



### Basic Course Information

Semester:	<b>Fall 2021</b>	Instructor Name:	<b>Dr. Michelle D. Graham</b>
Course Title & #:	<b>Indians of North America 106</b>	Email:	<b>michelle.graham@imperial.edu</b>
CRN #:	<b>10984</b>	Webpage (optional):	<b>n/a</b>
Classroom:	<b>n/a</b>	Office #:	<b>ConferZoom (through Canvas)</b>
Class Dates:	<b>October 11 to December 11</b>	Office Hours:	<b>By appointment only</b>
Class Days:	<b>Every day</b>	Office Phone #:	<b>n/a</b>
Class Times:	<b>Anytime</b>	Emergency Contact:	<b>Department Secretary (760) 355-6144</b>
Units:	<b>3</b>	Class Format:	<b>Asynchronous online</b>

### Course Description

An introductory course studying native cultures of the United States, northern Mexico, and Canada. This course covers the history of research based on archaeological and ethno-historical data, such as prehistory and early migration into the Americas. Linguistic, cultural, and religious diversity of the various Native American nations; the diverse geography and environment from the Arctic to the deserts of the American Southwest; the Great Basin; the Columbia Plateau region, and the Great Plains. Coastal areas of the Atlantic and Pacific regions, the impact of European colonialism on Native American cultures and contemporary issues will be discussed. (Same as ANTH 106) (CSU, UC)

### Course Prerequisite(s) and/or Corequisite(s)

None.

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and describe cultural, ethnic, and linguistic diversity among the various Native American Nations/tribes.
2. Explain prehistoric migration into the Americas and interaction with the environment and management of natural resources.
3. Identify and summarize European effects on American Indian culture as well as contemporary issues.

### Course Objectives

In this course, students will develop the ability to:

- Describe the diverse geographic and ecologic regions and the adaptations of American Indians to a diverse environment.
- Trace migration routes of the earliest prehistoric cultures and their impact on the Pleistocene flora and fauna.
- Demonstrate knowledge of the great linguistic diversity of American Indian Nations/tribes.
- Demonstrate knowledge of the similarities and differences of social institutions of various American Indian Nations/tribes.
- Analyze differences between Spanish, Mexican, and American attitudes and policies towards American Indians.
- Demonstrate the importance of professional anthropological ethics when working with American Indians, as well as in archaeological research and applied anthropology, including application of the scientific method.
- Identify contemporary issues of great importance to American Indians.



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## Textbooks & Other Resources or Links

Sutton, Mark Q. 2017. *An Introduction to Native North America* 5th. ISBN: 978-1315621333. Available through the [IVC bookstore](#)

## Course Requirements and Instructional Methods

The unit module for each week will be posted to Canvas on Mondays. **You will participate in a discussion every week from Monday to Thursday, have a quiz every Friday, and an assignment due every Saturday.** Please organize your time accordingly and read the unit material early in the week so you will have notes to contribute to the discussion, study for the quiz, and complete your assignment. The quizzes and assignments will open every Monday, so if you would like to complete them early, you can. *Please be sure to always upload your work well ahead of the assignment and exam deadlines.*

Over an 8-week period, we will cover all 13 chapters of your textbook *An Introduction to Native North America* by Mark Q. Sutton. **There will be no class the week of November 22nd to the 27th.** During the week from December 6th to the 11th, we will review chapters 1 through 13 and have the final exam.

The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. *Because this is a three-credit course, students should expect to invest a minimum of nine hours per week.*

### Guidelines for Formatting Written Assignments and Avoiding Plagiarism:

Please prepare and upload written assignments in **.doc** or **.docx** files. As a rule, sentences should contain a maximum of 12 words and paragraphs should contain between 8 and 12 lines, no more and no less. Try to follow these recommendations because it will improve the overall quality and readability of your writing. Note: If more than three words are copied from a source, they must be cited in quotation marks, or it constitutes plagiarism. Citations containing 40 or more words must be separated from the text in a block quote *without* quotation marks. Please follow the American Psychological Association [\(APA\) style guide](#) for citations and references and ask the professor for further instructions if necessary. IVC standards of student conduct, including the institutional policy on academic honesty, can be consulted at [Standards of Student Conduct](#)

### What if I need to borrow technology or access to WiFi?

You can obtain a loaner laptop, MYFI device, or other electronic device, by submitting a request form to [Student Technology Support](#)

If you would like to access the WiFi at the IVC campus, you can park in parking lots "I & J". Students must log into the IVC student WiFi by using their IVC email and password. The parking lots will be open Monday through Friday from 8:00 a.m. to 7:00 p.m.

## Course Grading Based on Course Objectives

**A total of 200 points can be earned as follows:**

*Discussions:* 7 discussions worth 5 points each = 35 points

*Quizzes:* 7 quizzes worth 10 points each = 70 points

*Assignments:* 7 assignments worth 10 points each = 70 points

*Final Exam:* 25 points

**Final grades will be based on the accumulation of points. Canvas automatically converts those points into a percentage grade that I will convert to a letter grade using the following criteria:**

90-100 A

80-89 B

70-79 C

60-69 D

59 or below F

## Course Policies

### Drop/Participation Policy

#### *Initial Engagement*

Students who have not taken the quiz or submitted the assignment by the end of the first week of class and have not contacted me through Canvas messaging to express their intent to participate in the course will be dropped.

#### *Due Dates for Unit 1*

The first quiz will be on Friday, October 15th, and the first assignment will be due on Saturday, October 16th.

### Late Work Policy

#### *Quizzes and Exam*

Quizzes and the final exam cannot be rescheduled unless it has been arranged between the student and professor at least 24 hours in advance of the deadline with a valid reason.

#### *Assignments*

Missed assignments can be submitted to me via Canvas messaging with a valid reason and a 50% penalty for late submission.

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit [IVC Student Resources](#) or click the heart icon in Canvas.



## Anticipated Class Schedule/Calendar

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Due Dates</b>
Week 1 October 11 - 16 <b>Unit 1</b>	Syllabus, Introduction <b>Chapter 1 Introduction (pp. 1-26)</b> Discussion 1 Quiz 1 Assignment 1	<i>Monday to Thursday</i> <i>Friday</i> <i>Saturday</i>
Week 2 October 18 – 23 <b>Unit 2</b>	<b>Chapters 2, 3, 4 (pp. 27-100)</b> <b>European Invasion</b> <b>Native Peoples of the Arctic and Subarctic</b> Discussion 2 Quiz 2 Assignment 2	<i>Monday to Thursday</i> <i>Friday</i> <i>Saturday</i>
Week 3 October 25 – 30 <b>Unit 3</b>	<b>Chapters 5 and 6 (pp. 101-143)</b> <b>Native Peoples of the Plateau and Northwest Coast</b> Discussion 3 Quiz 3 Assignment 3	<i>Monday to Thursday</i> <i>Friday</i> <i>Saturday</i>
Week 4 November 1 - 6 <b>Unit 4</b>	<b>Chapters 7 and 8 (pp. 144-194)</b> <b>Native Peoples of the Great Basin and California</b> Discussion 4 Quiz 4 Assignment 4	<i>Monday to Thursday</i> <i>Friday</i> <i>Saturday</i>
Week 5 November 8 - 13 <b>Unit 5</b>	<b>Chapters 9 and 10</b> <b>Native Peoples of the Southwest and Plains</b> Discussion 5 Quiz 5 Assignment 5	<i>Monday to Thursday</i> <i>Friday</i> <i>Saturday</i>
Week 6 November 15 - 20 <b>Unit 6</b>	<b>Chapters 11 and 12</b> <b>Native Peoples of the Northeast and Southeast</b> Discussion 6 Quiz 6 Assignment 6	<i>Monday to Thursday</i> <i>Friday</i> <i>Saturday</i>
Week 7 November 29 – December 4 <b>Unit 7</b>	<b>Chapter 13</b> <b>Contemporary Issues</b> Discussion 7 Quiz 7 Assignment 7	<i>Monday to Thursday</i> <i>Friday</i> <i>Saturday</i>
Week 8 December 6 - 11 <b>Unit 8</b>	<b>FINAL EXAM REVIEW</b>	<b>FINAL EXAM</b>

\*\*\*Subject to change without prior notice\*\*\*