



Basic Course Information

Semester:	Spring 2022	Instructor Name:	Hector Solorzano
Course Title & #:	ESL 014: Speaking and Listening 4	Email:	Hector.solorzano@imperial.edu
CRN #:	20158	Webpage (Canvas):	imperial.instructure.com
Classroom:	Zoom – link posted in Canvas	Office #:	Online
Class Dates:	Feb 14 – June 10, 2022	Office Hours:	Via email or zoom by appointment
Class Days:	Mondays and Wednesdays	Office Phone #:	
Class Times:	6:00 pm to 9:05 pm	Emergency Contact:	
Units:	5	Class Format:	Real time online

Course Description

ESL 014 is a listening and speaking course for ESL students who want to develop oral language and listening skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other Level 4 ESL courses. Successful completion of this course will prepare students for ESL 015. (CEFR B1) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

ESL 013 or appropriate placement

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to: 1. Apply knowledge of English pronunciation rules in oral and/or aural exercises. (ILO 1, ILO 2) 2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act. (ILO 1, ILO 2) 3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing. (ILO 1, ILO2)

Course Objectives

Upon satisfactory completion of the course, students will be able to: Upon satisfactory completion of the course, students will be able to: 1. Follow straightforward talks on familiar topics; 2. Understand the main points in clear, standard language on familiar matters regularly encountered at work, school, leisure, etc., including short narratives; 3. Present on a variety of subjects with clear organization using appropriate signals; 4. Maintain a conversation or discussion; 5. Use generally accurate pronunciation, including intonation and stress; 2 6. Demonstrate knowledge of sufficient vocabulary to express ideas on most topics pertinent to everyday life such as family, hobbies and interests, work, travel, and current events



Textbooks & Other Resources or Links

- Bonesteel, L. 21st Century Communication: Listening, Speaking and Critical Thinking 3: Student Book with Online Workbook National Geographic Learning ISBN: 978-1337275828.
- MyELT online site (code included with textbook) • Zoom (for information and a link to download Zoom, click here: [Zoom Help](#)) You will also need:
- Regular access to a computer with internet, Canvas, Zoom, email, and Microsoft Word or Google Docs
- Webcam or video camera and microphone for participating in Zoom classes and recording videos
- We will be using technology in this course. Classes will be held on Zoom. Assignments, quizzes, and discussions will be held or submitted on Canvas. Additionally, you may be asked to download, upload, and/or print resources.

Course Requirements and Instructional Methods

This class will meet on Zoom. Try your best to attend every class meeting and treat it like a regular class. You should be participating, listening, focusing, and practicing your English for the whole class time. Webcams are encouraged. Unmuting your mic and speaking English out loud on Zoom is required. This class will also consist of online activities including video responses and presentations, quizzes, discussions, speeches, and other, various online assignments. We will watch videos and lectures about different subjects, practice note-taking, study grammar, and work on our presentation and communication skills. There will also be a midterm and final oral exam. Videos, readings, pronunciation practice, and various assignments will be posted and submitted online.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement. You should expect to spend 15 hours a week on this course

Course Grading Based on Course Objectives

<i>Discussions, Listening activities, MyELT and vocabulary</i>	<i>15%</i>
<i>Presentations and projects</i>	<i>50%</i>
<i>Midterm</i>	<i>15%</i>
<i>Final</i>	<i>20%</i>
<i>Total</i>	<i>100%</i>

Course Policies

Zoom Policy: Classes will be held on Zoom, an online video and meeting platform. Students are expected to attend all class meetings and treat them as a regular class. Distractions should be minimized; for example, join from a quiet space or with headphones on. Students should be able to fully participate and practice their speaking and listening skills for the entire class period. Microphones will be used regularly since we are practicing speaking and listening together. Cameras are encouraged for every class but are required for scheduled presentations.

Participation Policy: People learn better when they are connected as a community. I encourage and expect all students to attend Zoom classes, work together and participate in discussion boards, video posts, and occasional, optional video conferences using English only.

Respectful Use and Speech Policy: All students should be respectful to each other and the instructor. Remember that we are all here to learn, and learning requires practice. Nobody is perfect, and nobody in the class should feel scared or embarrassed about making mistakes. They are a part of learning! I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name-calling or belittling. It is a time to respectfully listen, contemplate, and learn. We do not have to agree in the discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or group collaboration should be brought to the instructor’s attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.

Plagiarism and Academic Honesty Policy: Because I want to ensure that you are practicing and learning in this class, I take plagiarism pretty seriously. Plagiarism happens when you copy words or ideas from somewhere else and submit it or repeat it as your own work. We get better at what we practice, and when we copy, we only get better at copying, not the important English skills we should be practicing. Plagiarism is academic dishonesty and is a very serious problem.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	
Week 1	Syllabus & Introduction MyELT setup	
Week 2	The science of shopping	
Week 3	The science of shopping continued...	
Week 4	Mother nature	
Week 5	Mother nature continued...	
Week 6	On the move	
Week 7	On the move continued...	
Week 8	Our changing planet	
Week 9	Mid term interviews	
Week 10	Making a living, making a difference	
Week 11	Design with purpose	



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Date or Week	Activity, Assignment, and/or Topic	
Week 12	Inspired to protect	
Week 13	Traditional and modern medicine	
Week 14	Uncovering the past	
Week 15	Emotions and personality	
Week 16	Final interviews	

*****Subject to change without prior notice*****