



**Thank you for choosing IVC! We are so happy to join you in your educational journey!**

### **Basic Course Information**

Semester:	<b>Spring 2022</b>	Instructor Name:	<b>Vanessa Quezada Ayala</b>
Course Title & #:	<b>ESL 023 ESL Reading 1</b>	Email:	<b>vanessa.quezada@imperial.edu</b>
CRN #:	<b>20162</b>	Webpage (optional):	<b>Canvas</b>
Classroom:	<b>3700</b>	Office #:	
Class Dates:	<b>02/14/2022-06/10/2022</b>	Office Hours:	<b>Mondays 2:06-3:06 PM in Room 3700</b>
Class Days:	<b>Mondays 1-2:05PM</b>	Office Phone #:	<b>n/a</b>
Class Times:	<b>1-2:05PM</b>	Emergency Contact:	<b>Lency Lucas (760) 355-6337</b>
Units:	<b>3</b>	Class Format:	<b>Hybrid- see description below.</b>

**Welcome to ESL 023! I'm thrilled to have you in my class. Don't hesitate to reach out to me if you need help. I want you to succeed in my class, and I'm here to support you. Let's have a great semester! ☺**

### **Course Description**

ESL 023 is designed to assist intermediate ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of texts. Further development of reading skills will also be emphasized.

#### ***Class Format: Hybrid***

A hybrid course has a scheduled face-to-face meeting (in this case, on campus) and has an asynchronous component that occurs in Canvas. It is important that students understand that both synchronous (in-person meeting) and asynchronous (Canvas) are REQUIRED.

### **Course Prerequisite(s) and/or Corequisite(s)**

ESL 003 or appropriate placement.

### **Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Analyze a reading to identify the topic and main idea, and to distinguish between major and minor details (SLO 1).
2. Use vocabulary to determine the rhetorical mode of a reading (SLO 2).
3. Apply knowledge of usage of an English-only dictionary to aid in reading comprehension. (SLO 3).

### **Course Objectives**

Upon satisfactory completion of the course, students will be able to:



IMPERIAL VALLEY COLLEGE

1. Demonstrate ability to use reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension.
2. Demonstrate ability to identify topics of readings.
3. Demonstrate ability to identify explicit and implicit main ideas, and major/minor supporting details.
4. Identify text structures – listing, time order, comparison/contrast, cause/effect – for the purpose of drawing a conclusion.
5. Demonstrate competency to interpret charts and graphs.
6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such a reading log and report.
7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

### Textbooks & Other Resources or Links

1. Textbook: Reading Power 2 (4/e) by Mikulecky, B. and Jeffries, L.
2. Online lab: MyEnglishLab- Reading 2  
(Bundle ISBN 978-0-13-391631-7) The bundle is available in the IVC Bookstore.
3. eBooks: TeenBookCloud (available for free through the IVC Library)
4. Online Longman Dictionary of Contemporary English (free)

### Course Requirements and Instructional Methods

Instructional Methods	Course Requirements
Computer Assisted Instruction Demonstration Discussion Individual Assistance Lecture Audio Visual Distance Learning	In class participation (face-to-face meetings) Canvas Tasks Extensive Reading (TeenBookCloud) MyEnglishLab Tasks Assessments Textbook Exercises

### Course Grading Based on Course Objectives

TASK	PERCENTAGE
In-class Participation	15%



Assignments	20%
Extensive Reading Forms	20%
MyEnglishLab	20%
Midterm & Final Tests	25%
TOTAL	100%
90-100% = A / 80-89% = B	70-79% = C / 60-69% = D / 0%-59% = F

## Course Policies

### Communication Policy:

- Communicate with me via **Canvas Inbox**, which is my preferred method of contact. I will get back to you within 24 hours during the weekdays and within 48 hours during the weekend.
- Refrain from sending me messages via Pronto or emails from your personal email account as I won't be checking either of them.
- This class aims to help you develop your English skills; therefore, you are expected to **communicate in English only** at all times (spoken and written communication).
- **Speak with me if you are facing a problem, remember that I'm here to help you! If you have any questions, reach out!**

### Late Work Policy:

- Late assignments will be accepted but with a penalty (10% will be deducted for every day your assignment is late). You will have one week to submit your late work.
- MyEnglishLab assignments will not be accepted late.
- If you can't submit an assignment/take a quiz due to a tech problem, take a screenshot of the message that you get on your computer and email it to me along with a brief explanation of the problem.

### Academic Honesty Policy

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Examples of Academic Dishonesty that can occur in an online environment:

- Copying from others on a quiz, test, examination, or assignment;



- Allowing someone else to copy your answers on a quiz, test, exam, or assignment;
- Having someone else take an exam or quiz for you;
- Conferring with others during a test or quiz (if the instructor didn't explicitly say it was a group project, then he/she expects you to do the work without conferring with others);
- Buying or using a term paper or research paper from an internet source or other company or taking any work of another, even with permission, and presenting the work as your own;
- Excessive revising or editing by others that substantially alters your final work;
- Sharing information that allows other students an advantage on an exam (such as telling a peer what to expect on a make-up exam or prepping a student for a test in another section of the same class);
- Taking and using the words, work, or ideas of others and presenting any of these as your own work is plagiarism. This applies to all work generated by another, whether it be oral, written, or artistic work. Plagiarism may either be deliberate or unintentional.

### Dropping/Withdrawal Policy:

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class.
- It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped. Absences attributed to the representation of the college at officially approved events (conferences, contests and field trips) will be counted as 'excused' absences.

### IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

### Anticipated Class Schedule/Calendar

WEEK/DATE	TOPIC	TO DO Go to Canvas for more details
Week 1 Feb. 14-20	Orientation	<ul style="list-style-type: none"><li>• Get your textbook/MEL lab access</li><li>• Canvas tasks</li></ul>
Week 2 Feb. 21-27	<u>Vocabulary Building</u> : Guidelines for Learning New Vocabulary; <u>Vocabulary Notebook</u> ; Using Your Dictionary <u>Comprehension Skills</u> : Previewing & Scanning	<ul style="list-style-type: none"><li>• Canvas Tasks</li><li>• TeenBookCloud Reading</li></ul>



	<p><u>Extensive Reading:</u> Fiction and Non- Fiction; New Vocabulary in your Reading; Books; Selecting Your First E-Book  <u>MyEnglishLab Practice:</u> Block #1  ++++ This week there will be no face-to-face meeting as we observe Washington Day on Feb. 21</p>	<ul style="list-style-type: none"> <li>• MyEnglishLab Tasks</li> </ul>
Week 3 Feb. 28- March 6	<p><u>Vocabulary Building:</u> Learning New Words from Your Reading  <u>Comprehension Skills:</u> Previewing &amp; Predicting  <u>Extensive Reading:</u> Reading Circle- E-Book #1  <u>MyEnglishLab Practice:</u> Block #2</p>	<ul style="list-style-type: none"> <li>• Canvas Tasks</li> <li>• TeenBookCloud Reading</li> <li>• MyEnglishLab Tasks</li> </ul>
Week 4 March 7-13	<p><u>Vocabulary Building:</u> Guessing Meaning from Context  <u>Comprehension Skills:</u> Making Inferences, Part 1  <u>Extensive Reading:</u> Writing About your Book (Book Report #1)  <u>MyEnglishLab Practice:</u> Block #3</p>	<ul style="list-style-type: none"> <li>• Canvas Tasks</li> <li>• TeenBookCloud Reading</li> <li>• MyEnglishLab Tasks</li> </ul>
Week 5 March 14-20	<p><u>Vocabulary Building:</u> Words Parts; Dictionary Practice  <u>Comprehension Skills:</u> Making Inferences, Part 2  <u>Extensive Reading:</u> Selecting Your Second E-Book  <u>MyEnglishLab Practice:</u> Block #4</p>	<ul style="list-style-type: none"> <li>• Canvas Tasks</li> <li>• TeenBookCloud Reading</li> <li>• MyEnglishLab Tasks</li> </ul>
Week 6 March 21-27	<p><u>Vocabulary Building:</u> How Words Are Used Together, Part 1;  Dictionary Practice  <u>Comprehension Skills:</u> Focusing on the Topic, Part 1  <u>Extensive Reading:</u> E-Book #2 Reading Circle  <u>MyEnglishLab Practice:</u> Block #5A</p>	<ul style="list-style-type: none"> <li>• Canvas Tasks</li> <li>• TeenBookCloud Reading</li> <li>• MyEnglishLab Tasks</li> </ul>
Week 7 March 28- April 3	<p><u>Vocabulary Building:</u> How Words Are Used Together, Part 2;  Dictionary Practice  <u>Comprehension Skills:</u> Focusing on The Topic, Part 2  <u>Extensive Reading:</u> Book Report #2  <u>MyEnglishLab Practice:</u> Block #5B</p> <p>+++Midterm Test</p>	<ul style="list-style-type: none"> <li>• Canvas Tasks</li> <li>• TeenBookCloud Reading</li> <li>• MyEnglishLab Tasks</li> </ul>
Week 8 April 4-10	<p><u>Vocabulary Building:</u> How Words Work in Sentences, Part 1;  Dictionary Practice  <u>Comprehension Skills:</u> Understanding Paragraphs, Part 1  <u>Extensive Reading:</u> Selecting Your Third E-Book  <u>MyEnglishLab Practice:</u> Block #6A</p>	<ul style="list-style-type: none"> <li>• Canvas Tasks</li> <li>• TeenBookCloud Reading</li> <li>• MyEnglishLab Tasks</li> </ul>
Week 9 April 11-17	<p><u>Vocabulary Building:</u> How Words Work in Sentences, Part 2;  Dictionary Practice  <u>Comprehension Skills:</u> Understanding Paragraphs, Part 2  <u>Extensive Reading:</u> E-Book #3 Reading Circle  <u>MyEnglishLab Practice:</u> Block #6B</p>	<ul style="list-style-type: none"> <li>• Canvas Tasks</li> <li>• TeenBookCloud Reading</li> <li>• MyEnglishLab Tasks</li> </ul>



April 18-24	Spring Break- No school	
Week 10 April 25-May 1	<u>Vocabulary Building</u> : How Words Work in Sentences, Part 2; <u>Dictionary Practice</u> <u>Comprehension Skills</u> : Understanding Paragraphs, Part 2 <u>Extensive Reading</u> : Book Report #3 <u>MyEnglishLab Practice</u> : Block #6C	<ul style="list-style-type: none"><li>• Canvas Tasks</li><li>• TeenBookCloud Reading</li><li>• MyEnglishLab Tasks</li></ul>
Week 11 May 2-8	<u>Vocabulary Building</u> : How Words Work in Sentences, Part 3; <u>Dictionary Practice</u> <u>Comprehension Skills</u> : Understanding Paragraphs, Part 3 <u>Extensive Reading</u> : Selecting Your Fourth E-Book <u>MyEnglishLab Practice</u> : Block #6D	<ul style="list-style-type: none"><li>• Canvas Tasks</li><li>• TeenBookCloud Reading</li><li>• MyEnglishLab Tasks</li></ul>
Week 12 May 9-15	<u>Vocabulary Building</u> : Focus on Vocabulary, Part 1 <u>Comprehension Skills</u> : Interpreting Charts and Graphs, Part 1 <u>Extensive Reading</u> : E-Book #4 Reading Circle <u>MyEnglishLab Practice</u> : Block #7A	<ul style="list-style-type: none"><li>• Canvas Tasks</li><li>• TeenBookCloud Reading</li><li>• MyEnglishLab Tasks</li></ul>
Week 13 May 16-22	<u>Vocabulary Building</u> : Focus on Vocabulary, Part 2 <u>Comprehension Skills</u> : Interpreting Charts and Graphs, Part 2 <u>Extensive Reading</u> : Book Report #4; Selecting your Fifth E-Book <u>MyEnglishLab Practice</u> : Block #7B	<ul style="list-style-type: none"><li>• Canvas Tasks</li><li>• TeenBookCloud Reading</li><li>• MyEnglishLab Tasks</li></ul>
Week 14 May 23-29	<u>Vocabulary Building</u> : Focus on Vocabulary, Part 3 <u>Comprehension Skills</u> : Identifying the Pattern, Part 1 <u>Extensive Reading</u> : E-Book #5 Reading Circle <u>MyEnglishLab Practice</u> : Block #8A	<ul style="list-style-type: none"><li>• Canvas Tasks</li><li>• MyEnglishLab Tasks</li></ul>
Week 15 May 30-June 5	<u>Vocabulary Building</u> : Focus on Vocabulary, Part 4 <u>Comprehension Skills</u> : Identifying the Pattern, Part 2 <u>Extensive Reading</u> : E-Book #5 Book Report <u>MyEnglishLab Practice</u> : Block #8B ++++This week there will be no face to face meeting as we observe Memorial Day on May 30.	<ul style="list-style-type: none"><li>• Canvas Tasks</li><li>• MyEnglishLab Tasks</li></ul>
Week 16 June 6-10	Final Exam	

\*\*\*Subject to change without prior notice\*\*\*