE/CATALOG DESCRIPTION

This course is designed to assist intermediate level ESL students in developing reading skills and reading efficiency in English. Focus will be placed understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. (Nontransferable, nondegree applicable)

### Course Prerequisite(s) and/or Corequisite(s)

[Paste in the course prerequisite(s) and/or corequisite(s) from the COR, located at <https://imperial.curricunet.com/Search>]

### Student Learning Outcomes

#### STUDENT LEARNING OUTCOMES:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Analyze a reading to identify the topic and main idea, and to distinguish between major and minor details (ILO 2).
2. Use knowledge of vocabulary and structure to determine the rhetorical mode of a reading (ILO 2).

3. Apply knowledge of usage of an English-only dictionary to aid in reading comprehension (ILO 2)

## Course Objectives

### MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate ability to use reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension;
2. Demonstrate ability to identify topics of readings;
3. Demonstrate ability to identify explicit and implicit main ideas, and major/minor supporting details.
4. Identify text structures - listing , time order, comparison/contrast, cause/effect - for the purpose of drawing a conclusion;
5. Demonstrate competency to interpret charts and graphs;
6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such a reading log and report.
7. Correctly use an English-only dictionary to locate and decode words , identify parts of speech and antonyms and synonyms in order to understand texts.

## Textbooks & Other Resources or Links

*Reading Explorer 3, second edition, National Geographic, ISBN: 978-1-285-84691-0, Longman Dictionary of Contemporary English, 6<sup>th</sup> edition, Longman, ISBN: 9781447954200.*

## Course Requirements and Instructional Methods

*In each unit of the text, you will do reading comprehension, vocabulary practice, reading skill, and viewing activities. You will watch videos to do the viewing activities .Each unit has two reading sections. You will be given these activities for homework. After you do them, you need check your answers by watching my review videos. There will be a unit exam for every unit, quizzes related to specific concepts in each unit, and writing assignments.*



## Course Grading Based on Course Objectives

Your grade is based on a point system. You can keep track of your grade in our Canvas class. Go to the grade section, where you can find all of your grades for exams, quizzes, and assignments. 40% of your grade is exams and quizzes, 30% is homework assignments, and 30% is writing assignments. You CANNOT make up any exams or quizzes. Be aware of the deadlines for exams and quizzes, and be sure to take them well before the due date. You can turn in homework and writing assignments one week late after the due date. However, you will lose points on those assignments.

## Course Policies

Because this is an asynchronous class, I won't take attendance. It's your responsibility to independently do the work. However, if you do not turn in the first graded homework assignment of the semester, I will drop you. Be sure to turn in the first graded assignment in order to stay in this class.

## Other Course Information

*[Optionally, include other necessary information.]*

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

*[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]*

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 February 14	Syllabus & Introduction Unit One	
Week 2		
Week 3		

**\*\*\*Subject to change without prior notice\*\*\***