IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	**Fall 2021**	Instructor Name:	**Curtis Blondell**
Course Title & #:	**Geography 111**	Email:	**curtis.blondell@imperial.edu**
CRN #:	**10551**	Webpage (optional):	
Classroom:	**Online (Canvas)**	Office #:	N/A
Class Dates:	**August 16 – December 11**	Office Hours:	I will respond to emails within 48 hours
Class Days:	**Every day: Completely online**	Office Phone #:	Elvia Camillo, staff secretary: (760) 355-6144. Email preferred (see above)
Class Times:	Always accessible	Emergency Contact:	Elvia M. Camillo, Staff Secretary Behavioral & Social Science Department, Imperial Valley College 380 E. Aten Rd. Imperial, CA 92251 (760) 355-6144
Units:	1	Class Format:	**Canvas Online**

Course Description

GEOG 111 is the laboratory course in Physical Geography. The course provides laboratory exercises in topics covered in GEOG 100, Physical Geography, which covers the Earth's atmosphere, hydrosphere, biosphere and lithosphere. The laboratory experience includes the observation and interpretation of weather data, statistical analysis of climate data, map analysis and interpretation, analysis of earth materials, along with landform processes, plate tectonics, and biogeography. (CSU, UC),

Course Prerequisite(s) and/or Corequisite(s)

GEOG 100 or Concurrent Enrollment in GEOG 100.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Explain how the Earth's geometry and motions in space affect environmental patterns and processes. (ILO3, ILO5)
2. List, identify, and map the Earth's major physiographic features and climate distributions. (ILO5)
3. Collect and analyze geographic data and produce geographic tables, graphs and maps. (ILO4)

Course Objectives

1. Understand the size, shape, and movements of the Earth in space and their importance to environmental patterns and processes.
2. Analyze the major atmospheric, geomorphological, and biotic processes that shape the Earth’s surface environments.
3. Identify global distributions of the world’s major climates, ecosystems, and physiographic (landform) features.

4. Develop critical thinking and research skills related to the scientific method, scientific measurement, data analysis and practical experience using the tools and concepts of physical geography.
5. Applications and activities related to basic concepts of physical geography in the analysis of real-world variations in environmental patterns.

Textbooks & Other Resources or Links

1. Hess, Darrel Physical Geography Laboratory Manual for McKnight's Physical Geography: A Landscape Appreciation (12th Edition). Pearson, 9780134561011.
   (NOTE: Used copies of this lab manual may be missing pages, so purchase used books with caution. Copies of the lab manual may be available in the IVC Library.
2. ~~Zoom for online portions (optional).~~
3. ~~"Google Earth Pro" http://www.google.com/earth/download/ge/agree.html~~

Course Requirements and Instructional Methods

Class Activity - Laboratory modules
Written Assignment- Written lab reports that correspond with laboratory modules
Quizzes - 1 multiple choice quiz per laboratory module
Skill Demonstration - Creating graphs, charts and maps based on geographic data collection and analysis
Mid-Term/Final Exam(s)

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

8 Lab Modules – 50 points each, 400 points total

Mid-Term Exam – 50 points

Final Exam – 50 Points

Students' final grades are based on 500 total points, figured by the following breakdown:

450 - 500 points – A

400 - 449 points – B

350 - 399 points – C

300 - 349 points – D

299 points or fewer – F

Late Work Policy: Any late assignments may be turned in for partial credit before the end of the semester. Late quizzes receive a 2pt deduction. Late discussions will be considered for partial credit. Late labs and current event summaries receive a 5pt deduction. Makeup up exams must be arranged with the instructor, per IVC policies.

Course Policies

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Other Course Information

This course requires significant time dedication as students will be working individually. Helper videos have been created. However, students must be proactive in reaching out for assistance from the instructor. This can be done by emailing the instructor and arranging a Zoom consultation if necessary.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Disabled Student Programs and Services (DSPS)
Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

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Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 August 16 – August 21	Syllabus & Introduction	Acquire course materials, become familiar with Canvas and the course.
Week 2 August 23 – August 28	Module 1 – **Intro, Units, Map Reading** ****** Please make sure to read the corresponding pages in each chapter before doing the labs! *******	Exercise 1: Part 1 Exercise 2: Parts 1 and 2 Exercise 4: Parts 1 and 2
Week 3 August 30 – September 4	Module 1 – **Intro, Units Map Reading** (cont'd)	Read Pages 1-2; 5-6; 9-12; 15-16; 19-22; 25-26 **Module 1 Quiz** **Module 1 due on March 4 at 11:59 p.m.**
Week 4 September 7 – September 11	Module 2 – **The Atmosphere**	Exercise 12: Parts 1 and 3 Exercise 13: Part 1 Exercise 15: Parts 1 and 3 Exercise 16: Part 1
Week 5 September 13 – September 18	Module 2 – **The Atmosphere** (cont'd)	Read pp. 71-98 **Module 2 Quiz** **Module 2 due September 18 at 11:59 p.m.**
Week 6 September 20 – September 25	Module 3 – **Weather Basics**	Exercise 18: Parts 1 and 2 Exercise 19: Parts 1 and 2 Exercise 20: Parts 1 and 2
Week 7 September 27 – October 2	Module 3 – **Weather Basics** (cont'd)	Read pp. 105-130 **Module 3 Quiz** **Module 3 due October 2 at 11:59 p.m.**
Week 8 October 4 – October 16	Module 4 – **Storms** (Note: this assignment is due October 16, but the midterm opens October 11)	Read pp. 131-144 Exercise 21: Part 1 Exercise 22: Part 1 **Module 4 Quiz** **Module 4 due October 16 at 11:59 p.m.**

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 9 October 11 – October 16	**Midterm Exam!!!!**	**Due Saturday, October 16 at 11:59 p.m.**
Week 10 October 18 – October 23	Module 5 – **Climate**	Read pp. 145-174 Exercise 23: Parts 1 and 3 Exercise 24: Parts 1 and 2
Week 11 October 25 – October 30	Module 5 – **Climate** (cont'd)	**Module 5 Quiz** **Module 5 due October 30 at 11:59 p.m.**
Week 12 November 1 – November 6	Module 6 – **Biogeography**	Exercise 26: Part 1 Read pp. 181-192 **Module 6 Quiz** **Module 6 due November 6 at 11:59 p.m.**
Week 13 November 8 – November 13	Module 7 – **Plate Tectonics**	Exercise 33: Part 1 and 2 Exercise 34: Part 1 Exercise 37: Part 2
Week 15 November 15 – November 20	Module 7 – **Plate Tectonics** (cont'd)	Read pp. 227-260 **Module 7 Quiz** **Module 7 Due November 20 at 11:59 p.m.**
Week 16 November 29 – December 9	Module 8 – **Geomorphology**	Read pp. 317-352 Exercise 46: Part 1 Exercise 47: Part 1 Exercise 49: Part 1 **Module 8 Quiz** **Module 8 due December 9 at 11:59 p.m.**
December 6 – December 10	**FINAL EXAM**	**Final Exam due Friday, December 10 at 3:00 p.m.**

*****Subject to change without prior notice*****