



Basic Course Information

Semester:	Fall 2021	Instructor Name:	Glenn Granish
Course Title & #:	Police-Community Relations	Email:	glenn.granish@imperial.edu
CRN #:	10650	Webpage (optional):	N/A
Classroom:	Online	Office #:	N/A
Class Dates:	Online	Office Hours:	1100-1200, W & F
Class Days:	Online	Office Phone #:	760-355-6280
Class Times:	Online	Emergency Contact:	760-355-6280
Units:	3	Class Format:	Online

Course Description

This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics may include the consensus and conflicting values in Cultural, Religion, and the Law. Through interaction and study, the student will become aware of the relationship and role law enforcement, the courts and corrections have in our multicultural society and how that role is evolving to an ever changing population. Emphasis will be placed upon the development of positive relationships between members in the criminal justice system and the public they serve. Concepts of community-oriented policing as they apply to administration of justice issues, future trends, and training will be discussed.

Course Prerequisite(s) and/or Corequisite(s)

There are no prerequisites for this course

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Explain the history and evolution of multiculturalism in the U.S. and the challenges presented to Law Enforcement by a multicultural society. (ILO4, ILO5)*
- 2. Identify and explain the key issues that pose potential conflict between diverse communities and the courts, law enforcement and corrections. (ILO2, ILO4, ILO5)*
- 3. Identify and describe the strategies that can be used for the administration of justice in a multicultural society, specifically dealing with Law Enforcement, Courts and Corrections and their relationships with the community as a whole. (ILO1, ILO2, ILO4)*

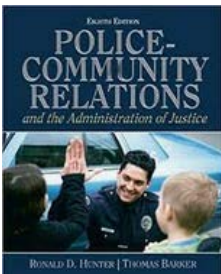
Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Summarize the functions of the components of the criminal justice system.
2. Compare and contrast the conflicting roles and expectations an officer faces.
3. Analyze and apply the issues of ethics and professionalism in law enforcement.
4. Analyze the composition of the community; and demonstrate an understanding of how different groups within a community may require different approaches for effective policy-community relations.
5. Experiment with and develop an awareness of their own perceptions, attitudes, beliefs and values, and demonstrate knowledge of how the self-image of police and the public image of police affect police-community relations. The student will identify and be able to summarize the factors which affect discretionary decisions making.
6. Demonstrate, through oral and written exercises, satisfactory solutions to help meet the needs of groups with particular needs within the community. The student will demonstrate knowledge of the individuals' civil rights.
7. Practice and identify, through role playing and written exercise, the different communication skills.
8. Demonstrate specific knowledge about the communication barriers between the community and the criminal justice system, and be able to restate techniques on how to reduce those barriers for more effective policy community relations.
9. Discuss and analyze current topics, programs and future trends in police-community relations through study, discussions, role playing, field trips, et cetera.

Textbooks & Other Resources or Links

Ronald D. Hunter, Thomas Barker & Melchor C. de Guzman (2016).
Police-Community Relations and the Administration of Justice (8th/e). Pearson.
ISBN: 978-0-13-245778-1



Course Requirements and Instructional Methods

We will be using **Canvas** to conduct this online course

- Go to <http://imperial.edu>. (Links to an external site.)
- On the IVC Website, go to "Student View."
- On the drop-down, click on "Canvas." (Links to an external site.) Follow the login instructions to log in.
- Once logged in, click on the course box labeled "F21 - AJ 110 -Police-Community Relations."
- Read the course syllabus.
- Read the document under Week 1 entitled "Week 1 Overview and Objectives."
- This outlines exactly what you have to do and by when you have to do it for Week 1.
- Become familiar with the course

The online version of this course is not self-paced. There are strict deadlines that need to be met every week. You will be given a list of weekly deliverables that you will be responsible for. You can find these under the appropriate weekly

heading (ie. Week 1 Overview & Objectives). Any questions you may have about the course can be posted in the 'Ask the Instructor' forum inside Canvas.

You must have access to a computer. The computer must have access to the Internet. You will also need access to a computer that has Microsoft Office for MS Word and PowerPoint.

DOCUMENT SUBMISSION POLICY:

All documents that are submitted for this course, whether they are the Worksheets, Chapter questions, or Discussions, will be graded within seven (7) days after submission to Canvas.

Staying organized in an online class is very important! I promise to keep our course site tidy, but I need your help! When submitting Discussions and Class Projects, please upload your files as either .doc, .docx, or .pdf.

I use Microsoft (Office) Word and this is the file format I can open and read. If you submit your work in another format, I simply can't read it and that includes "Gdoc's".

Discussion Forum:

- Every week you will participate in a discussion forum.
- Your discussion forum consists of two parts:
- **Part 1:** Your initial post – a minimum of 250 words.
- **Part 2:** Response to one of your peers – a minimum of 50 words each.
- Make sure to answer all questions asked in the prompt.
- In your initial response make sure to be aware of academic language, paragraph structure, sentence structure, and grammar

Quizzes:

- Quizzes are given on a weekly basis.
- Be aware of the due dates.

Tests:

- There are a **total of five (5) tests** in this course and a comprehensive Final Examination.
- Each test will consist of a twenty-five (25) question test worth a total of fifty (50) points,
- The Final Examination will consist of 50 questions worth a total of one hundred (100) points.
- Each test must be completed by Sunday @ 11:59 pm for the week in which the test is given. Each test will have a time limit of 40 minutes, which means that when you log into the test, you **MUST** finish the entire test in one sitting.

Practice Examination:

- For those of you have not taken a test or examination online before,
- I have placed a practice test for you to take in the "Week 1" module.
- Follow the instructions, and you should be fine if not, don't hesitate to get hold of me.

Course Grading Based on Course Objectives

Grading Percentiles	Grading Scale:
Worksheet & Chapter Questions	375
Quizzes	150
Discussions	480
Class Projects	150
Tests	250 (5 tests)
Final Examination	200
<i>Total</i>	1605

A - 90 to 100%, B - 80 to 89%, C - 70 to 79%, C - 70 to 79%, D - 60 to 69%, F - less than 60%

Your **OVERALL** grade will consist of completing all parts of the course! Look at the breakdown of the course parts, completing just certain areas will **NOT** be enough to pass the class! Your grade is based on completing all of the sections to obtain a passing grade.

Course Policies

Attendance

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

Regular attendance in all classes is expected of all students. Student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Online Classroom Netiquette

What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

Recycling Essays or Self-Plagiarism is reusing one's own work. This is not actually "plagiarism" since the ideas are not taken from someone else, but reusing previously written essays is not acceptable. ALL ESSAYS MUST BE ORIGINAL.

Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog Links to an external site. for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Other Course Information

Additional Help

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

Canvas Support Site (Links to an external site.) Links to an external site. The Canvas Support Site provides a variety of support channels available to students 24 hours per day.

Learning Services (Links to an external site.) Links to an external site. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map (Links to an external site.) Links to an external site. for the Math Lab (Links to an external site.) Links to an external site.; Reading, Writing & Language Labs (Links to an external site.) Links to an external site.; and the Study Skills Center (Links to an external site.) Links to an external site.

Library Services (Links to an external site.) Links to an external site. There is more to our library than just books. You have access to tutors in the Study Skills Center (Links to an external site.) Links to an external site., study rooms for small groups, and online access to a wealth of resources.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



IMPERIAL VALLEY COLLEGE

Anticipated Class Schedule/Calendar SEE ROAD MAP