



## Basic Course Information

Semester:	<b>Fall 2021</b>	Instructor Name:	<b>Manuel Guzmán</b>
Course Title & #:	<b>ESL 880 Intermediate Beginning ESL 1</b>	Email:	<b>manuel.guzman@imperial.edu</b>
CRN #:	<b>12046</b>	Office #:	<b>Online</b>
Classroom:	<b>Real-Time Online</b>	Office Hours:	<b>Wednesday 4:30-5:30 pm. (Pronto)</b> <b>Wednesday 5:30-6:30 pm (e-mail)</b>
Class Dates:	<b>8/16 – 12/11/2021</b>	Emergency Contact:	<b>manuel.guzman@imperial.edu</b>
Class Days:	<b>Monday / Wednesday</b>		
Class Times:	<b>6:30 – 9:10 pm.</b>		
Units:	N/A	Zoom Class Link:	<b><a href="#">ESL 880 Zoom link</a></b>

## Course Description

ESL 880 is an integrated skills course designed for ESL students to develop literacy and communication skills at the intermediate-beginning level. Students learn how to speak and write about everyday topics in English. Students develop reading skills, knowledge of vocabulary, grammatical competence, and overall language comprehension. This course may be taken concurrently with ESL 881. (CEFR A1) (Nontransferable, nondegree applicable)

## Course Prerequisite(s) and/or Corequisite(s)

N/A

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Can use brief, everyday expressions to ask for and give personal details.
2. Can identify key information from short audio recordings, if spoken slowly and clearly.
3. Can write short basic descriptions of everyday activities, given a model.

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Initiate and respond to simple statements and questions;
2. Talk about routines;
3. Listen and understand materials at the high-beginning level on a variety of topics from various sources;
4. Understand short, simple texts;
5. Write sentences and simple phrases.

## **Textbooks & Other Resources or Links**

**No textbook required.**

**(IDE-A) - Spring (Part 1) - OER = Open Educational Resources**, open-source course materials (free).

**Washington State Board for Community and Technical Colleges 2020. Integrated Digital English Acceleration**

## **Course Requirements and Instructional Methods**

**METHOD OF EVALUATION TO DETERMINE IF OBJECTIVES HAVE BEEN MET BY STUDENTS:**

Class Activity - Listening for details; Writing sentences; Reading and interpreting a text.

Objective - Students will demonstrate the ability to meet course objectives based on personal and instructor feedback.

Oral Assignments - Dialogs and presentations.

Quizzes - Quizzes used to formative assessment and student feedback.

Written Assignments - Sentences; short paragraphs.

**INSTRUCTIONAL METHODOLOGY:**

Audio Visual - Videos and recordings

Computer Assisted Instruction - Canvas and other online language learning tools

Discussion - Class and small group discussions

Group Activity - Whole class and small group activities

Individual Assistance - Teacher will provide individual assistance to students both orally and in writing.

Lecture - Teacher will provide information on topics to be discussed in class.

Distance Learning - Students will engage in activities in Canvas.

## **Course Grading Based on Course Objectives**

**GRADING CRITERIA** – Pass / No Pass Only

## Course Policies

### Online netiquette:

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

## Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

## Other Course Information

### Reading and Writing

#### GROUP CONVERSATION PROJECT

**Work with your group to write a conversation using the language from you have learned in ESL 880. Select one of the conversation topics below. Present your conversation from memory to the class. Your conversation must be 3– 5 minutes long. Hand in a written copy of your conversation.**

**Work together to write the conversation.**

**Everyone in your group should have a substantial speaking part in the conversation you write.**

**Use the language and topics reviewed in class;**

**Practice and memorize your conversation with your group;**

**Presentations will be on [date will be provided by the teacher].**

**Conversation Topic A—Occupations: Write and present a conversation about occupations. Include names of occupations and spelling in the conversation. (See Top Notch Fundamentals, Unit 1.)**

**Conversation Topic B—Relationships: Write and present a conversation about relationships. Include titles and names in the conversation.**

**Conversation Topic C—Directions: Write and present a conversation about directions and transportation at and around Imperial Valley College. Include names of the places in the community and services at Imperial Valley College in the conversation.**

**Conversation Topic D—Family: Write and present a conversation about family. Include family relationships and descriptive adjectives in the conversation.**

**Conversation Topic E—Events and Times: Write and present a conversation about events and times. Discuss events that happen at Imperial Valley College. Include times and dates in the conversation.**

## **Work-based Learning**

Career possibilities:

Work-based learning (WBL) allows students to apply classroom content in professional settings while gaining real-world experiences. These opportunities will provide you with a deeper, more engaging, and relevant learning environment. This semester, I will be offering the following WBL activities in order to provide you with the opportunity to explore career options in your field of interest.

<b>WBL Activity Name</b>	<b>WBL Activity Description</b>
WBL Activity 1: Research	Research current job data about the field the student is interested in pursuing for future employment.
WBL Activity 2: Interview	Interview a career professional in the field that the student is interested in pursuing for future employment.
WBL Activity 3: Resume	Create a Resume with the assistance of the College's Career Services Center.

## **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

The instructor will provide a tentative, provisional overview of the readings, assignments, tests, and/or other activities for the duration of the course.

COURSE CALENDAR \*\*

ESL 880

Fall 2021

Week	Activity, Assignment, and/or Topic Pages/ Due Dates/Tests	Pages/ Due Dates/Tests
Week 1 8/16 – 8/21	<i>Introduction to the Course: Syllabus, Canvas review</i>	<ul style="list-style-type: none"> <li>• Autobiography</li> <li>• Canvas Discussion</li> </ul>
Week 2 8/22 – 8/28	<i>Introduction to I-DEA</i>	<p style="text-align: center;"><b>8/28</b></p> <ul style="list-style-type: none"> <li>• What is I-DEA?</li> <li>• What is Canvas?</li> <li>• Using Email</li> <li>• Practice Makes Perfect</li> </ul>
Week 3 8/29 – 9/4	<i>UNIT 1 – WRITING BASICS</i>	<p style="text-align: center;"><b>9/4</b></p> <ul style="list-style-type: none"> <li>• Part of Speech</li> <li>• Nouns, Pronouns, Adj., Adv. &amp; Prepositions</li> </ul>
Week 4 9/5 – 9/11	<i>UNIT 1 – WRITING BASICS</i>	<p style="text-align: center;"><b>9/11</b></p> <ul style="list-style-type: none"> <li>• Simple Present Tense Verbs</li> <li>• Parts of a sentence</li> </ul>
Week 5 9/12 – 9/18	<i>UNIT 1 - WRITING BASICS</i>	<p style="text-align: center;"><b>9/18</b></p> <ul style="list-style-type: none"> <li>• The writing process</li> </ul>
Week 6 9/19 – 9/25	<i>UNIT 2 – THE AMERICAN EDUCATION SYSTEM</i>	<p style="text-align: center;"><b>09/25</b></p> <ul style="list-style-type: none"> <li>• American School System</li> <li>• School Year &amp; Subjects</li> </ul>
Week 7 9/26 – 10/2	<i>UNIT 2) THE AMERICAN EDUCATION SYSTEM</i>	<p style="text-align: center;"><b>10/2</b></p> <ul style="list-style-type: none"> <li>• Grades</li> <li>• College &amp; Career Pathways</li> </ul>
Week 8 10/3 – 10/9	<i>UNIT 2) THE AMERICAN EDUCATION SYSTEM</i>	<p style="text-align: center;"><b>10/9</b></p> <ul style="list-style-type: none"> <li>• Communicating with a Teacher</li> </ul>
Week 9 10/10 – 10/16	<i>UNIT 3 - US HISTORY &amp; CITIZENSHIP</i>	<p style="text-align: center;"><b>10/16</b></p> <ul style="list-style-type: none"> <li>• Introduction to history</li> <li>• Coming to America</li> </ul>
Week 10	<i>UNIT 3 – US HISTORY &amp; CITIZENSHIP</i>	<p style="text-align: center;"><b>10/23</b></p> <ul style="list-style-type: none"> <li>• Revolution</li> <li>• Constitution &amp; Rights</li> </ul>

10/17 – 10/23		
Week 11 10/24 – 10/30	<b>UNIT 3 – US HISTORY &amp; CITIZENSHIP</b>	<p style="text-align: center;"><b>10/30</b></p> <ul style="list-style-type: none"> <li>• Citizenship</li> </ul>
Week 12 10/31 – 11/6	<b>UNIT 4 – INTERPERSONAL COMMUNICATION</b>	<p style="text-align: center;"><b>11/6</b></p> <ul style="list-style-type: none"> <li>• Interpersonal communication</li> <li>• Check Your Understanding</li> </ul>
Week 13 11/7- 11/13	<b>UNIT 4 – INTERPERSONAL COMMUNICATION</b>	<p style="text-align: center;"><b>11/13</b></p> <ul style="list-style-type: none"> <li>• Advocating for self</li> <li>• Resolving conflicts</li> </ul>
Week 14 11/14 – 11/20	<b>UNIT 4 - INTERPERSONAL COMMUNICATION</b>	<p style="text-align: center;"><b>11/20</b></p> <ul style="list-style-type: none"> <li>• Applying interpersonal communication skills</li> </ul>
<b>11/22 – 11/26</b>	<b>No class - THANKSGIVING</b>	
Week 15 11/28 – 12/4	<b>Review and skills Post assessment</b>	<p style="text-align: center;"><b>12/04</b></p> <ul style="list-style-type: none"> <li>• Skills Post Assessment</li> <li>• WBL activity due</li> <li>• Out-of-Class assignments</li> </ul>
Week 16 12/5 – 12/11	<b>“END OF QUARTER PROJECT”</b>	<p style="text-align: center;"><b>12/11</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Project Overview</li> <li>• Do: Write a Paragraph</li> </ul>

**\*\*\*Tentative, subject to change without prior notice\*\*\***