



IMPERIAL VALLEY COLLEGE

## Basic Course Information

|                   |                                |                     |                                |
|-------------------|--------------------------------|---------------------|--------------------------------|
| Semester:         | <b>Fall 2021</b>               | Instructor Name:    | <b>Abril T. Diaz</b>           |
| Course Title & #: | <b>Social Psychology</b>       | Email:              | <b>Abril.diaz@Imperial.edu</b> |
| CRN #:            | <b>CRN-10995 and CRN-10996</b> | Webpage (optional): | <b>N/A</b>                     |
| Classroom:        | <b>ONLINE</b>                  | Office #:           | <b>N/A</b>                     |
| Class Dates:      | <b>08/30/2021-12/11/2021</b>   | Office Hours:       | <b>Appointment via web</b>     |
| Class Days:       | <b>ONLINE</b>                  | Office Phone #:     | <b>N/A</b>                     |
| Class Times:      | <b>ASYNCHRONOUS ONLINE</b>     | Emergency Contact:  | <b>Email Instructor</b>        |
| Units:            | <b>3.0</b>                     | Class Format:       | <b>ASYNCHRONOUS ONLINE</b>     |

## Course Description

The study of how personality and behavior are influenced by the social environment. The conceptual and research focus is on the relationship between the individual and society. This course includes topics such as: self-concept and social identity, group behavior and group membership. (Same as SOC 206) (C-ID PSY 170)

## Course Prerequisite(s) and/or Corequisite(s)

*None*

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate an understanding of how social thinking (beliefs, judgements and attitudes) develops through interaction in the social world (ILO1); (ILO2); (ILO3); (ILO5)
2. Demonstrate an understanding of social influence on conformity, obedience and persuasion (ILO1); (ILO2); (ILO3);(ILO5)
3. Demonstrate an understanding of how interaction in the social world affects social relationships in regard to prejudice; aggression; and attraction (ILO1); (ILO2); (ILO3); (ILO5)
4. Demonstrate an understanding of how you your self have developed from interaction in the social world by choosing two theories and describing how those theories apply to your life today. (ILO1); (ILO2); (ILO3); (ILO5)

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. List the social psychological theories of human behavior along with their major tenets.
2. Analyze elements of a scientific approach to understanding human behavior in a psychosocial context.
3. Identify the major concepts involved in the social psychological construction of meaning.
4. Distinguish the process of the development of self-concept and the importance of social identity.
5. Describe the group structure, dynamics, communication, leadership roles that evolve from group membership.
6. Recognize differing techniques of persuasion and propaganda as well as social psychological influences of attitude change.

7. Identify forces of conformity, cooperation, and social control, both internal and external.
8. List factors of interpersonal attraction and affiliation both formal and informal.
9. Describe social processes leading to personal and social respect, prestige, and status.
10. Explain social psychological influences on aggression, prejudice, and scapegoating.
11. Describe research findings in social psychology and will recognize areas of conceptual interest.
12. Apply models of intervention into social behavior designed to address social problems. (e.g., those based on gender, ethnic, racial, or cultural differences and those based on disability)

## Textbooks & Other Resources or Links

### **Required Texts:**

Myers, D.G., & Twenge, J.M. (2013). *Social Psychology*. New York, NY: McGraw-Hill  
ISBN 978-1-259-91104-0

## Course Requirements and Instructional Methods

Students must actively connect and engage ONLINE via CANVAS. Learning material consists of a combination of textbook reading assignments, online lectures, written and video weekly discussions, weekly quizzes and online course examinations. Learning materials are scheduled, packaged in modules and made available weekly according to the **Anticipated Course Schedule/Calendar**

**Lecture:** All Lectures will be available via IVC Canvas LMS

**Quizzes and Exams:** Weekly Quizzes and Three (3) exams will assess understanding of course material and learning via CANVAS. These will consist of multiple choice; fill in the blank, True/false, short answer questions from the textbook, lectures and videos. **NO MAKE-UP EXAMS**

**Attendance and Participation.** Log in to Canvas and complete weekly assignments per specified due dates for full participation credit. Engaging in weekly class discussions will be part of your participation grade.

**Weekly Discussions:** Discussion boards will address the following: 1) A provocative or interesting idea regarding social psychology from the text, class discussion, Ted Talk video, an article from the internet or magazine, from your point of view. Do not provide a review of the reading/program, but your own thoughts regarding the topic. The focus of the discussions is for you to learn to think critically about social psychology. The intention of the assignment is to get some ideas down and then begin exploring your ideas. You do not have to write what you think I would agree with or what is necessarily true, you just need to justify your ideas and statements with explanations.

**Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### **What if I need to borrow technology or access to WIFI?**

1. To request a loaner laptop, MYFI device, or other electronic device, please submit your request here:

<https://imperial.edu/students/student-equity-and-achievement/>

2. If you would like access the WIFI at the IVC campus, you can park in parking lots "I & J". Students must log into the IVC student WIFI by using their IVC email and password. The parking lots will be open Monday through Friday from 8:00 a.m. to 7:00 p.m. Guidelines for using parking WIFI:

- Park in every other space (empty space BETWEEN vehicles)
- Must have facemask available
- For best reception park near buildings
- Only park at marked student spaces

- Only owners of a valid disabled placard may use disabled parking spaces
- Only members of the same household in each vehicle
- Occupants MUST remain in vehicles
- Restrooms and other on-campus services not available
- College campus safety will monitor the parking lot
- Student code of conduct and all other parking guidelines are in effect
- Please do not leave any trash behind
- No parking permit required

If you have any questions about using parking WIFI, please call Student Affairs at 760- 355-6455.

## Course Grading Based on Course Objectives

### Student Grade Evaluation

|                          |                   |
|--------------------------|-------------------|
| Participation            | 100 points        |
| Quizzes (10 @ 10 points) | 100 points        |
| Exam #1                  | 100 points        |
| Exam #2                  | 100 points        |
| Exam #3                  | 100 points        |
| Final Assignment         | <u>100 points</u> |
| Total Points             | 600 points        |

The grade distribution is based on the following percentage points:

|   |           |             |
|---|-----------|-------------|
| A | 600-540   | 90%         |
| B | 539-480   | 80%         |
| C | 479-420   | 70%         |
| D | 419-360   | 60%         |
| F | Under 359 | 59% or less |

## Course Policies

### *Attendance Policy*

Your attendance and participation is key. Log in CANVAS regularly every week to complete scheduled assignments. Students who do not log into Canvas and complete weekly assignments may be dropped from course. In addition, failure to complete assignments on time may result with reduction in class points.

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### **What does it mean to "attend" an online class?**

Attendance is critical to student success and for IVC to use federal aid funds. Logging onto Canvas alone is NOT adequate to demonstrate academic attendance by the student.

Acceptable indications of attendance are:

- Student submission of an academic assignment
- Student submission of an exam
- Student participation in an instructor-led Zoom conference
- Documented student interaction with class postings, such as an interactive tutorial or computer-assisted instruction via modules
- A posting by the student showing the student's participation in an assignment created by the instructor
- A posting by the student in a discussion forum showing the student's participation in an online discussion about academic matters
- An email from the student or other documentation showing that the student has initiated contact with a faculty member to ask a question about an academic subject studied in the course.

## Other Course Information

### Online Netiquette

What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Netiquette is a set of rules for behaving properly online. • Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

### Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, intended to serve as examples of unacceptable academic conduct.

Plagiarism is to take and present, as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.

Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

## How do I show academic honesty and integrity in an online “classroom”?

**KEEP YOUR PASSWORDS CONFIDENTIAL.** You have a unique password to access online software like Canvas. Never allow someone else to login to your account.

**COMPLETE YOUR OWN COURSEWORK.** When you register for an online class and log-in to Canvas, you do so with the understanding that you will produce your own work, take your own exams, and will do so without the assistance of others (unless directed by the instructor).

### Examples of Academic Dishonesty that can occur in an online environment:

- Copying from others on a quiz, test, examination, or assignment;
- Allowing someone else to copy your answers on a quiz, test, exam, or assignment;
- Having someone else take an exam or quiz for you;
- Conferring with others during a test or quiz (if the instructor didn’t explicitly say it was a group project, then he/she expects you to do the work without conferring with others);
- Buying or using a term paper or research paper from an internet source or other company or taking any work of another, even with permission, and presenting the work as your own;
- Excessive revising or editing by others that substantially alters your final work;
- Sharing information that allows other students an advantage on an exam (such as telling a peer what to expect on a make-up exam or prepping a student for a test in another section of the same class);
- Taking and using the words, work, or ideas of others and presenting any of these as your own work is plagiarism. This applies to all work generated by another, whether it be oral, written, or artistic work. Plagiarism may be either deliberate or unintentional.

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

| Week    | Date  | Activity, Assignment, and/or Topic        | Reading   | Pages/ Due Dates/Tests |
|---------|-------|-------------------------------------------|-----------|------------------------|
| Week 1  | 08/30 | Course Overview: Syllabus & Introductions |           | Discussion             |
| Week 2  | 09/06 | MODULE 1: Intro Social Psychology         | Chapter 1 | Discussion/Quiz        |
| Week 3  | 09/13 | MODULE 2: The Self in a Social World      | Chapter 2 | Discussion/Quiz        |
| Week 4  | 09/20 | MODULE 3: Social Beliefs & Judgements     | Chapter 3 | Discussion/Quiz        |
| Week 5  | 09/27 | MODULE 4: Behavior & Attitudes            | Chapter 4 | Discussion/Quiz        |
| Week 6  | 10/04 | EXAM #1                                   |           |                        |
| Week 7  | 10/11 | MODULE 5: Genes, Culture & Gender         | Chapter 5 | Discussion/Quiz        |
| Week 8  | 10/18 | MODULE 6: Conformity & Obedience          | Chapter 6 | Discussion/Quiz        |
| Week 9  | 10/25 | MODULE 7: Persuasion                      | Chapter 7 | Discussion/Quiz        |
| Week 10 | 11/01 | MODULE 8: Group Influence                 | Chapter 8 | Discussion/Quiz        |



| <b>Week</b> | <b>Date</b> | <b>Activity, Assignment, and/or Topic</b>    | <b>Reading</b>          | <b>Pages/ Due Dates/Tests</b>                    |
|-------------|-------------|----------------------------------------------|-------------------------|--------------------------------------------------|
| Week 11     | 11/08       | EXAM #2                                      |                         |                                                  |
| Week 12     | 11/15       | MODULE 9: Prejudice<br>MODULE 10: Aggression | Chapter 9<br>Chapter 10 | Discussion/Quiz<br>Discussion/Quiz               |
| Week 13     | 11/22       | Campus Closed, Thanksgiving Break            |                         |                                                  |
| Week 14     | 11/29       | MODULE 11: Attraction & Intimacy             | Chapter 11              | Discussion/Quiz                                  |
| Week 15     | 12/06       | MODULE 12: Helping<br>EXAM #3                | Chapter 12              | Discussion/Final<br>Assignment Due<br>12/10/2021 |

**NOTE: This course outline should be considered tentative since some minor changes may be made according to the needs of class. If a date or assignment needs to be changed, I will announce via CANVAS before the date it is listed in the syllabus. \*All items submitted must have name, class and date unless instructed differently.**

**\*\*\*Subject to change without prior notice\*\*\***