

Basic Course Information

Semester:	Fall 2021 Semester	Instructor Name:	Julie Craven
Course Title & #:	ESL 891	Email:	Julie.craven@imperial.edu
CRN #:	12052	Webpage (optional):	
Classroom:		Office #:	
Class Dates:	August 17, 2021-December 9, 2021	Office Hours:	M-Th 4:00-5:00
Class Days:	T/Th	Office Phone #:	
Class Times:	6:30-9:10 pm	Emergency Contact:	
Units:		Class Format:	Online

Course Description

COURSE/CATALOG DESCRIPTION

ESL 891 is an integrated skills course designed for ESL students to continue the development of language skills at the high-beginning level. Students learn how to speak and write about personal and workplace topics, give presentations, and use the writing process. Students continue to develop reading skills, knowledge of vocabulary, grammatical competence, and overall language comprehension. The course may be taken concurrently with ESL 890. (CEFR A2) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

There are no prerequisites for this course.

Student Learning Outcomes

STUDENT LEARNING OUTCOMES:

1. Speaking: Can initiate and respond to simple statements on very familiar topics.
2. Listening: Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly.
3. Writing: Can write a paragraph on topic of personal interest.

ADDENDUM

Course Objectives

MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":

1. Engage in conversations about familiar topics in the workplace and in the community;
2. Listen and understand materials at the high-beginning level on a variety of topics from various sources;
3. Provide short, basic descriptions of people, events, and personal workplace preparedness;
4. Write and edit sentences and paragraphs;
5. Use the writing process to plan and write a short paragraph on a topic of personal interest;
6. Use reading strategies to improve reading comprehension and speed.

V. Core content to be covered in all sections:

Communication

1. Express likes and dislikes;
2. Engage in conversations about, including asking and answering questions, about the workplace, events, and education, and hobbies;
3. Talk about past and future events;
4. Listen for and correctly record information including times and dates.
5. Pronunciation and intonation: syllables, stress in two-word pairs, rising intonation to confirm, numbers, sentence stress, plural nouns, past tense endings;

B. Reading

1. pre-reading—while reading—after reading;
2. use a graphic organizer to identify parts of a reading (introduction, body - details, conclusion)
3. evaluate sources of information;
4. vocabulary development

C. Writing

1. Apply the writing process to write a reflection or review paragraph;
2. Write an email on a workplace/educational related subject;
3. Edit writing for correct capitalization and punctuation.

D. Grammar

1. Verbs: simple present; simple past - regular and irregular; auxiliary verbs; present progressive and future (will + base/be going to + base);
2. Adjective: comparatives and superlatives;
3. Structures: affirmative/negative constructions; contractions; yes/no questions/answers; There is/There are; There was/There were; Some/Any
4. Write simple notes, messages, and paragraphs linking a series of simple phrases and sentences with simple connectors like "and", "but" and "because".

Textbooks & Other Resources or Links

There is no textbook for this course.

Course Requirements and Instructional Methods

Class Activity

Students will engage in activities designed to promote language acquisition.

Objective

Students will identify meeting objectives through self-evaluation and instructor feedback.

Oral Assignments

Students will participate in conversations, dialogs, and presentations.

Quizzes

Students will take quizzes to be used for formative assessment.

Written Assignments

Students will write and edit sentences and paragraphs for content and grammatical correctness.

Course Policies

When you are in a Zoom class lecture, try to be quiet. I want you to talk to me and your classmates, but be careful about the noise in your home or the place you are taking the class. Mute yourself if there is noise where you are taking the class. It can be very distracting to me and your classmates if you or your environment is noisy. You do not have to show your face during class, but showing your face helps me get to know you and your name. It also helps you to participate in class, especially in break out rooms, where you work with classmates. Try not to leave the class at any time. You will get lost if you leave the class frequently. It is difficult to pay attention in an online class, so use some strategies to help yourself focus. I am going to record and post every class session so that you can watch the class lesson as many times as you want. Be sure to watch the class videos to reinforce concepts I teach. I'm looking forward to an interesting semester with you. We will learn a lot and have fun!



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Other Course Information

This is a non-credit class, so you won't receive units or a grade for it. However, you will pass or not pass depending on how well you complete the objectives. It is a class that will prepare you to enter the ESL credit classes at IVC, so we will review all the necessary information to make you a level three credit class student. Attendance is not mandatory, but I highly recommend attending class as frequently as possible. I will take attendance to learn your names and get an idea of who is coming to class. If you want to become a fluent speaker of English, you need to study and practice your language skills. We have a phenomenal embedded tutor, Edgar Elizarraras, who speaks Spanish fluently and is a former IVC ESL student. He will give review session so that you can get any clarification you need and/or more practice with class concepts. Please take this class seriously. Your dedication will ensure strong English communication skills.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests

*****Subject to change without prior notice*****