



Note to Instructor: Replace the placeholder text beneath the headings with the appropriate information for your course. Please note that all sections, with the exception of "Other Course Information," are required elements.

Basic Course Information

Semester:	Fall 2021 Non Credit	Instructor Name:	Scheuerell, Edward
Course Title & #:	ESL 824 ESL for Survival English I	Email:	edward.scheuerell@imperial.edu
CRN #:	12004	Webpage (optional):	
Classroom:	2602	Office #:	2784
Class Dates:	24 AUG 2021 – 07 OCT 2021	Office Hours:	MW 9:00-10:00am / 6:30-7:00pm TR 12:55-1:25pm
Class Days:	TR	Office Phone #:	(760) 355-6349
Class Times:	0800-1005am	Emergency Contact:	Lency Lucas (760)355-6337
Units:		Class Format:	Face-To-Face

Course Description

ESL 824 is a short-term intensive course in Survival English for speakers with little or no oral or written English competency. Mainly for learners whose main interest is to learn a level of English that will allow them to marginally function in the U.S. culture. It will teach students the rudiments of English, utilizing such methods as repetitive drills, (TPR), songs, dialog, repetition, etc.

Course Prerequisite(s) and/or Corequisite(s)

none

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Speaking: Can answer questions about personal information.
2. Listening: Can identify days, dates, and times.
3. Writing: Can write short simple sentences about health issues.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Complete introductions, greetings, and partings.
2. Give personal information (name, gender, age, marital status, address, etc.)
3. Identify colors
4. Identify different times of day, tell time (both analog and digital), write the time by the hour and half hour, use appropriate greetings for the times of day, recognize days of the week, months, years, and date
5. Identify numbers
6. Use basic shopping terms to inquire about a product, purchase a product, and return a product, as well as identify certain information about a label or pricing.
7. Identify family members, relationship terms, etc.
8. Identify body parts, simple health issues (headache, stomachache, chest pain, etc).

Textbooks & Other Resources or Links

Optional – Word by Word Picture Dictionary – Longman – ISBN 978-0-13-235838-5

Course Requirements and Instructional Methods

[Describe course activities, assignments, tests, homework, etc.]

Lecture Outline

A. Communication

1. Repeating
2. Spelling
3. Asking basic questions
4. Answering basic questions

B. Reading

1. Identify words and understand simple sentences.

C. Writing

1. Write notes
2. Spelling words

D. Grammar

1. Verbs: be
2. Verbs: basic regular verbs in the simple present tense and present continuous tense

Course Grading Based on Course Objectives

GRADING:

Grammar Quizzes	= 20%
Writing Quizzes	= 20%
Speaking Quizzes	= 20%
Listening Quizzes	= 20%
Class Activities	= 20%

A = 100-90

B = 89-80

C = 79-70

D = 69-60

F = 59 or below

Course Policies

[Describe other policies such as attendance, academic honesty, netiquette, expected classroom behavior, etc.]

ATTENDANCE

- *A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.*
- *Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.*
- *Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.*

Classroom Etiquette

- **Electronic Devices:** *Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.*
- **Food and Drink** *are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.*
- **Disruptive Students:** *Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).*
- **Children in the classroom:** *Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.*

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test



information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Other Course Information

- 1. *DO NOT make counseling or financial aid appointments during class time.*
- 2. *Try to be on time because many quizzes are at the beginning of class.*
- 3. *If you are late for class, DO NOT interrupt the class to explain why you were late. Just sit down and start to work. Talk to me after class to mark you on the attendance list.*
- 4. *No makeup quizzes are available for any reason.*
- 5. *Please do not sharpen pencils during the class. It is very distracting to students when they are trying to do work. You may want to bring 3 or 4 sharpened pencils to class.*
- 6. *No beepers or cell phones in class. Please! They are very distracting.*
- 7. *No food in the room. No drinks in the room. Water is OK if it is in a bottle with a top.*
- 8. *Be respectful of others. When someone is talking, please listen. You may be removed from class for cause.*
- 9. *Speak English in class.*
- 10. *Don't cheat. You will get an F. You may be removed for cause.*

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

*****Tentative, subject to change without prior notice*****

(Content may change depending on need.)

Week 1

Introduction	Alphabet	Numbers	

Week 2

colors	With basic clothing items	With school items	

Week 3

Telling time.	What day is it today?	What is the date today?	What's the weather like today?
What time is it?			

Week 4

Introducing people.	Occupations.	Workplaces.	Marital Status
Saying hello.	Saying goodbye.		

Week 5

Personal information	What is your name?	How do you spell ____?	Where do you live?
Where do you work?	How old are you?	When is your birthday?	Etc.

Week 6

Identify family members	Express family relationships		

Week 7

At the store.	Basic vocabulary.	Asking for help.	Paying/money
Prices	Returning something.		

Week 8

Identify body parts.	I have a headache.	My leg hurts. My feet hurt.	

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