



Welcome!

May we recognize the native peoples on whose land this campus exists: Kumeyaay, Cahuilla, Quechan, and Tupal.

Basic Course Information

Semester:	Fall, 2021	Instructor Name:	Lisa Solomon
Course Title & #:	HIST 225	Email:	lisa.solomon@imperial.edu
CRN #:	10945		Remember to also check Canvas.
Classroom:	404	Office #:	Room 409
Class Dates:	Aug. 16-Dec. 08, 2021	Office Hours:	MW 10:00am-11:00am MW 1:30pm - 2:30pm TR 11:30am –1:00pm
Class Days:	MW	Office Phone #:	760-355-6453
Class Times:	11:20-12:45pm	Emergency Contact:	760-355-6144
Units:	3	Class Format:	Face to face (on campus)

I am available for meetings with students beyond the class hours. However, because of other obligations, students should contact me to set up an appointment. Contact can be made before or after class, by email, or by voice mail.

Course Description

This course is a survey of Mexican-American history from colonization to the present. It examines the Spanish and native Mexican roots of people in the American Southwest, the Mexican War of 1846-48 and its aftermath, the interrelationship of Mexico and United States histories between 1850 and 1910, the effects of the Mexican Revolution (1910) on Mexican-Americans in the United States, and the Chicano experience of the 20th century.

This course does require a significant amount of reading and writing.

Course Prerequisite(s) and/or Corequisite(s)

None.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to: (1) identify and recall key information from a historical text and/or a documentary film; (2) describe the causes and/or impact of a historical event; and (3) explain and analyze the key information contained in a primary source document.



Course Objectives

Upon the successful completion of the course, students will possess a broad understanding of the most important ideas, personalities, movements and events of Mexican-American history, articulate the roles played by various political and social groups, as well as be able to describe some of the recurring themes during this time in Mexican-American and/or China/o history.

Textbooks & Other Resources or Links

Required: *Crucible of Struggle: A History of Mexican Americans from Colonial Times to the Present Era*, 2nd edition. ISBN: 978-0-19-020078-7

Major Problems in Latina/o History. ISBN: 978-1-111-35377-3

Both books are available for rent and sale at the college bookstore.

Recommended: Any college level dictionary.

I may assign or post additional readings or articles, as deemed relevant.

Course Requirements and Instructional Methods

Tests/Exams: There will be the Midterm and the Final. Both will be based on the text, any additional readings, lectures (which includes Power Point presentations), and videos. Study guides and grading rubrics will be posted on Canvas.

Only one make-up exam will be given to a student during the semester, and must be scheduled with me. Make-up exams may be used only if the original exam was not taken at the scheduled time due to illness or verified family or work emergency, and I am notified before the test. Any make-up exams scheduled for more than three school days after the original test date face a point reduction of 25%. I will not approve any make-up test scheduled later than one (1) week after the original test date. There is NO make-up available for the Final exam!

Writing Requirement: Students will be required to complete a research paper. Information on these assignments will be presented by me and posted on Canvas.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement. *This means that since this is a 3-credit course, you're responsible for **about six (6) hours of work outside of class each week.** You should use that time to read the textbook, review your lecture notes, study for the exams, and work on the assignments!*

Course Grading Based on Course Objectives

Grading: The course maximum is 1000 points, based on the following:

Discussion/Participation	250 points (more info to be provided)
Research paper	300 points (more info to be provided)
Midterm exam	150 points
Final exam	300 points



Grading will be based on total points, as follows: A = 901 – 1000 pts. B = 801 – 900.5 pts.
C = 701 – 800.5 pts. D = 601 – 700.5 pts. F = 0 – 600.5 pts.

Discussion points will be deducted when a student is late (1 point each time), and/or when a student disrupts the class by talking during the lecture or videos loud enough to disturb other students (or for me to hear you), has a cell phone ring during class, etc. (1/2 point each time). Points can only be earned by a student who asks questions and/or participates in classroom discussions/activities. Points are not earned simply for attendance. I reserve the right to have students complete additional work in class. Any such work will have points added to what is shown above. I do NOT offer extra credit work.

Letter grades will not be included on tests and assignments. They will only be used for the final course grade.

Course Policies

Attendance: A student who fails to attend the first meeting of a class will be dropped by me as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See the *General Catalog* for details. Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Attendance is strongly encouraged, especially since History courses usually take a chronological approach. Therefore, absences can leave gaps that cannot easily be filled. While participation in classroom discussions is not mandatory, it is strongly encouraged and can affect your final grade. At all times, your questions are encouraged and welcomed.

More information and details can be found on Canvas.

Academic Honesty: There are many different forms of academic dishonesty. The following are the most common: Plagiarism (written work) and cheating (primarily but not limited to exams). More information on each can be found on Canvas.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and I may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an "F" in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct.

PLEASE MAKE SURE THAT CELL PHONES AND/OR PAGERS ARE TURNED OFF DURING CLASS. Any student whose cell phone and/or pager disrupts the class will be asked to leave the room and handle the call. Any device that interrupts an exam will be confiscated and held until the end of the class (NOT when the student has completed the exam). Multiple violations will result in the student being asked to leave the class, and not return until discussing the matter with me.

Food and drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs.



Students who practice inappropriate behavior will likely be asked to leave the classroom. That includes talking during videos and/or lectures. Such disruptive behavior can also result in points being deducted from those available for Discussion/Participation. Continued practice of inappropriate behavior means the student will need to meet with the Campus Disciplinary Officer before returning to continue with the coursework. Disciplinary procedures will be followed as outlined in the *General Catalog*. Students who engage in disruptive behavior or leave the room while class is in session will have points deducted from the total possible for Discussion/Participation (see the section on Grading). Make sure you handle all personal needs (restrooms, food, phone calls, etc.) before class begins.

Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Other Course Information

Comments, discussions and questions are encouraged during the class and by email. During class meetings, please treat each other with respect and patience. Respect your classmates' opinions, even if they differ from yours. Anyone who treats a classmate or me in a disrespectful manner will be removed from the class meeting, and I will schedule a meeting with that student before they are allowed to return.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

*****Subject to change without prior notice*****

Please try to do the reading before class. NOTE: Some of the video content is graphic and may be difficult for any student dealing with anxiety or PTSD. Please let me know if this applies to you, and take the necessary steps to take care of yourself.

MP = Major Problems in Latina/o History

CS = Crucible of Struggle

Date or Week	Activity, Assignment, and/or Topic	Pages
Aug. 16	Syllabus, intro to the class, identities In class essay	<i>CS</i> Preface, <i>New to this edition</i> <i>MP</i> Preface, chap. 1
Aug. 18	To 1821	<i>CS</i> chap. 1
Aug. 23	Under Mexican rule	<i>CS</i> chap. 2
Aug. 25-Sep. 01	War with the US, creation of the Southwest Research paper topics selected	<i>MP</i> chap. 2, pp. 65-73, 75-94

Date or Week	Activity, Assignment, and/or Topic	Pages
		CS chap. 3, pp. 113-128 (to “Mexican Americans...”)
Sep. 01	1860-1900	MP pp. 74-5 (to “Essays”), 96-105 (to “US shapes Cuba’s...”), 137-42 (to “Afro-Cuban Club...”) CS pp. 128-62 (to “Statehood...”)
Sep. 06	NO CLASS – Labor Day	
Sep. 08	Library	
Sep. 13	1901-1910	MP pp. 105-135, 142-44 (to “Afro-Puerto-Rican...”) CS pp. 162-76
Sep. 15-20	Mexican Revolution and World War I Research paper outline due	MP pp. 144-71, 173-79, 182-93 (to “****”) CS pp. 177-91 (to “Mexican immigration...”)
Sep. 22	1920s	CS pp. 191-211 MP pp. 194-212
Sep. 27	Depression years	CS chap. 7 MP pp. 193—94, chap. 7
Sep. 29	WWII and the 1940s Research paper sources due Midterm study guide on Canvas	MP chap. 8, pp. 276, 281-2 CS chap. 8, pp. 270-4 (to “Mexican Americans...”)
Oct. 04	“Nifty ‘50s” and early activism	MP pp. 277-8, 283-4 (to “Puerto Rican...”), pp. 288-308 CS pp. 274-89
Oct. 06	Midterm exam – on campus	
Oct. 11	Library	
Oct. 13	Preview of the 1960s	MP pp. 284-87 (to “Puerto Rican Activist...”)
Oct. 18-20	1960s Draft research paper due	MP pp. 279-81 (to “Mexican-American GI...”), 287-8 (to Essays), pp. 310-6 (to “From Golden...”), 346-354, 389-92 (to “Dominicans...”) CS pp. 290-329 (to “Pardon...”)

Date or Week	Activity, Assignment, and/or Topic	Pages
Oct. 25-27	1970s	MP pp. 316-9 (to "Journalist..."), 323-45, 355-61 (to "Writer Achy..."), 365-87, 392-99 (to "Dominicans Build..."), 407-30 CS pp. 329-41
Nov. 01-03	1980s	MP pp. 431-41 (to "Activists'..."), 445-460 CS pp. 342-51 (to "Unemployment...")
Nov. 08	1990s	MP pp. 361-65 (to Essays), 399-405 (to "Felicia..."), 441-5 (to Essays), 462-7, 499-506 (to "Congressman..."), 514-23 (to "US...") CS pp. 351-74
Nov. 10	Turn of the century	MP pp. 319-22 (to Essays), 405-7 (to Essays), 468-73, 506-13 (to "US..."), 523-30 CS pp. 375-90 (to "Latinos...")
Nov. 15	2010 to 2020	MP pp. 474-80 (to Essays), 513-14 (to Essays) CS pp. 392-406
Nov. 17	Research paper due	
Nov. 22-26	NO CLASSES – Thanksgiving break Final exam study guides on Canvas	
Nov. 29	Current trends	
Dec. 01	Current issues	
Dec. 06	Identities revisited	
Dec. 08	Final exam – on campus	